

Syllabus

for course at first level

Human Geography III

Kulturgeografi III

30.0 Higher Education

Credits

30.0 ECTS credits

Course code:	KG3201
Valid from:	Spring 2009
Date of approval:	2007-06-13
Changed:	2008-12-15
Department	Department of Human Geography
Subject	Cultural and Social Geography
Specialisation:	G2E - First cycle, has at least 60 credits in first-cycle course/s as entry requirements, contains degree project for BA/BSc

Decision

This course plan was approved by the Board of the Department of Human Geography 2007-06-13 and revised on 2007-12-18 and 2008-06-10 and 2008-12-15.

Prerequisites and special admittance requirements

Human Geography I-II, First Level, 60 HECs, or or equivalent.

Course structure

Examination code	Name	Higher Education Credits
1001	Methods in human geography	7.5
1002	Geographical information analysis I	7.5
2001	Theory of social science	5
2002	PM for thesis	2.5
3001	Bachelor's thesis in human geography	15

Course content

The course consists of the following parts:

1. Methods in Human Geography, 7,5 hp, or Geographical Information Analysis I, 7,5 hp
2. Theory and methodology, 7,5 hp
3. Bachelor's Thesis in Human Geography, 15 hp

Course testing will take place in the following parts

Methods in Human Geography, 7,5 hp, or Geographical Information Analysis I, 7,5 hp

Theory 5 hp

Thesis Synopsis 2.5 hp

Bachelor's Thesis in Human Geography, 15 hp

This course focuses on training in human geography methods and the development of knowledge in social science theory. Major parts of the course involve thesis work in which the knowledge in method and theory are applied.

Learning outcomes

Upon completion of course, the student is expected to be able to:

1. Methods in Human Geography

- Demonstrate knowledge of methods employed in human geography and their strengths and shortcomings.
- Apply methods to questions in human geography.
- Critically evaluate the consequences of choices made in methods.

1. Geographical Information Analysis I

- Demonstrate knowledge on the most important methods in geographical information analysis and the strengths and shortcomings using different forms of geographical data.
- Use geographical information for the analysis of geographical processes and structures and consider faults in the sources.
- Critically evaluate and analyse projects which have used geographical information analysis.

2. Theory and methodology

- Demonstrate knowledge of the main points in the most common methods used in geography and discuss these in relation to theoretical concepts.
- Reflect on and develop a critical discussion about different scientific approaches and their limitations.
- Discuss the role of theory in the production of knowledge and be able to analyse research from its theoretical points of departure and applied approaches.
- Plan a scientific study and present this in a synopsis.

3. Bachelor's Thesis in Human Geography

- Formulate a scientific problem related to themes covered by past courses in human geography and define this problem into a question in the thesis.
- Relate the results of the thesis to a wider scientific context.
- Critically evaluate others' thesis work according to the requirements for thesis in human geography for bachelor degree.
- In all situations identify research ethical issues and norms and critically evaluate one's own and others' work according to such criteria.

Education

Teaching takes place in the form of lectures, seminars, exercises, project work and supervision. In the optional part Geographical Information Analysis I teaching is also through laboratory work

Attendance can be required.

Forms of examination

a. The testing of knowledge occurs through the expected development of study results. The examination will take place via written and oral exams.

b. Grades are decided according to a seven-grade goal-related scale:

A = Excellent
B = Very good
C = Good
D = Satisfactory
E = Adequate
Fx = Insufficient
F = Deficient

c. The course's grade criteria will be given out at the beginning of the course.

d. In order to get a final grade for the entire course, the student must get at least an E on each of the course sections.

e. In the case of failure, students who received an Fx or F on an exam/course work have the right to additional four tries, as long as the course is given, in order to reach at least an E. Students who received at least E may not take another exam to get a higher grade.

f. Students who received an Fx or F on an exam/test twice from the same examiner have the right to have another examiner decide their grade, barring any particular reasons for exclusion. A petition for this request must be made to the institutional board.

Interim

When this course is no longer offered, or if the course content has been significantly changed, the student has

the right to be examined according to their course plan three times up to a three-term period. However, the limitations outlined in Testing of Knowledge and Examination, as described above, still apply.

Limitations

The course cannot be taken as part of the degree requirements together with the courses Geographical Information Analysis I First Cycle 7.5 ECTS credits (KG2203), Bachelor's Thesis in Human Geography First Cycle 15 ECTS credits (KG6201), Landscape and heritage 90 points (KG8230).

Misc

This course may be included in Bachelor's Programme in Urban and Regional Planning, 180 ECTS credits.

Required reading

1. Methods in Human Geography

Esaiasson, P., m fl. (2004) Metodpraktikan. Konsten att studera samhälle, individ och marknad. Norstedts Juridik. Stockholm.

Flowerdew R., Martin, D., (2005) Methods in Human Geography. A guide for students doing a research project. Harlow: Prentice Hall.

Articles.

1. Geographical Information Analysis I

Heywood, Ian, Cornelius, Sarah & Carver, Steve (2006): An introduction to geographical information systems, 3. ed., Pearson Education, Harlow.

Articles.

2. Theory and methodology

Aitken, Stuart & Valentine, Gill (eds.) (2006) Approaches to Human Geography. London: Sage.

Flowerdew, Robin & Martin, David (eds.) (2005) Methods in Human Geography: A guide for students doing a research project. Harlow: Prentice Hall.

Pryke, Michael; Rose, Gillian & Whatmore, Sarah (eds. (2003) Using Social Theory Thinking through Research. London: Sage & The Open University.

3. Bachelor's Thesis in Human Geography

No compulsory literature.

This literature list is subject to possible changes.