

# Syllabus

for course at advanced level

**Embodiment of the social world**  
**Införlivandet av den sociala världen**

**7.5 Higher Education**  
**Credits**  
**7.5 ECTS credits**

<b>Course code:</b>	PH04A1
<b>Valid from:</b>	Autumn 2023
<b>Date of approval:</b>	2022-04-26
<b>Changed:</b>	2023-05-30
<b>Department</b>	Department of Public Health Sciences
<b>Main field:</b>	Public Health
<b>Specialisation:</b>	A1N - Second cycle, has only first-cycle course/s as entry requirements

## Decision

Determined by the Board of the Department of Public Health Sciences.

## Prerequisites and special admittance requirements

A degree comprising at least 180 credits, and English proficiency equivalent to English 6.

## Course structure

Examination code	Name	Higher Education Credits
0411	Examination I: Individual written assignment	1.5
0412	Examination II: Individually written take-home exam	6

## Course content

This course addresses a number of fundamental processes through which the social world enters the individual's body and mind. Further, the course addresses how these processes shape individuals' behaviors and set the conditions for health. Individuals' agency and capabilities are also discussed. In addition, the course touches upon the role of the historical and political context in relation to various processes of embodiment.

## Learning outcomes

In order to receive a passing grade on the course, students are expected to be able to:

### *Knowledge and understanding*

1. Understand and apply concepts of relevance for the study of embodiment of the social world.
2. Use theory to understand and describe various processes through which the social world enters individuals' bodies and minds.

### *Skills and abilities*

3. Give examples of social processes that shape individuals' behaviors and set the conditions for health.
4. Based on the course literature, discuss how the social world can be embodied in relation to examples from a provided text.

### *Judgement and approach*

5. Discuss the role of the historical and political context in relation to various processes of embodiment.

## Education

The teaching will be based on lectures followed by group discussion seminars. Some lectures are pre-recorded and available online.

Participation in the group discussion seminars is not mandatory, but strongly recommended.

The course will be taught in English.

See the course description for more detailed information. The course description will be available at least one month before the course starts.

## Forms of examination

### a) Forms of examination

#### *Examination I. Individual written assignment*

Learning outcome 4 will be assessed through an individual written assignment.

Grading will be done on a three-point scale (VG=Pass with distinction, G=Pass, U=Fail).

#### *Examination II. Individually written take-home exam*

Learning outcomes 1-3 as well as 5 will be assessed through a take-home exam.

Grading will be done on a goal-oriented scale from A to F.

#### *Other grade-based elements*

Learning outcomes 1-5 will also be assessed through active participation in the appurtenant peer assessment seminar related to the individual written assignment. Grading will be done on a two-point scale (G=Pass, U=Fail).

#### *Language*

The examination will be in English.

#### *Certificate of special pedagogical support*

If the student has a certificate from Stockholm University that recommends special pedagogical support, the examiner has the right to offer the student alternative forms of examination.

### b) Course grade

Grading will be done according to a goal-oriented seven-point grading scale:

Passing grades

A = Excellent

B = Very good

C = Good

D = Adequate

E = Sufficient

Fail grades

Fx = Inadequate

F = Wholly inadequate

### c) Grading criteria

The grading criteria will be presented to the students in writing when the course begins.

### d) Final grade

In order to receive a passing grade for the course, passing grades on Examination I-II and on other grade-based elements are required. The final grade is determined by the grades on Examination I and II.

The principle for weighing is that Examination II presents the foundation for the final grade and that the grade VG on Examination I one can increase the grade for Examination II and hence the final grade with a maximum of one grade.

#### e) Examinations

Two examinations are offered each time course is taught. For terms when the course is not taught, one examination is offered.

Students who receive a failing grade two consecutive times from the same examiner have the right to request a different examiner to grade the examination. This request should be made to the Director of Studies.

Students who receive an E or higher grade may not be re-examined for the purpose of improving the grade received.

#### f) Supplementary revisions

Supplementary revisions should be submitted within a week after the examiner has announced the need for revisions.

##### *Examination I*

It is possible to revise a written assignment that received an Fx grade to a passing grade if the student is close to passing.

The passing grade G may be received for supplementary revisions.

##### *Examination II*

It is possible to revise a take-home exam that received an Fx grade to a passing grade if the student is close to passing.

The passing grades A-E may be received for supplementary revisions that are related to formality errors or concern a specific part of the examination.

The passing grade E may be received for supplementary revisions that reflect problems related to the more basic understanding of the material presented in the course.

If the supplementary revision of the grade Fx does not meet the requirements for a passing grade, the grade F is received.

#### g) Late submission

Late submission of the take-home exam is only accepted in exceptional cases. Otherwise, the student is referred to the retake exam.

#### **Interim**

Students may request an examination in accordance with this syllabus up to three semesters after the course has ceased or changed significantly.

#### **Limitations**

The content of this course overlaps with the course "Embodiment of the social world" (course code: PH04A0) to an extent of 7.5 credits and, therefore, cannot be part of a degree in which "Embodiment of the social world" is included.

#### **Misc**

Plagiarism, cheating, and self-plagiarism is prohibited in all parts of the course. Suspicion of such cases is reported to the Disciplinary Board at Stockholm University.

This course is given as part of Term 1 of the Master's programme in public health sciences: Societal and individual perspectives. The course is also offered as a single-subject course to the extent there are available resources.

#### **Required reading**

The current course literature will be published on the department's website ([www.su.se/publichealth/PH04A1](http://www.su.se/publichealth/PH04A1)), at least two months before the course begins.