

# Syllabus

for course at first level

**Social Work for Disabled Persons in Sweden**  
**Social Work for Disabled Persons in Sweden**

**7.5 Higher Education  
Credits**  
**7.5 ECTS credits**

<b>Course code:</b>	SUE102
<b>Valid from:</b>	Autumn 2009
<b>Date of approval:</b>	2008-09-17
<b>Changed:</b>	2009-05-13
<b>Department</b>	Department of Social Work
<b>Subject</b>	Social Work

## Decision

This study program has been approved by the Board of the Department of Social Work at Stockholm University.

## Prerequisites and special admittance requirements

Admission to the course requires fulfilment of studies equivalent to two years of a Swedish Bachelor of Science in Social Work. The course is also available for students who have completed a programme of academic studies that is deemed equivalent to a Swedish Bachelor of Science in Social Work. Knowledge in English is required. The course is a single subject course at undergraduate level in Social Work.

## Course structure

<b>Examination code</b>	<b>Name</b>	<b>Higher Education Credits</b>
0001	Social Work for Disabled Persons in Sweden	7.5

## Course content

The course is designed to give above all foreign students a general picture of social work with disabled persons in Sweden and covers the following

- Socio-economic and living conditions of disabled persons in Sweden
- Legislation, guidelines and fundamental legal and socio-political reasoning concerning disabilities and handicaps
- General and particular support for persons with disabilities
- Methods, treatment and ethics in the practice of social work
- Current Swedish research in the field
- The individual in society.

## Learning outcomes

Upon successful completion of the course the student shall be able to:

- demonstrate a fundamental knowledge of the Swedish legislation and legal practice with regard to disabilities and handicaps
- give an account of the care, service and support offered to persons with disabilities from a social-political perspective
- give an account of current Swedish research of relevance for social work with disabled persons
- give an account of concepts and factors that affect the individual's participation in the life of the society from a user perspective.

## Education

Instruction is in the form of lectures, seminars, group work and study visits.  
The language of instruction is English.

## Forms of examination

Examination is by written tasks and oral reporting, individually and in groups.

Grading is individual and related to specified learning outcomes according to the following scale:

A Excellent outstanding performance with only minor errors

B Very good above average standard but with some errors

C Good generally sound work but with a number of notable errors

D Satisfactory fair but with significant shortcomings

E Sufficient performance meets the minimum criteria

Fx Fail some more work required before the credit can be awarded

F Fail considerable further work required

To pass the course students must have obtained at least a grade E in examinations and have actively participated in seminars and group tasks if any.

For information on the rules for examination and make-up exams as approved by the Board of the Department of Social Work see separate information sheet.

If failed twice, students have the right to request re-evaluation by another examiner. Such requests must be made in writing to the Director of Studies no later than one year after the latest failed exam.

## Misc

Reading lists are revised before the start of each semester. Changes in the list are made at the latest by 31/12 (spring semester) and 30/6 (autumn semester).

## Required reading

Försäkringskassan (2002)

Social Insurance in Sweden 2002, Ideals and Reality in Disability Policy. (82 s)

[http://www.forsakringskassan.se/sprak/eng/publications/dokument/social/sfb02e\\_1.pdf](http://www.forsakringskassan.se/sprak/eng/publications/dokument/social/sfb02e_1.pdf)

Gustavsson, Anders et al. (eds) (2005)

Resistance, reflection and change: Nordic disability research. Lund: Studentlitteratur (302 s)

Hugemark, Agneta & Roman Christine (2007)

Diversity and Divisions in the Swedish Disability Movement : Disability, Gender and Social Justice.

Scandinavian Journal of Disability Research, Vol 9, No.1, 26-45, 2007. (21 s)

Palme, Joakim et.al. (2002)

Welfare in Sweden: The Balance Sheet for the 1990s. Ministry of Health and Social Affairs, Ds 2002:32. (ca 70/216 s) <http://www.regeringen.se/sb/d/108/a/885>

Socialdepartementet (2000)

From Patient to Citizen. A national action plan for disability policy. A short version of Government Bill 1999/2000:79. Ministry of Health and Social Affairs. (30 s)

Socialstyrelsen (2003)

Social services in Sweden – an overview 2003

<http://www.sos.se/FULLTEXT/111/2003-111-1/Summary.htm>

Socialstyrelsen (2006)

Swedish disability policy – Measures under the Act Concerning Support and Service for Persons with Certain Functional Impairments (LSS). (3 s) <http://www.socialstyrelsen.se/NR/rdonlyres/7F68E74B-95C0-487A-88FF-A1F293D103A9/6120/200611417.pdf>

Thomas, Carol (2007)

Sociologies of disability and illness: Contested ideas in disability studies and medical sociology. Basingstoke: Palgrave Macmillan. (213 s)

Lagtext som ingår i kurslitteraturen:

Social Services Act (2001:453)

<http://www.sweden.gov.se/content/1/c6/04/34/02/9d488738.pdf>

Act concerning Support and Service for Persons with Certain Functional Impairments (SFS 1993:387)

<http://www.independentliving.org/docs3/englss.html>