

# Syllabus

for course at advanced level

**Advanced Studies on the Psycho- and Neurolinguistics of Bilingualism and Second Language Acquisition** **7.5 Higher Education Credits**  
**Psyko- och neurolingvistiska perspektiv på tvåspråkighet och andraspråksinlärning – fördjupningskurs** **7.5 ECTS credits**

Course code:	CT7142
Valid from:	Spring 2023
Date of approval:	2022-06-01
Department	The Department of Swedish Language and Multilingualism
Main field:	Bilingualism
Specialisation:	A1F - Second cycle, has second-cycle course/s as entry requirements

## Decision

This syllabus was adopted by the Board of the Department of Swedish Language and Multilingualism on 2022-06-01.

## Prerequisites and special admittance requirements

120 ECTS credits of previous university studies, including 30 ECTS credits in Linguistics or 60 ECTS credits in a language field or corresponding linguistic study. Additionally, The Psycholinguistics of Bilingualism and Second Language Acquisition, 7.5 ECTS credits, or the equivalent. English 6 or the equivalent.

## Course structure

Examination code	Name	Higher Education Credits
NEUR	Advanced studies on the psycho- & neurolinguistics	7.5

## Course content

The course provides advanced knowledge of psycho- and neurolinguistic research on bilingualism – its main research questions, methods and results. In particular, the course seeks to provide the students with advanced knowledge of theory and methodology as well as insights into scientific ways of working in the psycho- and neurolinguistic lines within the field of bilingual research. The latter also includes development of practical knowledge of experimental design and implementation, quantitative data analysis and presentation, as well as grounding these in applicable ethical standards of research.

## Learning outcomes

In order to pass the course, students are expected to be able to:

- understand the rationale of different research methods commonly used to examine central questions in bilingualism and language acquisition research from a psycholinguistic and a neurolinguistic perspective; this involves understanding (a) the types of research questions that each method addresses; (b) how each method is implemented in practice; (c) what kind of data each method provides; (d) advantages and limitations of each method
- analyze and critically discuss a wide variety of scientific research articles addressing fundamental questions in bilingualism research (from sociolinguistic and neurolinguistic perspectives), from a scientific methodological perspective
- drawing on knowledge of scientific theory and scientific method (incl. ethical aspects of research), independently propose plausible research approaches for a number of given problems related to psycho- and

neurolinguistic aspects of bilingualism, and discuss possible challenges associated with the proposed approaches.

### **Education**

Instruction is given in the form of lectures and seminars. Attendance is mandatory. Completing the mandatory assignment(s) and meeting the mandatory attendance requirement is a prerequisite for participation in the next written examination. The language of instruction is English. For more detailed information, please refer to the course description. The course description will be available at least one month before the course starts.

### **Forms of examination**

a. The course is examined on the basis of oral presentations of research articles, a written assignment, and a written exam. The principles for the weighting of the individual course assignments are described in the grading criteria. The language of examination is English and/or Swedish by agreement.

For more detailed information, please refer to the course description. The course description will be available at least one month before the course starts.

If a student has a certificate with recommendations for special pedagogical support due to a long-term disability, the examiner can adapt the examination or allow the student an alternative examination.

b. Grades will be set according to a seven-point grading scale related to the learning objectives of the course:

A = Excellent  
B = Very good  
C = Good  
D = Satisfactory  
E = Adequate  
Fx = Fail, some additional work required  
F = Fail, much more work required

c. Students will be informed of the written grading criteria when the course starts.

d. In order to pass the course, students must receive a grade of E or higher on all examinations, complete all mandatory assignments and meet the attendance requirement (at least 85 %). A student who is absent more than 15 %, must re-take the course or catch up on missed lesson times (up to 85% attendance) the next time the course is offered. Completing the mandatory assignment(s) and meeting the mandatory attendance requirement is a prerequisite for participation in the next written examination.

e. At least three examination opportunities should normally be offered within a one-year period. At least one examination opportunity should be offered during the year the course is not provided.

Students who receive the grade E or higher may not retake the examination to attain a higher grade. Students who receive the grade Fx or F on an examination twice in a row by the same examiner are entitled to have another examiner appointed for the next examination, unless there are special reasons to the contrary. Such requests should be made to the Department Board.

f. Completion of a supplementary assignment in order to convert the grade Fx into a passing grade on the oral presentations and the written assignment may be permitted if the student is close to meeting the criteria for a passing grade. The student will be notified, where appropriate, of any additional requirements by the teacher. Adequate corrections of flaws related to understanding – minor misunderstandings, minor inaccuracies or overly limited arguments – will not be awarded more than the grade D. Adequate corrections of simple mistakes related to formatting will be graded using the grades A-E.

### **Interim**

When the syllabus is discontinued, students have the right to be examined according to this syllabus once per semester during a transition period of three semesters.

### **Limitations**

This course overlaps with the content of the course CT7151 Methods in Research on Bilingualism, 7,5, second cycle, which previously had the code CT7150, consequently, it may not be included in a degree together with CT7151/CT7150 Methods in Research on Bilingualism.

### **Required reading**

For up-to-date information about required reading, please refer to the department's website [www.su.se/svefler](http://www.su.se/svefler).

The current reading list will be made available at least two months before the course starts.