



Syllabus

for course at first level

Archaeology II 30.0 Higher Education
Arkeologi II Credits
30.0 ECTS credits

 Course code:
 AR2000

 Valid from:
 Spring 2008

 Date of approval:
 2007-11-14

Department Department of Archaeology and Classical Studies

Subject Archaeology

Specialisation: G1F - First cycle, has less than 60 credits in first-cycle course/s as entry

requirements

Decision

This course syllabus was set by the department board for Archaeology and Classical Studies 2007-11-14.

Prerequisites and special admittance requirements

Archaeology I 30 higher education credits or basic course in Archaeology 20 credits.

Course structure

Examination code	Name	Higher Education Credits
1001	Theory and Method in Archaeology	7.5
1002	Group Exercise	7.5
1003	Essay	7.5
1004	Basic Archaeological Fieldwork	7.5

Course content

The course provides a broad knowledge about the theoretical and methodological prerequisites for interpretation of past societies and cultures, especially the importance for relations between source material and interpretation. This knowledge will be applied in one assignment conducted as group work and one individual smaller essay. Knowledge about archaeological field work is also part of the course. The course is useful to a wide array of professions due to its emphasis on critical thought, working in teams, having a theoretical side and a practical side, as well as individual essay writing.

Learning outcomes

Having completed the course the student has demonstrated an ability to:

- apply and critically evaluate theoretical and methodological knowledge of how interpretation of human societies varies over time and space in the past.
- apply above knowledge in an attempt to create new archaeological knowledge.
- show fundamental knowledge about archaeological fieldwork.

Education

The teaching is in the form of lectures, group work, individual supervision, and field work/excursions. The format of the teaching may be changed.

Forms of examination

- a) The following methods of examination are: written exams/take-home exams, report of group work, assessment of essay, and obligatory attendance.
- b) Grades are given according to a criterion referenced seven-point scale.

A = Excellent

B = Very good

C = Good

D = Satisfactory

E = Adequate

Fx = Insufficient

F = Fail

- c) The grading criteria for this course are to be distributed at the beginning of the course.
- d) A grade of at least E on all modules is required in order to obtain a grade for the whole course. For estimation of higher grades, se grading criteria.
- e) In order to obtain at least a grade of E, a student who has received F or Fx has the right to an additional four tests provided the course is still offered. A student who has received a grade of E or higher may not take the test again in order to get a higher grade.

A student who has received the grade Fx or F twice on a given test by the same examiner can, on application, be granted a new examiner, unless there are specific reasons against it. The application should be addressed to the board of the department.

Interim

When the course is no longer offered or its contents have been essentially revised, the student has the right to be examined according to this course syllabus once per semester for a three-semester period. However, the restrictions above still hold.

Limitations

This course cannot be included in a degree together with a passed course, within the country or abroad, in which the content fully or partly overlaps with that of this course, e.g. Intermediate course in Archaeology 20 credits, Basic course in Archaeology 40 credits, and Archaeology, 60 credits, as main topic within the Study Programme in the Humanities.

Required reading

Andrén, Anders 1997. Mellan ting och text. En introduction till de historiska arkeologierna. Symposion.

Arwill-Nordbladh, Elisabeth 2001. Genusforskning inom arkeologin. Högskoleverket.

Bradley, Richard 2005. Ritual and Domestic Life in Prehistoric Europe. Routledge.

Renfrew, Colin & Bahn, Paul. 2004. Archaeology. Theories, Methods and Practice (4th edition). Extensiv reading. Referensen book.

Olsen, Bjørnar 2003. Från ting till text. Teoretiska perspektiv i arkeologisk forskning. Studentlitteratur. Petré, Bo 1990. Arkeologisk undersökningsteknik. Exempel på metoder och dokumentation vid arkeologiska undersökningar. Stockholm.

Svanberg, Fredrik & Wahlgren, Katty 2007. Publik arkeologi. SHM, Stockholm.

In addition to this there will be special literature for the group work and degree project, the literature for this depends on the chosen topics. This literature should be documented in the submitted literature list of the degree project and the written account of the group work, which will be archived.