



Syllabus

for course at advanced level

Intercultural Pragmatics
Interkulturell pragmatik

7.5 Higher Education
Credits
7.5 ECTS credits

Course code:	NS7131
Valid from:	Spring 2023
Date of approval:	2022-06-01
Department	The Department of Swedish Language and Multilingualism
Main field:	Swedish as Second Language
Specialisation:	A1N - Second cycle, has only first-cycle course/s as entry requirements

Decision

This syllabus was adopted by the Board of the Department of Swedish Language and Multilingualism on 2022-06-01.

Prerequisites and special admittance requirements

120 ECTS credits of previous university studies, including at least 60 credits of linguistic study (e.g., Swedish as a Second Language, Swedish, Scandinavian Languages, English or other languages, Language Educations, Bilingualism, General Linguistics, etc.), or equivalent linguistic knowledge. English 6 or the equivalent.

Course structure

Examination code	Name	Higher Education Credits
INPR	Intercultural pragmatics	7.5

Course content

The course presents both international and Swedish research on intercultural and cross-cultural communication with an emphasis on pragmatic aspects related to the learning and use of second languages in Sweden and other parts of the world. The course provides tools to conduct analyses of pragmatic patterns and conversational strategies in encounters across linguistic and cultural boundaries, both in institutional and in everyday settings. The focus is on spoken communication, with special attention to both verbal and non-verbal strategies in the interaction. The course offers a comparison of different theoretical and methodological approaches as well as their application within different research traditions studying intercultural communication. The course literature presents intercultural and cross-cultural pragmatics from a critical perspective focusing on the dynamics in a multicultural and multilingual society. The knowledge this course aims to provide is relevant for anyone with an interest for intercultural and cross-cultural communication, as well for those who meet speakers of Swedish as a second language in their profession, especially in school and education, but also in other administrative institutions and social organizations.

Learning outcomes

In order to pass the course, students are expected to be able to show:

1. qualified knowledge of and understanding of research findings and theories
2. the ability to apply some of the main methods and descriptive models
3. the ability to evaluate and critically discuss the advantages and limitations of theories and methods.

Education

Instruction is given in the form of lectures and seminars. The language of instruction is English. For more detailed information, please refer to the course description. The course description will be available at least one month before the course starts.

Forms of examination

a. The course is examined on the basis of written assignments, and an oral presentation of these assignments. The language of examination is English and/or Swedish by agreement. For more detailed information, please refer to the course description. The course description will be available at least one month before the course starts.

If a student has a certificate with recommendations for special pedagogical support due to a long-term disability, the examiner can adapt the examination or allow the student an alternative examination.

b. Grades will be set according to a seven-point grading scale related to the learning objectives of the course:

A = Excellent

B = Very good

C = Good

D = Satisfactory

E = Adequate

Fx = Fail, some additional work required

F = Fail, much more work required

c. Students will be informed of the written grading criteria when the course starts.

d. In order to pass the course, students must receive a grade of E or higher on all examinations.

e. Students who receive the grade Fx or F on an examination twice in a row by the same examiner are entitled to have another examiner appointed for the next examination, unless there are special reasons to the contrary. Such requests should be made to the Department Board. At least three examination opportunities should normally be offered within a one-year period. At least one examination opportunity should be offered during the year the course is not provided.

f. Completion of a supplementary assignment in order to convert the grade Fx into a passing grade may be permitted if the student is close to meeting the criteria for a passing grade. The student will be notified, where appropriate, of any additional requirements by the teacher. Adequate corrections of flaws related to understanding – minor misunderstandings, minor inaccuracies or overly limited arguments – will not be awarded more than the grade E. Adequate corrections of simple mistakes related to formatting will be graded using the grades A-E.

Interim

When the syllabus is discontinued, students have the right to be examined according to this syllabus once per semester during a transition period of three semesters.

Limitations

This course may not be included in a degree together with a course, taken in Sweden or elsewhere, of identical or partially similar content.

Misc

The course previously had the code NS7031.

Required reading

The current reading list will be made available at least two months before the course starts on www.su.se/sva.