

Department of Linguistics

Syllabus

for course at advanced level

Field Linguistics Fältlingvistik

7.5 Higher Education Credits 7.5 ECTS credits

Course code:LIM032Valid from:Spring 2022Date of approval:2021-09-14

Department Department of Linguistics

Main field: Linguistics

Specialisation: A1N - Second cycle, has only first-cycle course/s as entry requirements

Decision

This syllabus was adopted by the Board of the Department of Linguistics 2021-09-14.

Prerequisites and special admittance requirements

A degree of 180 ECTS credits in a linguistic main field with a degree project in a linguistic main field of study. 60 credits in general linguistics, of which at least 15 credits within the field of linguistic diversity, as part of the degree or in addition to it. English 6 or equivalent.

Course structure

Examination codeNameHigher Education Credits1002Field Linguistics7.5

Course content

The primary focus of the course is on practical work together with a speaker of a (nearly) non-described language, including the structuring and analysis of data. Further, on a more theoretical level, an overview is given of related topics such as ethical considerations, interaction techniques, aspects of documentation and recording and the differences between description and documentation, practical considerations in a fieldwork situation, presentation of data, as well as general/typological areas of syntax, morphology, phonology and phonetics, as motivated by the practical work.

Learning outcomes

Having completed the course, students will have demonstrated the ability to

- collect, structure, analyze, compile and present data within a restricted domain of language in collaboration with a speaker of a (nearly) non-described language
- give an account of and reflect upon central aspects of language description and documentation touched upon during the course (in the reading or in the classroom)

Education

Instruction is given in the form of lectures/seminars as well as teacher-led and independent consulting sessions with the speaker. Students will work in groups on different areas of language but continually exchange data and experiences.

The language of instruction is English.

Instruction is given in the form of distance teaching or on campus as indicated for each class meeting.

For more details, please refer to the course description. The course description will be made available no later than one month before the start of the course.

Forms of examination

a. Forms of examination

This course is examined on the basis of i) written assignments given throughout the course; ii) a written report.

The language of examination is English.

The principles for weighting and combining the examination components are given in the course description.

For more details, please refer to the course description. The course description will be made available no later than one month before the start of the course.

If a student has a certificate recommending special pedagogical support because of a disability, the examiner may adapt or change the form of examination.

b. Grading scale

Grades will be set according to a seven-point scale related to the learning objectives of the course:

A = Excellent

B = Very Good,

C = Good

D = Satisfactory,

E = Adequate

Fx = Fail, some more work needed,

F = Fail, a lot more work needed.

The grading scale refers to the final grade. Assignments within the course may be graded according to a different scale. This is set out in the grading criteria.

c. Grading criteria

Students will be informed of the written, objective-related grading criteria when the course starts. Once distributed, the grading criteria are binding.

d. Final grading

In order to pass the course, students must receive a grade of E or higher on all points of examination (G for modules where the seven-point scale is not used), and have completed all course requirements.

In the event of special circumstances, the examiner may, after consulting with the teacher responsible for the course, exempt a student from participation in particular mandatory classes or from specific mandatory assignments. In such cases, the student may be given a supplementary assignment.

e. Fail

Each time the course is given, at least three opportunities for examination are normally given within the year. In an academic year when the course is not given, at least one examination opportunity is offered.

Students who have received the grade Fx or F (U for modules where the seven-point scale is not used) twice in a row by the same examiner are entitled to have another examiner appointed for the next examination, unless there are special reasons to the contrary. Such requests are to be made to the department board.

Students who have received a grade of E or higher may not re-take the test to obtain a higher grade.

f. Supplementary qualifications

The completion of supplementary assignments in order to convert the grade Fx into a passing grade may be permitted if the student is close to meeting the criteria for a passing grade. Such an assignment should be submitted within a week of the examiner notifying the student of the need to complete a supplementary assignment.

Adequate corrections of flaws related to understanding – minor misunderstandings, minor inaccuracies or too

limited arguments – will be graded using the grades C–E. Adequate corrections of simple mistakes related to formatting will be graded using the grades A–E.

Interim

When the syllabus is discontinued, students have the right to be examined according to this syllabus once per semester during a transition period of three semesters.

Limitations

This course may not be included in a degree together with a course, taken in Sweden or elsewhere, of fully or partially overlapping content.

Misc

This course previously had the codes LIM012 and LIM022.

If the course or parts of it, are given online, students will need access to a computer and the internet, which may entail additional costs to the students.

Required reading

Please refer to the department's education pages at www.ling.su.se. An updated reading list will be made available no later than two months before the start of the course.