

Department of Sociology

Syllabus

for course at first level

Applied Sociology I Utredningssociologi I

30.0 Higher Education Credits 30.0 ECTS credits

Course code:SOB100Valid from:Autumn 2007Date of approval:2007-05-31

Department Department of Sociology

Subject Sociology

Specialisation: G1N - First cycle, has only upper-secondary level entry requirements

Decision

The syllabus is approved by the Board of the Department of Sociology as of May 31 2007.

Prerequisites and special admittance requirements

Swedish upper secondary school courses Mathematics B and Social Studies A, or equivalent.

Course structure

| Examination code | Name | Higher Education Credits |
|------------------|---|--------------------------|
| 1U11 | Introduction | 3 |
| 1U12 | Basic Sociology | 7.5 |
| 1U13 | Sociological Analysis | 7.5 |
| 1U14 | Power Resources and Social Stratification | 6 |
| 1U15 | Integration with Statistics | 6 |

Course content

The course consists of five course units: Introduction, 3 credits; Basic Sociology, 7.5 credits; Sociological Analysis, 7.5 credits; Power Resources and Social Stratification, 6 credits, and Integration with statistics, 6 credits.

- •The Introduction is to sociology as a scientific subject.
- •Basic Sociology gives an overview of classic and modern social theories along with an introduction to philosophy of science and an overview of the research process.
- •Sociological Analysis gives basic knowledge of the principles and procedures for sociological research and investigation. Both qualitative and quantitative research methods are presented.
- •Power Resources and Social Stratification introduces basic sociological theories concerning power resources and social stratification. Particular attention is paid to the importance of class, gender and ethnicity for chances in life and the distribution of power resources.
- •Integration with Statistics gives basic knowledge of statistical methods and tools of measurement often used in sociological research with focus on the practical application of different techniques of quantitative data analysis.

Learning outcomes

Knowledge and understanding

Upon completion of Applied Sociology I the student shall:

- •demonstrate knowledge and understanding of basic sociological concepts, theories and methods
- •have acquired basic knowledge of the principles and procedures for sociological research and

investigation.

Accomplishment and competence

Upon completion of Applied Sociology I the student shall show the ability to:

- •apply central sociological theories to contemporary social phenomena
- •linterpret and draw conclusions about empirical data from sociological theory
- write a simpler sociological text
- •understand and give an account in writing of the content of a sociological study
- •understand simpler quantitative and qualitative methods.
- •describe and use the most common distribution, central, and correlation measures in the statistical presentation and analysis of sociological data, and interpret and critically evaluate the results.
- •handle data and perform simpler statistical computations in Excel.

Attitudes and values

Upon completion of Applied Sociology I the student shall show the ability to:

- •maintain a critical approach to studies and presentations of social processes and mechanisms
- •differentiate between analytical and normative statements about the society.

Education

Teaching is in the form of lectures, tutorials and seminars.

Forms of examination

Examination is by written assignments, home exams and examinations under invigilation.

Grading is related to specified learning outcomes and given according to the following scale:

A = Excellent

B = Very good

C = Good

D = Satisfactory

E = Sufficient

Fx = Not sufficient

F = Fail

Grading criteria for each course unit will be handed out at the start of the course.

To pass the entire course students must have passed the introduction and obtained at least a grade E on the four other course units. The final grade for the entire course is obtained by adding all grades except for the introduction (A=5, B=4, C=3, D=2, E=1) and dividing by four (=the number of sub-courses). The value obtained is rounded to the closest whole number and again translated to the alphabetical grade. Students who have received an Fx or an F on an examination have the right to continue to sit the examination as long as the course is given in order to gain at least a grade E. Students who have received a grade E may not re-sit the examination in order to get a higher grade.

If failed twice on an examination, students have the right to request re-evaluation with another examiner. Such requests are made to the Director of Studies. Students may request an examination according to this syllabus up to three semesters after it has ceased to apply. Such requests are also made to the Director of Studies. Other obligatory parts of a course are equivalent to examinations.

Required reading

The literature is presented in the description of each course unit.