

Syllabus

for course at research level

Early life conditions, health development, and child public health

Tidiga livsvillkor, hälsoutveckling och barns hälsa ur ett

folkhälsoperspektiv

7.5 Higher Education

Credits

7.5 ECTS credits

Course code:

PH006F1

Valid from:

Spring 2021

Department

Department of Public Health Sciences

Prerequisites and special admittance requirements

Learning outcomes

- Discuss the main theories and research findings relating to health and development in the perinatal period, infancy, childhood, and adolescence.
- Account for the main public health problems for children and adolescents and their social determinants in a national, European and global perspective.
- Explain processes of transition to adulthood and discuss common issues in reproductive health.
- Interpret research findings from life course research on early childhood development.
- Apply basic methodological approaches from life course epidemiology to the study of inequalities in child health and development.
- Discuss the role of early child development and life course research in public health policy and practice.
- Reflect on the course content in relation to their own PhD project.

Content

The course will cover aspects of infant, child, and adolescent health from a public health perspective and in a national, European, and global context. Processes of transition into adulthood, with focus on reproduction are covered. Other aspects will include concepts and methods in child public health and health promotion, social pediatrics, as well as vulnerable children and their needs. Current issues in child public health are reviewed and discussed, as are children's rights and social determinants of child health and development. After the course, the student will be familiar with epidemiological methods and life-course theories and able to relate these to research and policies that support early child health and development and mitigate social inequalities in health.

Forms of examination

Participation in the seminars is mandatory. In case of absence, the students will be given compensatory assignments.

Forms of examination:

- a) The course is examined through an individually written take home-exam and active participation in seminars. In case of absence, the student will be given compensatory assignments.

The home-exam will be graded on a two-point grading scale (G=Pass, U=Fail).

The examination will be in English.

If the student has a certificate from Stockholm University which recommends special pedagogical support, the examiner has the right to offer the student alternative forms of examination.

- b) The course grade will be given on a two-point grading scale (G=Pass, U=Fail).
- c) The grading criteria will be presented to the students in writing when the course begins.
- d) In order to receive a passing grade in the course, the student must receive passing grades on the individual assignment and participation in the seminars.
- e) Two examinations are offered each time the course is taught. For terms when the course is not taught, one examination is offered.

Students who receive a failing grade two-consecutive times from the same examiner have the right to request a different examiner to grade the examination. This request should be made to the Director of studies.

Form of instruction

The teaching will be based on lectures and seminars.

The course will be taught in English.

See the course description for more detailed information. The course description will be available at least one month before the course starts.

The current course literature will be published on the department's website, www.su.se/publichealth, at least two months before the course begins.

This course is offered in collaboration with the Master's programme in public health sciences: Societal and individual perspectives. The teaching occasions are to be attended jointly with the master students.