

# Syllabus

for course at first level

**German, Written and Oral Proficiency**  
**Tyska, tal och skrift**

**7.5 Higher Education**  
**Credits**  
**7.5 ECTS credits**

<b>Course code:</b>	TYA103
<b>Valid from:</b>	Autumn 2007
<b>Date of approval:</b>	2007-05-08
<b>Department</b>	Department of Slavic and Baltic Studies Finnish Dutch and German
<b>Subject</b>	German
<b>Specialisation:</b>	G1N - First cycle, has only upper-secondary level entry requirements

## Decision

This course plan has been validated by the board of the Department of Baltic languages, Finnish and German on May 8, 2007

## Prerequisites and special admittance requirements

Swedish upper secondary school courses Swedish B/Swedish as Second Language B, and German, at least C-Language B/step 3, or equivalent. Eligibility requirements in German can also be met by Introductory Course in German II from Stockholm University.

## Course structure

Examination code	Name	Higher Education Credits
1010	Oral and Writing Proficiency, Examination	3
1020	Text and Grammar, Written Test	4.5

## Course content

The course consists of the following modules:

1. Grammar and Reading Texts
2. Oral Proficiency

## Learning outcomes

Having completed the course the student will have shown an ability to:

- acquire elementary skills in the grammar of the German language
- read simpler German texts
- report and discuss the contents of simpler German texts

## Education

Education will take place in the shape of lectures and group exercises.

The form and the extent of teaching may be adapted to both the number of students in the course and the economic situation of the department.

## Forms of examination

a. The following method/s of examination is/are used: obligatory presence with active participation and hand-in assignments.

The method of examination may be adapted to both the number of students in the course as the economic

situation of the department.

b. Grades are given according to a criterion referenced seven-point scale:

A = Excellent  
B = Very Good  
C = Good  
D = Satisfactory  
E = Adequate  
F = Insufficient  
Fx = Fail

c. The grading criteria for this course are to be distributed at the beginning of the course.

d. A grade of at least E is required on all modules which are graded according to the seven-point scale.

e. In order to obtain at least a grade of E, a student who has received an F or Fx has the right to an additional four tests provided the course is still offered. A student who has received a grade of E or higher may not take the test again in order to get a higher grade.

A student who has received the grade of F or Fx twice on a given test and by the same examiner can, on application, be granted a new examiner, unless there are specific reasons against it. The application should be addressed to the board of the department.

#### Regulations for transition

When the course is no longer offered or its contents have been essentially revised, the student has the right to be examined according to this course syllabus once per semester for a three-semester period. However, restrictions mentioned above under e still hold. For information about transitional rules for courses in the older pre-Bologna system the student councillor or director of studies at the Department should be contacted.

#### Interim

When the course is no longer offered or its contents have been essentially revised, the student has the right to be examined according to this course syllabus once per semester for a three-semester period. However, restrictions mentioned above under e still hold. For information about transitional rules for courses in the older pre-Bologna system the student councillor or director of studies at the Department should be contacted.

#### Limitations

The course may not be credited in an exam together with another course taken in Sweden or abroad, if the contents of said course are wholly equivalent to the contents of this course.

#### Misc

The course may be part of TYA101, German I, First cycle, 30 hec.

#### Required reading

Any German school grammar. We recommend: Klingemann m fl, Bonniers Tyska Grammatik. Stockholm 1996 or later  
Winell/Dalard, Einblicke in die deutsche Literatur, Stockholm 2000  
Any syllabi or material distributed during teaching