

# Syllabus

for course at advanced level

**Early life conditions, health development and child public health**  
**Tidiga livsvillkor, hälsoutveckling och barns hälsa ur ett**  
**folkhälsoperspektiv**

**7.5 Higher Education**  
**Credits**  
**7.5 ECTS credits**

<b>Course code:</b>	PH11A1
<b>Valid from:</b>	Spring 2023
<b>Date of approval:</b>	2022-12-06
<b>Department</b>	Department of Public Health Sciences
<b>Main field:</b>	Public Health
<b>Specialisation:</b>	A1F - Second cycle, has second-cycle course/s as entry requirements

## Decision

Determined by the Board of the Department of Public Health Sciences.

## Prerequisites and special admittance requirements

A degree comprising at least 180 credits, as well as English proficiency equivalent to English 6.

## Course structure

Examination code	Name	Higher Education Credits
1101	Examination I: Group assignments and student presentations	2.5
1102	Examination II: Individually written take-home exam	5

## Course content

The course will cover aspects of infant, child, and adolescent health from a public health perspective and in a national, European, and global context. Processes of transition into adulthood, with focus on reproduction are covered. Other aspects will include concepts and methods in child public health and health promotion, social pediatrics, as well as vulnerable children and their needs. Current issues in child public health are reviewed and discussed, as are children's rights and social determinants of child health and development. After the course, the student will be familiar with epidemiological methods and life-course theories and able to relate these to research and policies that support early child health and development and mitigate social inequalities in health.

## Learning outcomes

In order to receive a passing grade on the course, students are expected to be able to:

### *Knowledge and understanding*

1. Identify and describe the main public health problems for children and adolescents and their social determinants in a national, European and global perspective.
2. Discuss the main theories and research findings relating to health and development in the perinatal period, infancy, childhood, and adolescence.
3. Explain processes of transition to adulthood and discuss common issues in reproductive health.

### *Skills and abilities*

4. Interpret research findings from life course research on early childhood development.
5. Apply basic concepts and methodological approaches from life course epidemiology to the study of

inequalities in child health and development.

*Judgement and approach*

6. Construct and present arguments regarding relevance of early child development and a life course approach in addressing common public health problems.

7. Apply knowledge of early child development in analysis and evaluation of public health policy and practice.

**Education**

The teaching will be based on lectures, practicals and seminars.

Participation in the seminars is mandatory. In case of absence, the student will be given a compensatory assignment.

The course will be taught in English.

See the course description for more detailed information. The course description will be available at least one month before the course starts.

**Forms of examination**

a) Forms of examination

*Examination I. Group assignments and student presentations*

Learning outcomes 1, 2 and 7 are examined through group assignments and an active participation in student presentations. Grading will be based on a three-grade scale (U=Fail, G=Pass, VG=Pass with distinction).

*Examination II. Individually written take-home exam*

Learning outcomes 3-6 are examined through an individually written take-home exam. Grading will be based on a goal-oriented scale of A to F.

*Course requirements*

Active participation in seminars is a course requirement. In case of absence from or insufficient participation in a seminar, the student will be given a compensatory assignment.

*Language*

The examination will be in English.

*Certificate of special pedagogical support*

If the student has a certificate from Stockholm University that recommends special pedagogical support, the examiner has the right to offer the student alternative forms of examination.

b) Course grade

The course grade will be given as follows:

A = Excellent

B = Very good

C = Good

D = Adequate

E = Sufficient

Fail grades

Fx = Inadequate

F = Wholly inadequate

c) Grading criteria

The grading criteria will be presented to the students in writing when the course begins.

d) Final grade

In order to receive a passing grade in the course, the student must receive passing grades for Examination I-II, and have fulfilled the course requirements.

The principle for weighing is that Examination I corresponds to 1/3 (maximum 15 points) of the final grade and Examination II corresponds to 2/3 (maximum 30 points) of the final grade.

#### e) Examinations

Normally three examinations are offered each year the course is taught. For years when the course is not taught, one examination is offered.

Students who receive a failing grade two consecutive times from the same examiner have the right to request a different examiner to grade the examination. This request should be made to the Director of Studies.

Students who receive an E or higher grade may not be re-examined for the purpose of improving the grade received.

#### f) Supplementary revisions

Supplementary revisions should be submitted within two weeks after the examiner has announced the need for revisions.

##### *Examination I*

Supplementary revisions are not allowed.

##### *Examination II*

It is possible to make a revision of an Fx grade to a passing grading, if the student is close to passing.

The passing grades A-E may be received for supplementary revisions that are related to formality errors or concern a specific part of the examination.

The passing grade E may be received for supplementary revisions that reflect problems related to the more basic understanding of the material presented in the course.

If the supplementary revision of the grade Fx does not meet the requirements for a passing grade, the grade F is received.

#### g) Late submission

Late submission is not accepted in this course. In such cases, the student is referred to the retake exam.

#### **Interim**

Students may request an examination in accordance with this syllabus up to three semesters after the course has ceased or changed significantly.

#### **Limitations**

The content of this course overlaps with the courses "Life course approach to health equity studies" (course code: PH005S), "Health inequalities among children and youth" (course code: PH006S), "A social perspective on child public health" (course code: PH2200) and "Early life conditions, health development, and child public health" (course code: PH11A0) to the extent of 7.5 credits and, therefore, cannot be part of a degree in which "Life course approach to health equity studies", "Health inequalities among children and youth", "A social perspective on child public health", or "Early life conditions, health development, and child public health" are also included.

#### **Misc**

Plagiarism, cheating, and self-plagiarism is prohibited in all parts of the course. Suspicion of such cases is reported to the Disciplinary Board at Stockholm University.

This course is given as part of Term 2 of the Master's programme in public health sciences: Societal and individual perspectives. The course is also offered as a single-subject course to the extent there are available resources.

#### **Required reading**

The current course literature will be published on the department's website ([www.su.se/publichealth/PH11A0](http://www.su.se/publichealth/PH11A0)), at least two months before the course begins.