

Syllabus

for course at first level

German II

Tyska II

30.0 Higher Education

Credits

30.0 ECTS credits

Course code:	TYA201
Valid from:	Autumn 2007
Date of approval:	2007-05-08
Department	Department of Slavic and Baltic Studies Finnish Dutch and German
Subject	German
Specialisation:	G1F - First cycle, has less than 60 credits in first-cycle course/s as entry requirements

Decision

This course plan has been validated by the board of the Department of Baltic languages, Finnish and German on May 8, 2007

Prerequisites and special admittance requirements

German, I, 30 credits.

Course structure

Examination code	Name	Higher Education Credits
1010	Grammar, Written Test	5
1020	History of the German Language, Written Test	5
1030	German Literature, Oral Test	5
1040	German Literature, Examination	3
1050	Cultural Survey, Paper	5
1060	Oral Proficiency, Examination	3
1070	Writing Proficiency Test	4

Course content

The course consists of the following modules:

- 1 Linguistic Skills, 10 hec
- 2 German Literature and Literary History, 8 hec
- 3 Orientation in Culture and Writing Performance, 5 hec
- 4 Oral and Writing Proficiency, 7 hec

Learning outcomes

Having completed the course the student will have shown an ability to:

- acquire in-depth knowledge about German grammar, especially syntax, as well as analyse complex grammatical structures
- acquire an overview about the historical development of the German language, and acquaint themselves with the terminology of historical linguistics
- acquire knowledge about German literature, mainly from 1850 to 1945, against its historical background
- apply relevant concepts and terms from literary theory in the analysis of mentioned literature
- acquire an overview of the various cultural forms of expression in the German-speaking countries
- report, in a shorter written assignment, on a small research project in accordance with the norms for

academic writing

- deepen their skills in speaking and writing
- seek and assess information in the mentioned areas.

Education

Education will take place in the following manner: lectures, classroom teaching, seminars, individual pronunciation guidance and individual pronunciation exercises.

The form and the extent of teaching may be adapted to both the number of students in the course and the economic situation of the department.

Forms of examination

a. The following method/s of examination is/are used: written examination, oral examination, obligatory attendance with oral examination during class, hand-in assignment.

The method of examination may be adapted to both the number of students in the course as the economic situation of the department.

b. Grading are given according to a criterion referenced seven-point scale:

A = Excellent

B = Very Good

C = Good

D = Satisfactory

E = Adequate

F = Insufficient

Fx = Fail

As well as the following criterion referenced two-point scale with certain moments or modules:

G= Pass

U = Fail

c. The grading criteria for this course are to be distributed at the beginning of the course.

d. A grade of at least E is required on all modules which are graded according to the seven-point scale, and a grade of at least G on all the moments or modules which are graded according to the two-point scale.

e. In order to obtain at least a grade of E, a student who has received an F or Fx has the right to an additional four tests provided the course is still offered. A student who has received a grade of E or higher may not take the test again in order to get a higher grade.

A student who has received the grade of F or Fx, respectively U twice on a given test and by the same examiner can, on application, be granted a new examiner, unless there are specific reasons against it. The application should be addressed to the board of the department.

Interim

When the course is no longer offered or its contents have been essentially revised, the student has the right to be examined according to this course syllabus once per semester for a three-semester period. However, restrictions mentioned above under e still hold. For information about transitional rules for courses in the older pre-Bologna system the student councillor or director of studies at the Department should be contacted.

Limitations

The course may not be credited in an exam together with another course taken in Sweden or abroad, if the contents of said course are wholly equivalent to the contents of this course.

Misc

The course may be part of a combined program for a Master's exam and a Teaching exam.

Required reading

Frisch, C.- Nordberg, I., *Ins Deutsche. Tio översättningsövningar från svenska till tyska med språkliga och grammatiska kommentarer.* Lund, 1998

Freund, F.-Sundqvist, B., *Tysk grammatik.* Stockholm, 1996 or later

Sörensen, Bengt *Algot: Geschichte der deutschen Literatur Band 2: Vom 19. Jahrhundert bis zur Gegenwart.* 1997

Gigl, Claus: *Deutsch Prosa/Drama/Lyrik.* Klett Verlag 2002

Stedje, A., Prell, H-P. *Deutsche Sprache gestern und heute. Einführung in Sprachgeschichte und Sprachkunde.* 6. Auflage, Stuttgart 2007

German literature from the period 1850-1945, amounting to approx. 1000 pages

Syllabi (may only be bought at the Department)
Any material distributed during the course