

Syllabus

for course at first level

Sociology: Personnel, Work, Organization II

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30.0 Higher Education

Credits

30.0 ECTS credits

Course code: SOD200
Valid from: Autumn 2017
Date of approval: 2007-12-18
Changed: 2017-02-21
Department Department of Sociology

Main field: Sociology
Specialisation: G1N - First cycle, has only upper-secondary level entry requirements

Decision

The syllabus was approved by the Board of the Department of Sociology as of 2007-12-18, last revised 2017-02-21.

Prerequisites and special admittance requirements

Completed Social Science Course: Personnel, Work and Organization 60 credits.

Course structure

Examination code	Name	Higher Education Credits
1P23	Organizational Theory	7.5
1P24	Qualitative Analysis	7.5
1P25	Quantitative Analysis	7.5
1P26	Society and Population	7.5
1P27	Social Stratification and Labour Market	7.5
1P28	Comparative Sociology	7.5
1P29	Social Problems	7.5
1P30	Globalization	7.5
1P31	Social Organisation	7.5
1P32	Ethnicity and Integration	7.5

Course content

The course consists of four course units: Organizational Theory 7.5 credits, Qualitative Analysis 7.5 credits, Quantitative Analysis 7.5 credits, and special course 7.5 credits.

Organizational Theory 7.5 credits provides an in-depth presentation of the organizational theoretical perspectives discussed in previous studies, with an emphasis on classical and modern theory. The unit covers theoretical topics that define the important research areas in the field of organization theory.

Qualitative Analysis 7.5 credits. The unit expands and deepens methodological knowledge from Sociology I, especially regarding the methods' epistemological grounds, problem, the practical application of various techniques and analysis of empirical material.

Special course 7.5 credits provides knowledge of theory and recent research within a specific field. Each semester a number of options are offered. This unit also contains a practice of problem formulation based on theory and previous research within the given field. Which special courses are offered may vary from one semester to another.

Quantitative Analysis 7.5 credits provides extended and thorough knowledge of quantitative analysis

techniques primarily in the regression analysis. Moreover, given the knowledge of formulation and delineation of research problems and finding appropriate techniques to empirically analyze these problems.

Learning outcomes

Knowledge and understanding

After completing the course the student should

- show a good knowledge and understanding of basic organizational concepts, theories and methods.
- have a good understanding of the principles and approaches to sociological research and investigation work.
- have knowledge of the theory and recent research in a particular sociological application area.

Ability and competence

After completing the course the student should

- be able to apply key organizational theories to contemporary social phenomena,
- be able to interpret and draw conclusions based on empirical data.
- demonstrate capacity to apply sociological theory as a smaller essay.
- demonstrate ability to understand and reflect about the content of a sociological study,
- demonstrate the ability to apply basic qualitative and quantitative analysis.

Values and approaches

After completing the course the student should

- demonstrate an ability to take a critical view of social phenomena.
- show ability to evaluate ethical issues in the research.

Education

The teaching consists of lectures, tutorials and seminars.

Forms of examination

a. Examination of the course is through assignments, home exams, sit-in exams and some unit also demand active participation in seminars. In the case of compulsory attendance this will be presented in the description of the unit.

b. Grades will be assigned according to a seven-referenced scale:

- A = Excellent
- B = Very Good
- C = Good
- D = Satisfactory
- E = Sufficient
- Fx = Insufficient
- F = Fail

c. Grading criteria will be distributed at the beginning of the course.

d. To get the final grade for the entire course at least an E in all modules is required. The final grade of the course is determined by adding all grades (A = 5, B = 4, C = 3, D = 2 and E = 1) and dividing the sum by 4 (equal to the number of modules). The number acquired is translated back to a grade A-E.

e. Students who receive the grade Fx or F on an examination has the right to take further exams as long as the course is given in order to obtain a grade E at least. Students who receive a grade of E may not retake exam for a higher grade. Students who have failed a unit twice for the same grader may request to have another grader on the next occasion. The request is to be directed to the Director of Studies. Students can demand to be examined according to this syllabus up to three semesters after it has ceased to be valid. Such request is to be directed to the Director of Studies.

Plagiarism, cheating and unauthorized collaboration (collusion)

As a student, you are responsible for knowing the regulations in relation to examinations and similar situations. Extensive information is available at the website of the Department of Sociology as well as the Stockholm University website (www.su.se/rules). Teachers are obliged to report suspected cheating or plagiarism. If suspicions can be confirmed it will be brought before the Disciplinary Committee and may lead to suspension. Example of plagiarism is to copy a text or sentences, word by word or close to, without referring to the source. This applies also to text of your own previous writing. Cheating includes bringing unauthorized aids to a sit-in exam, such as mobile phones. To form study groups together with fellow students is enriching and time saving, but when it comes to examinations you need to be meticulous about working independently (if not otherwise instructed) to avoid collusion.

Required reading

The literature is reported in the syllabus of each course unit.