## Syllabus

for course at advanced level
Natural Language Processing - NLP
Naturlig språkbehandling - NLP

### 7.5 Higher Education <br> Credits <br> 7.5 ECTS credits

## Course code: <br> Valid from: <br> Date of approval: <br> Department

Main field:
Specialisation:

ML273N
Spring 2022
2021-10-29
Department of Computer and Systems Sciences
Computer and Systems Sciences
A1F - Second cycle, has second-cycle course/s as entry requirements

## Decision

This syllabus was approved by the Head of the Department 2021-10-29.

## Prerequisites and special admittance requirements

90 ECTS in Computer and Systems Sciences, including at least:
15 ECTS Object-Oriented Programming
7.5 ECTS Databases
7.5 ECTS Data Science or Machine Learning
(or equivalent knowledge)
English 6 (or equivalent knowledge)
Course structure

Examination code
NSBI NLP, assignment
NSBT

NLP, assignment
NLP, written exam
Name

Higher Education Credits
3.5

4

## Course content

The course gives an introduction to Natural Language Processing, (NLP). NLP methods are described in the course in order to process texts in written natural language. Concepts such as syntax, semantics and pragmatics for natural languages are explained.
The course provides a description of the standard NLP methods available for text processing. The methods can be both rule-based and machine learning-based.
Results from the NLP methods must be evaluated, the course will describe different evaluation methods. The course covers examples of applications within NLP.

## Learning outcomes

Upon successful completion of the course, the student should be able to

- define and explain concepts in natural language processing (NLP)
- analyse and compare models and algorithms for NLP
- apply the above-mentioned techniques and tools to design an NLP application in order to automatically interpret large amounts of text
- measure and evaluate the performance of NLP models and algorithms.


## Education

The teaching activities in the course are: lectures, laboratory works, supervision sessions and seminars. The language of instruction is English.

## Forms of examination

a. The course is examined through assignments and a written examination.
b. The final grading of the course is based on the following grading scale related to the learning outcomes of the course: $\mathrm{A}=$ Excellent, $\mathrm{B}=$ Very Good, $\mathrm{C}=$ Good, $\mathrm{D}=$ Satisfactory, $\mathrm{E}=$ Sufficient, $\mathrm{Fx}=$ Fail, $\mathrm{F}=$ Fail.
c. The grading criteria are communicated to the students at the start of the course.
d. In order to complete the whole course segment the student must obtain at least grade E (or P with Pass/Fail grades) in all course components/examinations.
If there are multiple examinations with grading A to F , the average of the grades is calculated by converting letters into numbers in the following way: $\mathrm{A}=4, \mathrm{~B}=3, \mathrm{C}=2, \mathrm{D}=1, \mathrm{E}=0$. The average is calculated relatively to the number of credits of the various components/examinations and the number of credits of the course. The final grade of the course is thus a weighted average of the course components/examinations. If the average is in between two grades, $2 / 3$ parts of the higher grade are required in order to round up the average.
e. In addition the following regulations also apply:

- Students who obtain grade Fx in a written examination task are allowed to complete a supplementary assignment in order to elevate the grade to E .
The examiner informs the concerned students when the results of the written examination are published. The supplementary assignment has to be submitted within a given deadline and can only be utilized to elevate the grade of the actual examination task.
- Students who obtained grade E in an examination task are not allowed to re-write the examination or resubmit the assignment in order to obtain a higher grade.
- Students who have failed the same examination task twice are allowed to have another examiner appointed, unless there are special reasons to the contrary.


## Interim

When a course is discontinued, or its contents are substantially altered, the following applies:

- Failed examination tasks are replaced with other similar examination tasks according to a specific plan.
- If no similar examination tasks can be provided, at least three examination opportunities per examination task should be offered during a period of at least three terms from the date of the decision. After this period, no examinations should be carried out on the course.


## Limitations

This course may not be included in a degree together with a course, taken in Sweden or elsewhere, of identical or partially similar content.

## Required reading

Information about course literature is available on the department's website - www.dsv.su.se - at least two months before the start of the course.

