

# Syllabus

for course at first level

**Introduction to Canadian Studies from Nordic and Baltic perspectives**  
**Introduktion till Kanadastudier från nordiska och baltiska perspektiv**

**3.0 Higher Education  
Credits**  
**3.0 ECTS credits**

<b>Course code:</b>	FR11KA
<b>Valid from:</b>	Summer 2021
<b>Date of approval:</b>	2020-11-11
<b>Department</b>	Department of Romance Studies and Classics
<b>Main field:</b>	French
<b>Specialisation:</b>	G1N - First cycle, has only upper-secondary level entry requirements

## Decision

This syllabus has been approved by the Faculty Board of the Faculty of Humanities on 11/11/2020 and approved by the Department Board at the Department of Romance and Classical Studies on 11/11/2020.

## Prerequisites and special admittance requirements

Swedish upper secondary school course English B, or equivalent.

## Course structure

Examination code	Name	Higher Education Credits
11KA	Introduction to Canadian Studies	3

## Course content

The course deals with several themes related to the history, culture and literature of Canadian society. It also addresses the aspects of official bilingualism in Canadian society and assists the students to discuss factors that are especially relevant in Canada. The course further focuses on the challenges that Canada faces in the 21st century: multiculturalism and immigration, the role of indigenous peoples in present-day Canada, gender inequality, specific regions of Canada (such as Québec), and cultural identity. The relations between the Nordic countries and Baltic countries on one side and Canada on the other, will also be dealt with in the course.

## Learning outcomes

To obtain a passing grade in the course, the student must be able to:

- discuss a number of topics and issues that are relevant to present-day Canadian society;
- perform a basic analysis of some cultural factors that reflect the Canadian identity;
- describe and explain the challenges that official bilingualism and the bilingual society poses in Canadian society.

## Education

The teaching consists of seminars. The classroom instruction will take place in English. For more detailed information, refer to the course description. The course description will be available no later than one month prior to the start of the course.

## Forms of examination

- a) The course is examined through an assignment and an oral presentation. The principles for weighing up the

individual examination assignments are stated in the grading criteria.

The examination takes place in English. For more detailed information, refer to the course description. The course description will be available no later than one month prior to the start of the course.

b) Grading takes place according to a goal-related seven-level grading scale:

A = Excellent

B = Very good

C = Good

D = Satisfactory

E = Adequate

Fx = Fail, some additional work required

F = Fail, much additional work required

c) The written grading criteria for the course will be communicated to the students at the beginning of the course. The goal-related learning outcomes for the grading criteria as communicated are binding.

d) To receive a passing final grade for the course, a minimum grade of E (Adequate) is required on all examination assignments.

The grades designated with letters A-E are converted to numbers 5-1 and are added up to obtain an average grade where the number of higher education credits that each respective part of the course of the entire course the number of credits constitutes is also weighed in. The grade for the entire course is thus established by a weighted average of the parts of the course. The usual rounding rules are applied.

e) Each time a course is offered, there will be at least two instances where an examination is given. In an academic year in which a course is not given, there will be at least one instance where an examination is offered.

A student who has received the grade Fx (Fail, some additional work required) or F (Fail, much additional work required) on an examination twice in a row from the same examiner is entitled to have another examiner appointed for the next examination, unless there are special grounds not to allow this. Any request for this should be addressed to the Department Board.

A student who has received a grade of E or higher may not take the examination again seeking to obtain a higher grade.

f) The completion of a supplementary written assignment to convert the grade Fx into a passing grade may be permitted if the student is close to fulfilling the criteria for a passing grade. The assignment must be submitted within one week of the examiner notifying the student of the need to complete a supplementary assignment.

Upon approval of the supplementation of simple formal errors, one of the grades A-E will be given. Upon approval of the supplementation of deficiencies or flaws related to understanding – minor misunderstandings, minor inaccuracies or in some cases too limited reasoning – the student will receive the grade E.

### **Interim**

When a course syllabus is discontinued (the course is no longer offered or its contents have been essentially revised), the student is entitled to be examined in accordance with this syllabus once per term during a winding-up period of three terms.

### **Limitations**

The course may not be credited towards the degree requirements together with another completed and approved course taken in Sweden or abroad, the contents of which fully or partially corresponds to the contents of this course.

### **Required reading**

For the current course literature, please refer to the Department's website at [www.su.se/romklass](http://www.su.se/romklass). The adopted list of course literature will be available no later than two months before the commencement of the course.