

# Syllabus

for course at advanced level

**Middle East: Historical Perspectives**

**Mellanösternstudier: Historiska perspektiv**

**7.5 Higher Education**

**Credits**

**7.5 ECTS credits**

<b>Course code:</b>	ABMHIP
<b>Valid from:</b>	Autumn 2022
<b>Date of approval:</b>	2021-03-10
<b>Changed:</b>	2022-03-09
<b>Department</b>	Department of Asian and Middle Eastern studies
<b>Main field:</b>	Mellanösterns språk och kulturer
<b>Specialisation:</b>	A1N - Second cycle, has only first-cycle course/s as entry requirements

## Decision

This syllabus was adopted by the Board of the Department of Asian and Middle Eastern Studies.

The Board of the Department of Asian and Middle Eastern Studies has decided on the revised version.

## Prerequisites and special admittance requirements

Bachelor's Degree in Middle Eastern Languages and Cultures, or equivalent.  
English 6.

## Course structure

Examination code	Name	Higher Education Credits
AB01	Middle East: Historical Perspectives	7.5

## Course content

This course provides an overview of the history of the Middle East, from the decline of the Ottoman empire and the colonial epoch until today. It adopts both a chronological and a thematic perspective, in order to outline the most relevant dynamics that the region has witnessed, with a particular focus on political trends and socio-economic models of development.

The purpose is to enable the students to outline regional dynamics within the Middle East over the course of the last century, but also to link the Middle East to other regions and to a global perspective.

At the same time, the emergence of the Middle East as both a geopolitical concept and a field of studies will be discussed in its sociocultural and ethical implications, mainly but not only through a discussion of orientalism and post-colonial studies. This will enable the students to develop a critical overview of their field of studies, its historical formation, and its current limitations.

## Learning outcomes

In order to pass the course, students are expected to be able to:

- Show knowledge of the history of the Middle East from the decline of the Ottoman empire until today and ability to outline the main political and socio-economic trends and issues and to interconnect them;
- Show ability to make connections among different regions of the Middle East and to place the Middle East in a broader context throughout history;

-Show ability to critically reflect upon the Middle East as both a geopolitical concept and a field of studies, their historical evolution, implications and limitations.

### **Education**

Instruction is given in the form of lectures and seminars. The language of instruction is English. Attendance at all teaching sessions is obligatory.

For more detailed information, please refer to the course description. The course description will be made available at least one month before the course starts.

Instruction is either online or campus-based, as specified for each course offering.

### **Forms of examination**

a) The course is examined on the basis of a written take home assignment, in the form of an essay assignment. The examination will be in English. For more detailed information, please refer to the course description. The course description will be made available at least one month before the course starts.

If a student has a certificate with recommendations for special pedagogical support due to a long-term disability, the examiner can adapt the examination or allow the student an alternative examination.

b) Grades will be set according to a seven point scale related to the learning objectives of the course:

A = Excellent

B = Very good

C = Good

D = Satisfactory

E = Adequate

Fx = Fail, some additional work required

F = Fail, much more work required

c) Students will be informed of the written grading criteria when the course starts. Once set, the grading criteria related to the learning objectives of the course are binding.

d) In order to pass the course, students must receive a grade of E or higher, alternatively a passed grade, on all examination assignments and meet the attendance requirement of 80%. Under special circumstances, the examiner may, after consulting with the coordinating teacher, grant the student an exemption from the obligation to participate in certain mandatory course elements. The student can then be assigned a compensatory assignment.

Assignments not submitted on time will be grade with a penalty of one grade on to the seven point scale.

e) At least two examination opportunities should be offered for each course. At least one examination opportunity should be offered during a semester when the course is not given. Students who receive the grade Fx or F twice by the same examiner are entitled to have another examiner appointed for the next examination, unless there are special reasons to the contrary. Such requests should be made to the department board. Students who receive the grade E or higher may not retake the examination to attain a higher grade. Students who receive the grade E or higher may not retake the examination to attain a higher grade.

f. This course does not include any opportunities to complete a supplementary assignment in order to convert the grade Fx into a passing grade.

### **Interim**

When the syllabus is discontinued, students have the right to be examined according to this syllabus once per semester during a transition period of three semesters.

### **Limitations**

This course may not be included in a degree together with a course, taken in Sweden or elsewhere, of identical or partially similar content.

### **Required reading**

For up-to-date information about required reading, please refer to the department website at [www.su.se/asia](http://www.su.se/asia). The current reading list will be made available at least two months before the course starts.