

Syllabus

for course at first level

**English III
Engelska III**

**15.0 Higher Education
Credits
15.0 ECTS credits**

Course code:	EN32H7
Valid from:	Autumn 2010
Date of approval:	2007-06-01
Changed:	2010-05-21
Department	Department of English
Main field:	English
Specialisation:	G2F - First cycle, has at least 60 credits in first-cycle course/s as entry requirements

Decision

This syllabus was approved by the Board of the Department of English on June 1, 2007. The syllabus was revised on November 13, 2007, May 30, 2008, December 12, 2008, June 8, 2009 and May 21, 2010

Prerequisites and special admittance requirements

English II, 30 HECs or the equivalent.

Course structure

Examination code	Name	Higher Education Credits
0575	History of the English Language	7.5
1575	One-Author Course	7.5
2775	American Fiction before 1945	7.5
4675	American English	7.5
5675	Figures of Speech	7.5
6175	Literary Theory and Methodology	7.5
7175	English Literature for Young Readers	7.5
9275	Fiction, Space and Wilderness	7.5
9375	Caribbean Literature	7.5
9575	Comprehensive Semantics	7.5
9675	Corpus Linguistics	7.5
C101	Language and Gender	7.5
C106	Neurolinguistics	7.5
C108	South African Literature	7.5
VAL2	Linguistic Optional Course	7.5
VAL1	Literary Optional Course	7.5

Course content

This course consists of two course units:

1. Linguistic or literary optional course, 7.5 HECs
2. Linguistic or literary optional course, 7.5 HECs

Learning outcomes

Upon completion of a literary optional course, the student is expected to be able to:

- Give an account of the content of the fictional, critical and theoretical texts included in the selected course;
- Apply literary-critical and other theoretical concepts to literary texts;
- Analyse literary works from a specific theoretical, literary-critical and/or historical perspective, orally and in writing;
- Independently formulate an interpretation of a literary text;
- Summarise shorter literary-critical texts;
- Compare different literary-critical or theoretical texts/perspectives;
- Critically evaluate different interpretations of literary texts.

Upon completion of a linguistic optional course, the student is expected to be able to:

- Give an account of the content of the course literature;
- Understand and use basic theoretical concepts, analytical models and methods of the field;
- Apply these concepts to authentic texts;
- Analyse texts from an appropriate theoretical perspective, orally and in writing;
- Motivate their own analyses in writing and in discussions in a linguistically relevant fashion.

Education

Instruction is generally in the form of compulsory lectures, workshops, group work and seminars. The form and extent of the training may be adjusted according to the number of students in the course.

Forms of examination

a. The course is assessed as follows:

Course units 1 and 2

- Written examination and/or written assignments throughout the course
- Assessment of active participation in the seminars

b. For all course components, students will receive letter grades on a seven-point scale related to the learning objectives of the course:

A = Excellent
 B = Very Good
 C = Good
 D = Satisfactory
 E = Adequate
 Fx = Inadequate
 F = Totally Inadequate

c. The assessment criteria for the course will be distributed at the beginning of the course.

d. In order to pass the course, the grade E or higher is required on all course units. The total course grade will be calculated by weighing the grades from course units 1-2.

e. If students fail a course unit, they are allowed to retake the examination up to four times, as long as the course is still provided. Students who receive a grade of E or higher may not retake the examination to attain a higher grade.

Students who receive the grade Fx or F twice by the same examiner are entitled to have another examiner appointed to determine the grade on the examination, unless there are any specific reasons against it. Such a request should be addressed to the Board of the Department.

f. Attendance to this course is mandatory and a prerequisite for passing.

Interim

If this course is discontinued, or its contents are substantially altered, students have the right to be examined according to this syllabus once per semester for three further semesters. However, the restrictions mentioned above in the forms of examination section still apply.

For comparisons with the previous course system, please refer to the department's student counsellor or director of studies.

Limitations

This course may not be included in a degree together with a course, taken in Sweden or elsewhere, of identical or partially similar content.

If a student has taken the Intermediate course in English/English II, the optional courses may not be identical to course unit 4.

Required reading

Vannestål, Maria Estling. 2007. A University Grammar of English with a Swedish Perspective. Studentlitteratur.

Dictionaries used:

Norstedts stora svensk-engelska ordbok. 2000.

Norstedts stora engelsk-svenska ordbok. 2000.

Plus one of the following, including CD-ROM:

Cambridge Advanced Learner's Dictionary. 3rd ed. 2008

Collins Cobuild Advanced Learner's English Dictionary. 6th ed. 2008

Longman Dictionary of Contemporary English. 5th ed. 2009

Macmillan English Dictionary. (BrE, 2nd ed. or AmE, 1st ed.). 2007.

Oxford Advanced Learner's Dictionary. 7th ed. 2005.

Plus one of the following:

The New Oxford Dictionary of English. 1998. [BrE]

Collins English Dictionary. 6th ed. 2004. [BrE]

Merriam-Webster's Collegiate Dictionary. 11th ed. 2004. [AmE]

Course units 1 and 2

See the appendix to the syllabus which is published before each semester.