

Syllabus

for course at advanced level

French, Master's Course 2

Franska, Masterkurs 2

60.0 Higher Education

Credits

60.0 ECTS credits

Course code:	FR8060
Valid from:	Spring 2009
Date of approval:	2006-05-10
Changed:	2008-12-08
Department	Department of Romance Studies and Classics
Subject	French

Decision

This course plan has been validated by the board of the Department of French, Italian and Classical Languages on May 10, 2007 and revised on December 8, 2008.

Prerequisites and special admittance requirements

Course structure

Examination code	Name	Higher Education Credits
TAKO	Oral Communication in Theory and Practice	3
TRAN	Translation	4.5
ANPR	Second Language Acquisition, Written Test	4.5
ANSA	Second Language Acquisition, Independent Essay	3
ANSP	Second Language Acquisition	3
DAPR	Discourse Analysis, Written Test	4.5
DASA	Discourse Analysis: Examination, Independent Essay	3
DISA	Discourse and Conversation Analysis	3
EXM1	Independent Research Essay 1 for a Master's Degree	15
EXM2	Independent Research Essay 2 for a Master's Degree	15
EXM3	Independent Research Essay for a Master's Degree	30
FLÅ1	French, Reading Course 1 Master	7.5
FLÅ2	French, Reading Course 2 Master	7.5
FLÅ3	French, Reading Course 3 Master	15
FLÅ4	French, Reading Course 4 Master	7.5
FLÅ5	French, Reading Course 5 Master	7.5
FLÅ6	French, Reading Course 6 Master	15
FNLI	French, Contemporary Literature	7.5
FRSA	French, Conversation Analysis 2	7.5
FRSP	French Linguistics	4.5
FSHI	French, Language History	7.5
FÅLI	French, Ancient Literature	7.5
TAN2	Text Analysis 2	7.5
VTAN	Text Analysis	7.5

Course content

The course consists of the following modules, totaling 60 hec: Independent Research Essay for a Master's Degree (either one of 30 hec or two of 15 hec each). Spoken communication in theory and practice, 3 hec.

Translation, 4.5 hec. Optional modules totaling 22.5 hec selected in consultation with the supervisor of the independent research essay. See the actual schedule. For admission requirements, see the course plan of the module in question.

Learning outcomes

Having completed the course, the student will: Have a varied and nuanced French vocabulary actively and passively; Be able to completely understand the contents of French texts of various genres as well as discuss the contents in French; Be able to express themselves in writing in very good, correct and idiomatic French, with command of various aspects of genre, style and textual linguistics; Have great familiarity with the characteristics of spoken language, and the ability to express themselves in speech in both formal and informal registers; Be able to seek and use relevant sources of information, such as mono- and bilingual dictionaries as well as grammatical manuals; Have deepened metalinguistic knowledge on French sentential and textual grammar from a contrastive perspective, and be able to apply it with, for example, translating normal prose texts; Be able to critically and systematically integrate knowledge and to analyze, assess and deal with complex phenomena, issues and situations within area of the independent research essay; Be able to critically, independently and creatively identify and formulate issues and to plan and, based on a significantly deepened understanding of methodology and using appropriate methods, carry out a qualified independent research essay within specified time limits and, through this, contribute to the development of knowledge within the subject area; Be able to clearly present and discuss their conclusions and the knowledge and arguments behind them, orally and in writing in both national and international contexts; Observe prevailing principles of research ethics

Education

Education will normally take place in the form of lectures, classroom teaching, seminars and group exercises. The form and extent of education may be adapted to the number of students in the course.

Forms of examination

a. The following method/s of examination is/are used: Scientific essay. Opponent tasks. Obligatory and active participation in essay seminars. Written classroom exams, oral and written examination within the framework of group teaching.

The method and extent of examination may be adapted to the number of students in the course.

b. Grading is carried out according to a criterion referenced seven-point scale:

A = Excellent

B = Very Good

C = Good

D = Satisfactory

E = Adequate

F = Insufficient

Fx = Fail

c. The grading criteria for this course are to be distributed at the beginning of the course (see actual course plan).

d. A grade of at least E is required on all modules which are graded according to the seven-point scale, and a grade of at least G on all the moments or modules which are graded according to the two-point scale.

e. In order to obtain at least a grade of E, a student who has received an F or Fx has the right to an additional four tests provided the course is still offered. A student who has received a grade of E or higher may not take the test again in order to get a higher grade.

A student who has received the grade of F or Fx, respectively U twice on a given test and by the same examiner can, on application, be granted a new examiner, unless there are specific reasons against it. The application should be addressed to the board of the department.

Interim

When the course is no longer offered or its contents have been essentially revised, the student has the right to be examined according to this course syllabus once per semester for a three-semester period. However, restrictions mentioned above under e still hold. For information about transitional rules for courses in the older system the student councillor/director of studies/or equivalent at the Department should be contacted.

Limitations

The course may not be credited in an exam together with another course taken in Sweden or abroad, if the contents of said course are wholly or partially equivalent to the contents of this course, for example, French,

Magister course, 30 hec; French, Master course 1, 30 hec; French, Independent Research Essay for a Magister's Degree, 15 hec, Special project 2 in French, 10 credits.

Required reading

Course literature for the independent research essay will be selected according to the directions of the supervisor. For the optional modules, see the course plans in question.