

Syllabus

for course at advanced level

Linguistic Typology
Språktypologi

**7.5 Higher Education
Credits**
7.5 ECTS credits

Course code:	LIM025
Valid from:	Spring 2022
Date of approval:	2021-09-14
Department	Department of Linguistics
Main field:	Linguistics
Specialisation:	A1N - Second cycle, has only first-cycle course/s as entry requirements

Decision

This syllabus was adopted by the Board of the Department of Linguistics on 2021-09-14.

Prerequisites and special admittance requirements

A degree of 180 ECTS credits in a linguistic main field of study with a degree project in a linguistic main field. English 6 or equivalent.

Course structure

Examination code	Name	Higher Education Credits
1005	Linguistic Typology	7.5

Course content

This course provides knowledge of classical and modern linguistic typology, the study of human language in which cross-linguistic comparisons are central. The course also provides a broad introduction to current topics in the field and practical experience in data collection and analysis in typological research.

Learning outcomes

Having completed the course, students will have demonstrated the ability to

- discuss and analyse fundamental typological questions,
- apply typological methods of data collection and analysis in practice, both on unfamiliar linguistic data and in order to view familiar data from new perspectives,
- review, discuss and present research papers in the field of linguistic typology,
- integrate knowledge and analyse, assess and handle complex phenomena and research questions in the field of linguistic typology.

Education

Instruction is given in the form of lectures, group discussions and presentations.

The language of instruction is English.

Instruction is given online or on campus as indicated for the particular run of the course.

For more detailed information, please refer to the course description. The course description will be made available no later than one month before the course starts.

Forms of examination

a. Forms of examination

This course is examined on the basis of i) two written reports; ii) one written assignment which is also to be presented orally.

The language of examination is English.

The principles for weighting and combining the examination components are given in the course description.

For more details, please refer to the course description. The course description will be made available no later than one month before the start of the course.

If a student has a certificate recommending special pedagogical support because of a disability, the examiner may adapt or change the form of examination.

b. Grading scale

Grades will be set according to a seven-point scale related to the learning objectives of the course:

A = Excellent,
B = Very Good,
C = Good,
D = Satisfactory,
E = Adequate,
Fx = Fail, some more work needed,
F = Fail, a lot more work needed.

The grading scale refers to the final grade. Assignments within the course may be graded according to a different scale. This is set out in the grading criteria.

c. Grading criteria

Students will be informed of the written, objective-related grading criteria when the course starts. Once distributed, the grading criteria are binding.

d. Final grading

In order to pass the course, students must receive a grade of E or higher on all points of examination (G for modules where the seven-point scale is not used), and have completed all course requirements.

In the event of special circumstances, the examiner may, after consulting with the teacher responsible for the course, exempt a student from participation in particular mandatory classes or from specific mandatory assignments. In such cases, the student may be given a supplementary assignment.

e. Fail

Each time the course is given, at least three opportunities for examination are normally given within the year. In an academic year when the course is not given, at least one examination opportunity is offered.

Students who have received the grade Fx or F (U for modules where the seven-point scale is not used) twice in a row by the same examiner are entitled to have another examiner appointed for the next examination, unless there are special reasons to the contrary. Such requests are to be made to the department board.

Students who have received a grade of E (G for modules where the seven-point scale is not used) or higher may not re-take the test to obtain a higher grade.

f. Supplementary qualifications

The completion of supplementary assignments in order to convert the grade Fx into a passing grade may be permitted if the student is close to meeting the criteria for a passing grade. Such an assignment should be submitted within a week of the examiner notifying the student of the need to complete a supplementary assignment.

Adequate corrections of flaws related to understanding – minor misunderstandings, minor inaccuracies or too limited arguments – will be graded using the grades C–E. Adequate corrections of simple mistakes related to formatting will be graded using the grades A–E.

Interim

When the syllabus is discontinued, students have the right to be examined according to the present syllabus once per semester during a transition period of three semesters.

Limitations

This course may not be included in a degree together with a course, taken and passed in Sweden or elsewhere, of fully or partially overlapping content.

Misc

This course previously had the code LIM005.

If the course or parts of it are given online, students will need access to a computer and the internet which may entail additional costs to the students, apart from the usual reading and other course materials.

Required reading

Please refer to the department's education pages at www.ling.su.se. An updated reading list will be made available no later than two months before the start of the course.