

# Syllabus

for course at first level

**The Premodern history of China**  
**Kinas förmoderna historia**

**7.5 Higher Education  
Credits**  
**7.5 ECTS credits**

<b>Course code:</b>	KI1325
<b>Valid from:</b>	Autumn 2022
<b>Date of approval:</b>	2021-03-10
<b>Changed:</b>	2022-03-09
<b>Department</b>	Department of Asian and Middle Eastern studies
<b>Main field:</b>	Asia:s Languages and Cultures
<b>Specialisation:</b>	G1N - First cycle, has only upper-secondary level entry requirements

## Decision

This syllabus was adopted by the Board of the Department of Asian, Middle Eastern and Turkish Studies 2022-03-09.

## Prerequisites and special admittance requirements

Basic eligibility.

## Course structure

Examination code	Name	Higher Education Credits
DK01	The Premodern History of China	7.5

## Course content

The course gives basic knowledge about the premodern history of China and its cultural development from the Shang Dynasty to the end of imperial China. Basic historiographic methods and traditions will be studied, as well as the most important sources. The premodern history of China will be investigated both from a Western and a Chinese perspective.

## Learning outcomes

After having completed the course, students are expected to be able to:

- give an account of and discuss important historical periods and lines of development in both pre-imperial and imperial China
- demonstrate an understanding of central Chinese and Western historical and historiographical sources about both pre-imperial and imperial China.

## Education

Instruction is given in the form of lectures and seminars.

Instruction is given in the language specified for each respective course instance.

The instruction is conducted either as distance learning or on campus according to what is specified for each respective course instance.

Attendance at all teaching sessions is mandatory.

For more detailed information please refer to the course description. The course description will be made available at least one month before the course starts.

### **Forms of examination**

a. The course is examined on the basis of a written assignment in the form of a home exam by the end of the course.

When the course is offered in English, the language of examination is English. For more detailed information please refer to the course description. The course description will be made available at least one month before the course starts.

If a student has a certificate regarding particular pedagogical assistance due to a disability the examiner has the right to give an adapted examination or to permit the student to conduct the examination in an alternative way. For more detailed information please refer to the course description. The course description will be made available at least one month before the course starts.

b. Grades will be set according to a seven-point scale related to the learning objectives of the course:

A = Excellent,

B = Very good,

C = Good,

D = Satisfactory,

E = Adequate,

Fx = Failed, some more work required,

F = Failed, a lot more work required.

c. Students will be informed of the written grading criteria when the course starts. The criterion-referenced grading criteria are binding.

d. In order to pass the course, students must receive a grade of E or higher on the examinations, and meet the attendance requirement of 80%.

Under special circumstances, the examiner may, after consulting with the coordinating teacher, grant the student an exemption from the obligation of mandatory attendance. The student can then be assigned a compensatory assignment.

e. For each course instance normally three examination opportunities should be offered within a year. An academic year when there is no course instance at least one examination opportunity should be offered.

Students who have received the grade Fx or F twice by the same examiner are entitled to have another examiner appointed for the next examination, unless there are special reasons to the contrary. Such requests should be made to the department board.

Students who receive the grade E or higher may not retake the examination to attain a higher grade.

f. The completion of a supplementary assignment in order to convert the grade Fx into a passing grade may be permitted if the student is close to meeting the criteria for a passing grade. The assignment should be submitted within ten days of the examiner notifying the student of the need to complete a supplementary assignment. Adequate corrections of flaws related to understanding – minor misunderstandings, minor inaccuracies or too limited arguments – will receive the grade E. Adequate corrections of simple mistakes related to formatting will be graded using the grades A-E.

### **Interim**

When the syllabus is discontinued, students have the right to be examined according to this syllabus once per semester during a transition period of three semesters.

### **Limitations**

This course may not be included in a degree together with a course, taken in Sweden or elsewhere, of identical or partially similar content. The course has basically the same contents as the course The Early History of China, KI1315, and cannot be counted together with this course in a degree.

### **Required reading**

The current reading list will be made available at least two months before the course starts. Please refer to the

department website at [www.su.se/asia](http://www.su.se/asia) or the corresponding page of the Stockholm University Education Web.