

# Syllabus

for course at advanced level

**Coding and analysing qualitative material**  
**Kodning och analys av kvalitativa datamaterial**

**2.5 Higher Education  
Credits**  
**2.5 ECTS credits**

<b>Course code:</b>	PH06A1
<b>Valid from:</b>	Spring 2023
<b>Date of approval:</b>	2022-10-25
<b>Department</b>	Department of Public Health Sciences
<b>Main field:</b>	Public Health
<b>Specialisation:</b>	A1F - Second cycle, has second-cycle course/s as entry requirements

## Decision

Determined by the Board of the Department of Public Health Sciences.

## Prerequisites and special admittance requirements

A degree comprising at least 180 credits, as well as English proficiency equivalent to English 6.

## Course structure

Examination code	Name	Higher Education Credits
0611	Examination I: Individually written assignments	2.5

## Course content

The course will provide the students with theoretical and practical knowledge on how to organize and code qualitative text and visual data, how to prepare them for analysis and how to apply content/thematic analysis on text material. After the course, the students will have the tools necessary to analyse qualitative data thematically by using qualitative software.

## Learning outcomes

In order to receive a passing grade on the course, students are expected to be able to:

### *Skills and abilities*

1. Import, manage, and code qualitative data with a qualitative software program (e.g., QSR NVivo).
2. Analyse qualitative data materials using content/thematic analysis.

### *Judgement and approach*

3. Judge and elaborate on trustworthiness and quality criteria in qualitative research.

## Education

The teaching will be based on lectures and seminars in the form of workshops in which the methods are applied and discussed.

Participation in the seminars is mandatory. In case of absence, the student will be given a compensatory assignment.

The course will be taught in English.

See the course description for more detailed information. The course description will be available at least one month before the course starts.

### **Forms of examination**

#### a) Forms of examination

##### *Examination I. Individual practical and written assignments*

Learning outcomes 1–2 are examined through two practical assignments with individual submissions. The assignments are discussed at seminars. Grading will be based on a two-grade scale (U=Fail, G=Pass).

##### *Other grading components*

Learning outcome 3 is examined through active participation in a seminar. In case of absence from or insufficient participation in the seminar, the student will be given a compensatory assignment.

##### *Course requirements*

Active participation in the seminars is a course requirement. In case of absence from or insufficient participation in a seminar, the student will be given a compensatory assignment.

##### *Language*

The examination will be in English.

##### *Certificate of special pedagogical support*

If the student has a certificate from Stockholm University that recommends special pedagogical support, the examiner has the right to offer the student alternative forms of examination.

#### b) Course grade

The course grade will be given as follows:

G = Pass

U = Fail

#### c) Grading criteria

The grading criteria will be presented to the students in writing when the course begins.

#### d) Final grade

In order to receive a passing grade in the course, the student must receive a passing grade for Examination I and the other grading components, as well as have fulfilled the course requirements.

#### e) Examinations

Two examinations are offered each time course is taught. For terms when the course is not taught, one examination is offered.

Students who receive a failing grade two consecutive times from the same examiner have the right to request a different examiner to grade the examination. This request should be made to the Director of Studies.

#### f) Supplementary revisions

Supplementary revisions should be submitted within a week after the examiner has announced the need for revisions.

##### *Examination I*

It is possible to make a revision of a U grade to a passing grade, if the student is close to passing.

#### g) Late submission

Late submission is not accepted in this course. In such cases, the student is referred to the retake exam.

### **Interim**

Students may request an examination in accordance with this syllabus up to three semesters after the course

has ceased or changed significantly.

### **Limitations**

The content of this course overlaps with the course "Coding and analysing qualitative material" (course code: PH06A0) to the extent of 2.5 credits and, therefore, cannot be part of a degree in which "Coding and analysing qualitative material" is also included.

### **Misc**

Plagiarism, cheating, and self-plagiarism is prohibited in all parts of the course. Suspicion of such cases is reported to the Disciplinary Board at Stockholm University.

This course is given as part of Term 2 of the Master's programme in public health sciences: Societal and individual perspectives. The course is also offered as a single-subject course to the extent there are available resources.

### **Required reading**

The current course literature will be published on the department's website, [www.su.se/publichealth/PH06A1](http://www.su.se/publichealth/PH06A1), at least two months before the course begins.