

# Syllabus

for course at first level

**Sociology, Working Life and Labour Market II**

**Sociologi: Arbetsliv och arbetsmarknad II**

**30.0 Higher Education**

**Credits**

**30.0 ECTS credits**

<b>Course code:</b>	SOC200
<b>Valid from:</b>	Spring 2008
<b>Date of approval:</b>	2007-12-18
<b>Department</b>	Department of Sociology
<b>Subject</b>	Sociology
<b>Specialisation:</b>	G1F - First cycle, has less than 60 credits in first-cycle course/s as entry requirements

## Decision

The syllabus is approved by the Board of the Department of Sociology as of December 18 2007.

## Prerequisites and special admittance requirements

Completed Sociology, Working Life and Labour Market I 30 credits.

## Course structure

<b>Examination code</b>	<b>Name</b>	<b>Higher Education Credits</b>
1A11	Organizational Theory	9
1A12	Qualitative Analysis	4.5
1A13	Quantitative Analysis	4.5
1A14	Population and Society	6
1A15	Integration and Multi-Cultural Sociology	6
1A16	Comparative Sociology	6
1A17	Organization, Society and Social Change	6
1A18	Social Stratification and Labour Market	6
1A19	Social Psychological Perspectives	6
1A20	Essay	6

## Course content

The course consists of five course units: Theory 9 credits, Qualitative Analysis 4.5 credits, Quantitative Analysis 4.5 credits, an elective course 6 credits and Essay 6 credits.

Theory 9 credits provides a deeper presentation of essential theoretical perspectives within Sociology with an emphasis on classical and established theories.

Qualitative Analysis 4.5 credits extend and deepen the knowledge from Sociology I, particularly concerning the science-theoretical foundations of the methods, problem formulation, the practical application of different methods, and the analysis of empirical material.

Quantitative Analysis 4.5 credits provides extended and deepened knowledge of quantitative methods of analysis, mainly regression analysis. The course further gives knowledge in the formulation and defining of research problems and the finding of adequate methods to empirically analyse these problems.

The Elective Course 6 credits gives basic knowledge of the theory and more recent research within a chosen field. A number of alternative themes are offered each semester. This selection may vary somewhat from one semester to another.

Essay 6 credits gives practice in the application of theory and method using the theme of the elective course

chosen. A minor study of a clearly defined issue is to be carried out using available sources and an elementary gathering of data.

### **Learning outcomes**

Knowledge and understanding

Upon completion of the course the student shall:

- demonstrate good knowledge and understanding of basic sociological concepts, theories and methods
- have acquired good knowledge of the principles and procedures for sociological research and investigation
- have acquired knowledge of theories and more recent research within a defined sociological field of application.

Accomplishment and competence

Upon completion of the course the student shall:

- show the ability to apply essential sociological theories to contemporary social phenomena
- show the ability to interpret and draw conclusions from empirical data
- show the ability to apply sociological theory in the form of a written lesser study
- show the ability to understand and reflect upon the content of a sociological study
- show the ability to apply basic qualitative and quantitative methods of analysis.

Attitudes and values

Upon completion of the course the student shall:

- show considerable ability to maintain a critical approach to social phenomena
- show awareness of ethical aspects in research work.

### **Education**

Teaching is in the form of lectures, tutorials, practices and seminars.

### **Forms of examination**

a. The course work is assessed through assignments, home exams, sit-in exams and for certain units also active participation in seminars.

b. Grading is related to specified learning outcomes and given according to the following scale:

A = Excellent (value 5)

B = Very good (value 4)

C = Good (value 3)

D = Satisfactory (value 2)

E = Sufficient (value 1)

Fx = Insufficient

F = Fail

Grading criteria for each course unit will be handed out at the start of the course.

To pass the entire course students must have obtained at least a grade E on all five course units. The final grade for the entire course is obtained by adding unit values multiplied by the unit number of credits and dividing by 30 (=the total number of credits awarded for the course). The value obtained is rounded to the closest integer which is then translated into the grades A-E.

Students who have received an Fx or an F on an examination have the right to continue to sit the examination as long as the course is given in order to gain at least a grade E. Students who have received a grade E may not re-sit the examination in order to get a higher grade.

If failed twice on an examination, students have the right to request evaluation with another examiner on the next occasion. Such requests are made to the Director of Studies. Students may request an examination according to this syllabus up to three semesters after it has ceased to apply. Such requests are also made to the Director of Studies. Other obligatory parts of a course are equivalent to examinations.

### **Required reading**

Organizational Theory 9 credits:

Ahrne, Göran & Papakostas, Apostolis: Organisationer, samhälle och globalisering. Tröghetens mekanismer och förnyelsens förutsättningar. Studentlitteratur. Lund. 2002.

Mintzberg, Henry: Structure in Fives. Designing Effective Organizations. Prentice-Hall. Latest edition.

Scott, W Richard & Davies, Gerald F.: Organizations and Organizing - Rational, Natural, and Open System Perspectives. Pearson/Prentice-Hall. 2006.

Articles

Qualitative Analysis 4.5 credits

Aspers, Patrik: Etnografiska metoder. Malmö. Liber. 2007.

Bryman, Alan: Samhällsvetenskapliga metoder. Liber. 2002.

#### Articles

Quantitative Analysis 4.5 credits

Bryman, Alan: Samhällsvetenskapliga metoder. Liber. 2002.

Edling, Christofer & Hedström, Peter: Kvantitativa metoder. Grundläggande analysmetoder för samhälls- och beteendevetare. Studentlitteratur. 2003.

#### Articles

Literature for the elective course units is presented in the syllabus of each course unit.