Department of Ethnology, History of Religions and Gender Studies



Syllabus

for course at first level Men and Masculinities Män och maskuliniteter

7.5 Higher Education Credits 7.5 ECTS credits

Course code: GV5002 Valid from: Autumn 2007 Date of approval: 2007-06-11

Department Department of Ethnology, History of Religions and Gender Studies

Subject Gender Studies

Specialisation: G1N - First cycle, has only upper-secondary level entry requirements

Decision

The course syllabus has been approved by the board of the Department of Ethnology, History of Religions and Gender Studies at Stockholm University on 11 June 2007.

Prerequisites and special admittance requirements

Basic eligibility.

Course structure

Examination codeNameHigher Education Credits1000Men and Masculinities7.5

Course content

The course provides an introduction to the development of and various areas of focus within men's research, its influences from women's/gender research, as well as gay studies. It also looks at the view of men and masculinity in public and in private. There is also a more in-depth study of various theoretical themes and other associated concepts. These concepts are hegemonic masculinity, homosociality, manly/unmanly, 'female masculinity', masculinity, sexuality and body, men's life contexts and potential to change.

Learning outcomes

Having completed the course, the student has demonstrated an ability to:

- identify and compare different areas of focus regarding men's research;
- present the historical background to this field of research;
- explain and problematise the theoretical concepts mentioned in the description of the course content;
- independently and critically apply the knowledge in a short text on an optional subject.

Education

Teaching takes place in the form of lectures and seminars that require active participation.

Forms of examination

a. The following methods of examination are used: active attendance at seminars and the writing of a

text/paper where the student chooses the question based on the perspectives discussed during the seminars.

b. Grades are given according to a criterion-referenced seven-point scale:

A = Excellent

B = Very good

C = Good

D = Satisfactory

E = Adequate

Fx = Insufficient

F = Fail

- c. The grading criteria for this course are to be distributed at the beginning of the course.
- d. A grade of at least E in all modules is required in order to obtain a grade for the whole course.
- e. In order to obtain at least a grade of E, a student who has received an F or Fx has the right to an additional four tests provided the course is still offered.

A student who has received a grade of E or higher may not take the test again in order to get a higher grade.

A student who has received the grade of Fx or F twice on a given test and by the same examiner can, on application, be granted a new examiner, unless there are specific reasons against this. The application should be addressed to the board of the department.

Interim

When the course is no longer offered or its contents have been essentially revised, the student has the right to be examined according to this course syllabus once per semester for a three-semester period. For information about transitional regulations for courses in the older pre-Bologna system, the student counsellor or director of studies at the Department of Ethnology, History of Religions and Gender Studies should be contacted.

Required reading

Aarseth, Helene & Olsen, Bente Marianne, 2004, 'Maskulinitet, imagination och livssammanhang. Att nå förändringspotentialer hos män', Kvinnovetenskaplig tidskrift, No. 1-2 (pp. 27–45). Entire article.

Andersson, Susanne, 2004, 'Maktrelationer mellan män genom ålder. Status, auktoritet och marginalitet inom närpolisen', Kvinnovetenskaplig tidskrift, No. 1-2 (pp. 67–80). Read the entire article.

Blumen, Jean Lipman, 1976, 'Toward a Homosocial Theory of Sex Roles: An Explanation of the Sex Segregation of Social Institutions', Signs, Vol. 1, No. 3 (pp. 15–31). Read the entire article.

Connell, R. W., 2005, "Hegemonic Masculinity": Rethinking the Concept', Gender and Society (electronic online, pp. 809–828). Read the entire article.

Ekenstam, Claes, 2005, 'Rädslan att falla', NIKK magasin, No. 1 (electronic online). Entire article.

Halberstam, Judith, 2001, 'The Good, The Bad and The Ugly – Men, Women and Masculinity', in Kegan Gardiner, Judith (ed.), Masculinity Studies and Feminist Theory – New Directions (pp. 344–367). Read the entire article.

Hearn, Jeff, 2004, 'From Hegemonic Masculinity to the Hegemony of Men', Feminist Theory (electronic online, pp. 49–72). Read the entire article.

Johansson, Anna, 2006, 'Marginaliserade manskroppar: Bilder av feta arbetarklassmän', KVT, pp. 8–25.

Liliequist, Jonas, 'Omanlighet som retorisk strategi. Ett sätt att analysera manlighet och makt med utgångspunkt från 1600- och 1700-talets svenska samhälle', (conference paper, supplied by course manager Robert Hamrén, pp. 1–24).

Lindgren, Gerd, 1996, 'Broderskapets logik', Kvinnovetenskaplig tidskrift, No. 1. Read the entire article.

Ljung, Anna & Lennartsson, Rebecka, 2004, 'Mannen utan egenskaper. Kulturella perspektiv på maskuliniteter i vardande', Kvinnovetenskaplig tidskrift, No. 1-2 (pp. 113–132). Read the entire article.

Nilsson, Bo, 2002, 'Börjes bravader. Överraskningar och en resa i manlighetens paradoxer', Kulturella

perspektiv, pp. 61–67.

Nordberg, Marie, 2004, 'Kvinnlig maskulinitet och manlig femininitet. En möjlighet att överskrida könsdikotomin?', Kvinnovetenskaplig tidskrift, No. 1-2 (pp. 47–65). Entire article.

Roper, Michel, 1996, 'Seduction and Succession: Circuits of Homosocial Desire in Management', in Collinson, David & Hearn, Jeff (eds.), Men as Managers, Managers as Men: Critical Perspectives on Men, Masculinities and Management, London: Sage, pp. 210–225.

Seidler, Victor, 2004, 'Des/orienterade maskuliniteter. Kroppar, känslor och rädsla', Kvinnovetenskaplig tidskrift, No. 1-2 (pp. 11–26). Read the entire article.

Tjeder, David, 2002, 'Maskulinum som problem: genusforskning om män', Historisk tidskrift. Read the entire article.

Whitehead, Stephen M., 2002, Men and Masculinities: Key Themes and New Directions, Polity Press: Cambridge. Read Chapter 1, pp. 1–44.

Whitehead, Stephen M., 2002, Men and Masculinities: Key Themes and New Directions, Polity Press: Cambridge. Read Chapter 4, pp. 113–143 and parts of Chapter 5, pp. 146–161.

Whitehead, Stephen M., 2002, Men and Masculinities: Key Themes and New Directions, Polity Press: Cambridge. Read parts of Chapter 3, pp. 88–95.

Whitehead, Stephen M., 2002, Men and Masculinities: Key Themes and New Directions, Polity Press: Cambridge. Read parts of Chapter 5, pp. 161–177.