

# Syllabus

for course at first level

**Sociology I**  
**Sociologi I**

**30.0 Higher Education  
Credits**  
**30.0 ECTS credits**

<b>Course code:</b>	SOA100
<b>Valid from:</b>	Autumn 2008
<b>Date of approval:</b>	2007-05-31
<b>Changed:</b>	2008-09-25
<b>Department</b>	Department of Sociology
<b>Subject</b>	Sociology
<b>Specialisation:</b>	G1N - First cycle, has only upper-secondary level entry requirements

## Decision

This syllabus was approved by the Board of the Department of Sociology at Stockholm University on May 31, 2007, revised on March 7, 2008 and September 25.

## Prerequisites and special admittance requirements

Basic eligibility.

## Course structure

<b>Examination code</b>	<b>Name</b>	<b>Higher Education Credits</b>
1S22	Urban Sociology	6
1S11	Introduction	3
1S13	Sociological Analysis	7.5
1S15	Population and Society	6
1S12	Basic Sociology	7.5
1S14	Power Resources and Social Stratification	6
1S16	Integration and Multi-Cultural Sociology	6
1S17	Comparative Sociology	6
1S18	Organization, Society and Social Change	6
1S19	Social Stratification and Labour Market	6
1S20	Social Psychological Perspectives	6
1S21	Urban Life and Housing	6

## Course content

The course consists of five course units: Introduction, 3 credits, Basic Sociology, 7.5 credits, Sociological Analysis, 7.5 credits, Elective Course, 6 credits, and Power Resources and Social Stratification, 6 credits.

- The Introduction is to sociology as a scientific subject.
- Basic Sociology gives an overview of classic and modern social theories along with an introduction to philosophy of science and an overview of the research process.
- Sociological Analysis gives basic knowledge of the principles and procedures for sociological research and investigation. Both qualitative and quantitative research methods are presented.
- The Elective Course gives basic knowledge of the theory and more recent research within a chosen field.
- Power Resources and Social Stratification introduces basic sociological theories concerning power resources and social stratification. Particular attention is paid to the importance of class, gender and ethnicity for chances in life and the distribution of power resources.

## **Learning outcomes**

Knowledge and understanding

Upon completion of the course the student shall:

- demonstrate knowledge and understanding of basic sociological concepts, theories and methods
- have acquired basic knowledge of the principles and procedures for sociological research and investigation.

Accomplishment and competence

Upon completion of the course the student shall:

- show the ability to apply central sociological theories to contemporary social phenomena
- show the ability to interpret and draw conclusions about empirical data from sociological theory
- show the ability to write a simpler sociological text
- show the ability to understand and give an account in writing of the content of a sociological study
- show the ability to understand simpler quantitative and qualitative methods.

Values and evaluation

Upon completion of the course the student shall:

- be able to maintain a critical approach to studies and presentations of social processes and mechanisms
- show the ability to differentiate between analytical and normative statements about the society.

## **Education**

Instruction is in the form of lectures, lessons and seminars.

## **Forms of examination**

Examination is by written assignments and examinations under invigilation.

Grading is related to specified learning outcomes and given according to the following scale:

AExcellent - outstanding performance with only minor errors

BVery good - above average standard but with some errors

CGood - generally sound work but with a number of notable errors

DSatisfactory - fair but with significant shortcomings

ESufficient - performance meets the minimum criteria

FxFail - some more work required before the credit can be awarded

FFail - considerable further work required

Grading criteria for each course unit will be handed out at the start of the course.

To pass the entire course students must have passed the introduction and obtained at least a grade E on the four other course units. The final grade for the entire course is obtained by adding all grades except for the introduction (A=5, B=4, C=3, D=2, E=1) and dividing by four (=the number of sub-courses). The value obtained is rounded to the closest whole number and again translated to the alphabetical grade.

Students who have received an Fx or an F on an examination have the right to continue to sit the examination as long as the course is given in order to gain at least a grade E. Students who have received a grade E may not re-sit the examination in order to get a higher grade.

If failed twice on an examination, students have the right to request re-evaluation with another examiner. Such requests are made to the Director of Studies. Students may request an examination according to this syllabus up to three semesters after it has ceased to apply. Such requests are also made to the Director of Studies. Other obligatory parts of a course are equivalent to examinations.

## **Required reading**

Lists of required reading are appended to the syllabys of each course unit.