

# Syllabus

for course at research level

**Alcohol- and drug research from a social science perspective**  
**Samhällsvetenskaplig alkohol- och drogforskning**

**7.5 Higher Education  
Credits**  
**7.5 ECTS credits**

**Course code:** PH005F1  
**Valid from:** Autumn 2022  
**Department:** Department of Public Health Sciences

## Prerequisites and special admittance requirements

### Learning outcomes

In order to receive a passing grade on the course, students are expected to be able to:

#### *Knowledge and understanding*

1. Describe and explain central concepts and theories that are used in social science-based alcohol- and drug research.
2. Demonstrate knowledge of how consumption and its consequences are produced in research and recognize opportunities and limitations that influence the production of knowledge.

#### *Skills and abilities*

3. Discuss and contrast different alcohol- and drug related policy measures that are used within specific countries and between countries.

#### *Judgement and approach*

4. Value how research has contributed and/or relates to current research topics.
5. Value the importance of norms in different countries and how these have influenced their policy measures (e.g. drug policy).

## Content

The purpose of the course is to provide knowledge of alcohol- and drug research from a social science perspective.

The course includes three themes. The first theme focuses on epidemiological research regarding consumption, health consequences and determinants. The second theme focuses on policy, i.e. regulation, prevention and treatment from international to local contexts. Relevant theories such as the total consumption model and the prevention paradox are also presented. The third theme focuses on presenting current research topics in the social science-based alcohol- and drug research such as drug policy, alcohol and Covid-19, youth drinking, and harm to others.

## Mandatory exams

Attendance at seminars is mandatory. In case of absence, the student will be given compensatory assignments.

## Forms of examination

- a) The course is examined through:

*Examination I. Active participation in seminars*

Learning outcomes 1-2 are examined through active participation in seminars (3 credit). Grading will be based on a two-point grading scale (G=Pass, U=Fail). In case of absence or if the student receive a fail grade, the student will be given a compensatory assignment.

*Examination II. Individual home exam*

Learning outcomes 3-5 are examined through an individual home exam (4.5 credits). Grading will be based on a two-point grading scale (G=Pass, U=Fail).

The examination will be in English.

If the student has a certificate from Stockholm University that recommends special pedagogical support, the examiner has the right to offer the student alternative forms of examination.

b) The course grade will be given as follows:

G = Pass

U = Fail

c) The grading criteria will be presented to the students in writing when the course begins, at the latest.

d) In order to receive a passing grade in the course, the student must receive pass grade (G) on seminars and on the individually written home-exam.

e) Two examinations are offered each time course is taught. For terms when the course is not taught, one examination is offered.

Students who receive a failing grade two consecutive times from the same examiner have the right to request a different examiner to grade the examination. This request should be made to the Director of Studies.

Home exam that received failing U grades can receive passing G grades with submission of supplementary assignment, if the student is close to passing.

**Form of instruction**

The teaching will be based on lectures and seminars.

The course will be taught in English.

See the course description for more detailed information. The course description will available at least one month before the course starts.

The current course literature will be published on the department's website, [www.su.se/publichealth](http://www.su.se/publichealth), at least two months before the course begins.