

Syllabus

for course at advanced level

Advanced Course in Public International Law

Folkrätt

15.0 Higher Education

Credits

15.0 ECTS credits

Course code:	JU561B
Valid from:	Autumn 2021
Date of approval:	2021-02-03
Department	Department of Law
Main field:	Legal Science
Specialisation:	A1F - Second cycle, has second-cycle course/s as entry requirements

Decision

Approved by the Education Committee of the Faculty of Law (by delegation) on 3 February 2021.

Prerequisites and special admittance requirements

For access to lectures and examination, the student must fulfil the general requirement for admission to elective courses, i.e. received pass grades for compulsory courses of at least 150 credits within the law program including the 6-credit Basic course in Public International Law.

Exchange students admitted by the Department of Law at Stockholm University can also attend the course.

Course structure

Examination code	Name	Higher Education Credits
0100	Advanced Course in Public International Law	15

Course content

The course aims to provide advanced knowledge of core issues and fundamental principles of public international law and to familiarise students with recent trends. The foundations of public international law are studied initially, such as its subjects, sources of law, relationship between national and international law, state responsibility, along with jurisdiction and immunity. The course also includes an introduction to and in-depth studies of some of the different specialised regulations/topics of public international law such as maritime law, prohibition on the use of force, humanitarian law, the foundations of human rights and peacekeeping operations. The language of instruction is English.

Learning outcomes

Knowledge and understanding

Upon completion of the course, students are expected to be able to:

- demonstrate in-depth knowledge and understanding of international law, in particular with regard to basic concepts and categories as well as the ideas about society and international relations which these concepts and categories are based on.

Skills and abilities

Upon completion of the course, students are expected to be able to:

- demonstrate an in-depth ability to apply and interpret legal norms within the different subject areas of the course,
- demonstrate an in-depth ability to systematically, critically and independently identify, formulate and

analyse issues of public international law, and

- demonstrate an in-depth ability to examine, clearly explain and discuss one's conclusions in English, orally and in writing.

Judgement and approach

Upon completion of the course, students are expected to be able to:

- evaluate the central legal rules and functions of public international law in a historical, political and general legal context.

Education

The course starts with an introductory lecture, the aim of which is to provide general orientation within the subject area. After this, the actual lessons and seminars start.

During the course, students investigate a concrete legal problem or challenge in the subject area. This inquiry is presented in written form as an essay.

Participation in the introduction and seminars is mandatory. Exemptions from the attendance requirement are otherwise solely granted if the student has a lawful excuse, in which case the student should complete a pedagogically equivalent assignment as compensation for their absence. No exemption from attendance will be granted for the oral presentations during seminars. Participation in other parts of the course is voluntary. More details about the scope and structure of the course are found in the course description.

The language of instruction is English.

Forms of examination

The language of examination is English. The course's learning outcomes are assessed through the individual essay, participation at the seminars, as well as through a written examination. If an examined course component is carried out after the given deadline, points will be deducted. In order to pass the course, students must pass all course components. Participation in the seminars is graded with Pass/Fail, while other examined course components are graded and weighed together to give the final grade in the course. The final grade in the course is weighted as follows: 50% from the individual essay and 50% from the written examination. More details about how grades are weighted are also given in the course description.

Grading criteria and permitted aids during the examination are specified in the course description. Students who receive a failing grade on a regular examination will have the opportunity retake the examination.

The final grade in the course is set using the following seven-point scale: The final grade in the course is set using the following seven-point scale: A (Excellent), B (Very Good), C (Good), D (Satisfactory) and E (Adequate). Failing grades are Fx (Inadequate) or F (Totally Inadequate).

A student with a certificate of special pedagogical support issued by Stockholm University has the right to alternative/accommodated forms of examination in accordance with the certificate.

Assessment criteria for the written assignments:

- subject and problem formulation
- factual knowledge and insight into the subject
- presentation
- materials
- methodology
- analysis and argumentation, including independence
- conclusions
- sources and formal requirements
- language

Students are expected to actively participate in the seminars in order to pass this course moment.

Misc

Completed course requirements are valid for two years. This also applies to students who drop the course during the early course withdrawal period.

The course requirements in effect at the time of the student's first registration on the course may be completed within two years. After two years, the course requirements included in the most recently revised syllabus will apply.

Entry into force

These provisions will apply as of 30 August 2021.

Required reading

The course literature will be determined by the head of department. Please refer to the course website and the course description for information about the required reading. The current reading list will be made available at least two months before the course starts.