



# Syllabus

for course at advanced level

**Advanced Studies in Sociolinguistic Approaches to Bi- and Multilingualism**

**Sociolingvistiska perspektiv på två- och flerspråkighet – fördjupningskurs**

**7.5 Higher Education Credits**

**7.5 ECTS credits**

<b>Course code:</b>	CT7153
<b>Valid from:</b>	Spring 2023
<b>Date of approval:</b>	2022-09-07
<b>Department</b>	The Department of Swedish Language and Multilingualism
<b>Main field:</b>	Bilingualism
<b>Specialisation:</b>	A1F - Second cycle, has second-cycle course/s as entry requirements

## Decision

This syllabus was adopted by the Board of the Department of Swedish Language and Multilingualism on 2022-09-07.

## Prerequisites and special admittance requirements

120 ECTS credits of previous university studies, including 30 ECTS credits in Linguistics or 60 ECTS credits in a language field or corresponding linguistic study. Additionally, Critical Sociolinguistic Approaches to Bi- and Multilingualism Studies, 7.5 ECTS credits, or the equivalent. English 6 or the equivalent.

## Course structure

Examination code	Name	Higher Education Credits
SOC2	Advanced Studies in Sociolinguistics of Multilingualism	7.5

## Course content

The course aims at providing deepened and extended cross-disciplinary knowledge in bi- and multilingualism research. It engages further with established and new approaches developed within fields such as critical sociolinguistics, qualitative sociology, linguistic anthropology and ethnography, tapping into issues of politics, power, inequalities, and diversities in a globalizing world. Centering on notions such as language ideologies, translingual practices, repertoires, reflexivity, performance, and indexicality, the course provides the students with the opportunity to further develop their research skills in evaluating and critiquing research and in carrying out small sociolinguistic research projects.

## Learning outcomes

In order to pass the course, students are expected to be able to:

- in a critical cross-disciplinary manner, engage reflexively with sociolinguistic research questions and objects
- discuss and critically analyse the potentialities and limitations of particular research approaches and tools
- in a theoretically, methodologically and ethically informed manner independently plan, carry out and report on a small sociolinguistic investigation using one of the new critical theoretical approaches
- present and discuss research in a clear, theoretically informed manner which should demonstrate an epistemically reflexive stance to their own and other research.

## Education

Instruction is given in the form of lectures and seminars. Attendance of seminars with oral presentations and at least 75 % of the other teaching sessions is mandatory. The language of instruction is English.

For more detailed information, please refer to the course description. The course description will be available at least one month before the course starts.

### **Forms of examination**

a. The course is examined on the basis of written assignments, group tasks with oral and written presentations, and a take-home exam. The principles for the weighting of the individual course assignments are described in the grading criteria.

The language of examination is English and/or Swedish by agreement.

For more detailed information, please refer to the course description. The course description will be available at least one month before the course starts.

If a student has a certificate with recommendations for special pedagogical support due to a long-term disability, the examiner can adapt the examination or allow the student an alternative examination.

b. Grades will be set according to a seven-point grading scale related to the learning objectives of the course:

A = Excellent

B = Very good

C = Good

D = Satisfactory

E = Adequate

Fx = Fail, some additional work required

F = Fail, much more work required

c. Students will be informed of the written grading criteria when the course starts.

d. In order to pass the course, students must receive a grade of E or higher on all examinations, complete all mandatory assignments and meet the attendance requirement (at least 75 %). A student who is absent more than 25 %, must re-take the course or catch up on missed lesson times (up to 75% attendance) the next time the course is offered.

e. At least three examination opportunities should normally be offered within a one-year period. At least one examination opportunity should be offered during the year the course is not provided.

Students who receive the grade Fx or F on an examination twice in a row by the same examiner are entitled to have another examiner appointed for the next examination, unless there are special reasons to the contrary. Such requests should be made to the Department Board.

Students who receive the grade E or higher may not retake the examination to attain a higher grade.

f. Completion of a supplementary assignment in order to convert the grade Fx into a passing grade on the written assignments and take-home exam may be permitted if the student is close to meeting the criteria for a passing grade. The student will be notified, where appropriate, of any additional requirements by the teacher. Adequate corrections of flaws related to understanding – minor misunderstandings, minor inaccuracies or overly limited arguments – will not be awarded more than the grade D. Adequate corrections of simple mistakes related to formatting will be graded using the grades A-E.

### **Interim**

When the syllabus is discontinued, students have the right to be examined according to this syllabus once per semester during a transition period of three semesters.

### **Required reading**

For up-to-date information about required reading, please refer to the department's website [www.su.se/svefler](http://www.su.se/svefler). The current reading list will be made available at least two months before the course starts.