

# Syllabus

for course at first level

**Performance Studies, Focusing on Gender and Feminism**

**Teater- och performancestudier med fokus på genus och feminism**

**15.0 Higher Education**

**Credits**

**15.0 ECTS credits**

<b>Course code:</b>	TVPSGF
<b>Valid from:</b>	Spring 2022
<b>Date of approval:</b>	2021-09-08
<b>Department</b>	Department of Culture and Aesthetics
<b>Main field:</b>	Theatre History and Theory/Theatre Studies
<b>Specialisation:</b>	G1N - First cycle, has only upper-secondary level entry requirements

## Decision

This syllabus was adopted by the Board of the Department of Culture and Aesthetics 2021-09-08

## Prerequisites and special admittance requirements

Basic eligibility.

## Course structure

<b>Examination code</b>	<b>Name</b>	<b>Higher Education Credits</b>
TVTF	Performance Studies, focusing on Gender and Feminism	7.5
TVTG	Performance Studies, Focusing on Gender and Feminism	7.5

## Course content

The course discusses theatre and performances studies focusing on gender theory and feminist theory. The course consists of the following course units: Module 1, 7.5 credits, introduces and discusses theatre and performance studies, intersectional gender theory and feminist theory from a contemporary perspective. Module 2, 7.5 credits, deepens the understanding of theatre and performance studies, intersectional gender theory and feminist theory in connection with different angles such as performing arts, public performances and the performativity of everyday life.

## Learning outcomes

In order to pass Module 1, 7.5 credits, students are expected to be able to:

- explain the theoretical foundations of theatre and performance studies, intersectional gender theory and feminist theory

In order to pass Module 2, 7.5 credits, students are expected to be able to:

- reflect on theatre and performance studies, intersectional gender theory and feminist theory from several perspectives
- critically analyze performative events and expressions based on the theoretical and methodological perspectives that the course addresses

## Education

Instruction is given in the form of lectures and seminar discussions. Attendance at lectures and seminar discussions is mandatory. The completion of mandatory elements are required for students to be eligible to participate in the final examination. See knowledge control and examination d). The language instruction is in english. Instruction is either online or campus-based as specified for each course offering. For more detailed

information, please refer to the course description. The course description will be made available at least one month before the course starts.

### **Forms of examination**

a) Module 1 is examined on the basis of a written assignment in the form of a take-home examination. Module 2 is examined on the basis of a written assignment in the form of a take-home examination. For more detailed information, please refer to the course description. The course description will be made available at least one month before the course starts.

#### **b) Grading scale**

Grades will be set according to a seven-point grading scale related to the learning objectives of the course:

A = Excellent

B = Very good

C = Good

D = Satisfactory

E = Adequate

Fx = Fail, some additional work required

F = Fail, much more work required

c) Students will be informed of the written grading criteria when the course starts.

d) In order to pass the course, students must receive a grade E or higher on all examinations, complete all mandatory assignments and meet the attendance requirement of 80%. In the presence of 60-79%, a replacement assignment must be made. In the absence of lectures, the student submits a written report. In the absence of seminar discussions, the student submits a written report of the seminar assignment. With regard to absence from other types of teaching, the student is encouraged to contact the examining teacher for an assessment of whether a compensation should be made and, if so, how.

e) At least three examination opportunities should be offered within a one-year period.

At least one examination opportunity should be offered during the year the course is not provided. Students who receive the grade Fx or F twice by the same examiner are entitled to have another examiner appointed for the next examination, opportunity unless there are special reasons to the contrary. Such requests should be made to the department board. Students who receive the grade E or higher [or G when two- or three graded scales are applicable] may not retake the examination to attain a higher grade.

f) The completion of a supplementary assignment in order to convert the grade Fx into a passing grade on module 1 and module 2 may be permitted if the student is close to meeting the criteria for a passing grade. The assignment should be submitted within a week of the examiner notifying the student of the need to complete a supplementary assignment. Adequate corrections of simple mistakes related to formatting will be graded using the grades A-E.

Adequate corrections of flaws related to understanding – minor misunderstandings, minor inaccuracies or too limited arguments – will receive the grade E.

### **Interim**

When the syllabus is discontinued, students have the right to be examined according to this syllabus once per semester during a transition period of three semesters.

### **Limitations**

This course may not be included in a degree together with a course, taken in Sweden or elsewhere, of identical or partially similar content.

### **Required reading**

For up-to-date information about required reading, please refer to the course website at [www.su.se/ike](http://www.su.se/ike). The current reading list will be made available at least two months before the course starts.