Department of Social Work

Stockholm University

Syllabus

for course at first level

Social Science and Legal Studies I
Samhällsvetenskap och juridik I

60.0 Higher Education Credits
60.0 ECTS credits

Course code:	SUS120
Valid from:	Autumn 2010
Date of approval:	2007-05-30
Changed:	2010-05-26
Department	Department of Social Work
Subject	Social Work

Decision

Decided by the departmental board of the Department of Social Work, Stockholm University.

Prerequisites and special admittance requirements

Admittance to the BSc in Social Work Programme at the Department of Social Work.

Course structure

Examination code	Name	Higher Education Credits
PFT1	Professional Skills	1
PFT2	Professional Skills	1
SJIN	Introduction to Social Work	7
SJJ1	Law	7
SJJ2	Law in Social Work	15
SJPS	Psychology	6
SJSO	Sociology	6
SJSP	Social-Psychology	3
SJVB	The Welfare State in a Sociological Perspective	7
SJVÄ	The Welfare State - an Introduction to Social Policy	7

Course content

• Social work as an academic subject and a field of practice
• Social- and behavioural-science perspectives on the individual, the family and the society
• Basic legal issues in public jurisprudence and the role of jurisprudence in social work
• Social policy and social processes in contemporary Sweden and their relation to social problems
• Personal development, empathy and professional dialogue

Learning outcomes

Upon completion of the course the student shall be able to:
• describe and define the theories and concepts taken up in the course
• demonstrate that s/he has acquired a fundamental critical thinking ability
• relate course content to practical social work

Sub-courses; content and learning outcomes
Introduction to Social Work, 7 credits

Content
• Social work as a field of practice
• Introduction to social work research
• Orientation in the social work sphere of activities from national and international perspectives with emphasis on ethical and cultural aspects
• Some central themes, concepts and problem areas in social work
• Work group dynamics and their importance for the learning process
• Library orientation

Learning outcomes
Upon completion of the course the student shall be able to:
• demonstrate knowledge of social work, both in theory and as a field of activity
• describe and explain the importance of group process, its potential for and limitations on the learning process
• give an account of the fundamentals in seeking, writing, presenting and critically appraising scientific reports

Psychology. 6 credits
Content
• Presentation of theoretical perspectives in psychology such as developmental, cognitive, motivational and emotional, personality psychology and psychological social psychology.
• A certain application of psychological theories and concepts and discussion of their usefulness in social work

Learning outcomes
Upon completion of the course the student shall be able to:
• describe and analyse how different psychological concepts and theories can contribute to an understanding of the individual with regard to development, social relations, cognition, emotions and behaviour,
• show understanding of and apply central psychological theories and concepts and discuss their conceivable relevance for social work.

Social Psychology, 3 credits
Content
• Central theories and concepts in social psychology

Learning outcomes
Upon completion of the course the student shall be able to:
• analyse the actions of groups and individuals with a point of departure in social psychological theories,
• show understanding of and apply central social psychological theories and concepts and discuss their connection to social work.

Sociology, 6 credits
Content
• Central theories and concepts in sociology
• Society, social structure and the family in basic social theory
• Sociological perspectives on gender, generation, class and ethnicity

Learning outcomes
Upon completion of the course the student shall be able to:
• identify and explain important social processes from a sociological perspective
• understand and apply fundamental aspects of sociological theory concerning the importance of social process for the world of life and vice versa
• apply central sociological concepts in the analysis of social structure and social relations

Law, 7 credits
Content
• Legal studies are introduced with the presentation of the basic issues in public jurisprudence, including the relation between national law and international law

• A fundamental training in judicial method with continuous coupling to the different areas of civil and public law included in the course.
• Basic knowledge of civil law, such as family law, the right to negotiate, and the right of tenancy, and public law, foremost general administrative law

Learning outcomes
Upon completion of the course the student shall be able to:
• demonstrate knowledge of basic legal terminology
• apply the fundamentals of judicial method by identifying legal problems in constructed case reports
• connect legal problems to the relevant section of the laws/Act and find a motivated legal solution

The Welfare State in a Sociological Perspective, 7 credits
Content
• social processes in contemporary Sweden and their relation to social problems
• sociological perspectives on the welfare state with focus on power, stratification and gender
• current descriptions that illuminate the extent of different social problems in Sweden today
• changes in the welfare state

Learning outcomes
Upon completion of the course the student shall be able to:
• identify and describe social problems and relate them to changes in the welfare system and the social structure
• identify and describe different perspectives on power and the exercise of power and be able to apply these in the analysis of social processes and phenomena
• identify and describe theoretical perspectives on class, gender, ethnicity, religion, sexual disposition and disablement as well as apply and analyse them

The Welfare State – An introduction to Social Policy, 7 credits
Content
• the historical process of welfare policy
• human rights as a global aspiration
• social policy and social work
• welfare: the market, the state and civil society
• the practice and institutions of social policy in Sweden and in an international comparative perspective
• the structure and distinctive features of the Swedish Model
• Economic welfare policy considerations

Learning outcomes
Upon completion of the course the student shall be able to:
• give an account of the universal declaration of human rights and the discussion about these
• discuss the historical development of welfare and social policy
• give an account of and discuss the national and international role of social work
• understand the connections between social policy and the country's economic development and to different economic instruments of control
• give an account of different social political institutions in Sweden and in other countries

Law in Social Work, 15 credits
Content
• the position of the social work graduate as applier of the law
• further training in juridical method and problem solving within the different areas of law studied
• the role of law in social work in a wide sense
• social legislation (SoL, LSS, LVU, LVM, HSL) and social insurance law
• child protection in law
• criminal law concerning young offenders
• legislation concerning public access to official records and classification of material
• basic human rights, European social law and legislation concerning aliens

Learning outcomes
Upon completion of the course the student shall be able to:
• demonstrate in-depth understanding of the rule of law, and legal concepts and principles
• identify legal problems and apply relevant legislation as well as present convincing and juridically relevant

argumentation for positions taken
• critically reflect upon and analyse legal material from both internal and external points of view, i.e. how the normative content of legislation is also determined by knowledge of social work

Professional Skills, 2 credits
Content
This sub-course is intended as a forum for the student to
• reflect upon her/his personal development in relation to the future professional role
• reflect upon and develop her/his empathic ability
• develop knowledge of and competence in carrying out a professional dialogue
• reflect upon and work on learning and group process in relation to study groups

Learning outcomes
Upon completion of the course, the student shall through dialogue and active participation have learned to:
• describe her/his personal development in relation to the future professional role
• demonstrate understanding of and openness towards other people's ideas and feelings
• describe a group process including own participation in the process

Education
Instruction is in the form of lectures and seminars.

Forms of examination
Examinations are given for each course through written and oral presentations and may be individual or in groups. However, examination always means an individual assessment of each student's performance with regard to the specific learning outcomes.

Grading
Courses are graded as follows:
A Excellent outstanding performance with only minor errors
B Very good above average standard but with some errors
C Good generally sound work but with a number of notable errors
D Satisfactory fair but with significant shortcomings
E Sufficient performance meets the minimum criteria
Fx Fail some more work required before the credit can be awarded
F Fail considerable further work required

For the assessment criteria for each sub-course, see separate information sheets.

To gain a passing grade for the entire course, each sub-course must have received at least an E. The final grade is based on the average of sub-course grades and on the dimension of each sub-course.

Concerning rules for examination and make-up examinations as approved by the Board of the Department, see separate information sheet.

Misc
Literature lists are revised each semester. Changes are made in the syllabus by December 31 and June 30 at the latest.

Required reading
Introduktion till socialt arbete, 7 hp
Introduction to Social Work

Backman, J. (2008)
Rapporter och uppsatser.
Lund: Studentlitteratur (valda delar ca 100 s)

Denvall, & Jacobson, (red) (1998)
Vardagsbegrepp i socialt arbete. Ideologi, teori och praktik.
Stockholm: Norstedts Juridik AB (del 1&4, ca 120 s)

Lennér-Axelsson & Thylefors (2005)
Arbetsgruppens psykologi.

Stockholm: Natur & Kultur (valda delar, 130 s)

K) Mattsson, T. (2002)
Kön och genus: i samhället och i det sociala arbetet.
Lund: Samhällsvetenskapliga fakulteten Univ.
(38 s)

Meeuwisse, A. Sunesson, S. & Swärd, H. (2000) (senaste upplagan)
Socialt arbete – En grundbok.
Stockholm: Natur och Kultur (374 s)

Dessutom tillkommer ytterligare litteratur som väljs i samråd med läraren (200 s).

K) Kompendium, säljs i receptionen, plan 2.

Psykologi, 6 hp
Psychology

Helleday, A. & Berg Wikander, B (2007)
Fyra psykologiska perspektiv i socialt arbete och social omsorg.
Lund: Studentlitteratur (176 s)

Hutchinson, E. (2008)
Dimensions of Human Behaviour : person and environment.
London: Sage (Valda delar om ca 300 s).

Hwang, P. (red) (2005)
Vår tids psykologi.
Stockholm: Natur & Kultur (valda delar)

Tillkommer 300-400 s. fördjupnings- eller referenslitteratur som väljs i samråd med examinator.

Valda artiklar, Kompendium (ca. 175 s).

Socialpsykologi, 3 hp
Social-Psychology

Angelöw, B. & Jonsson, T. (2000)
Introduktion till socialpsykologi.
Lund: Studentlitteratur (270 s)

K) Kompendium, säljs i receptionen, plan 2.

Sociologi, 6 hp
Sociology

Boglind, A., Eliaeson, S. & Månson, P. (2009)
Kapital, rationalitet, social sammanhållning.
Stockholm: Norstedt. (311 s) (6. rev. uppl.)

Bourdieu, P. (1999)
Om televisionen.
Stockholm: Brutus Östlings förlag Symposion(130 s)

K) Broady, D. & Palme, M.

Två artiklar om P. Bourdieu, samt en liten ordlista.
Kompendium i sociologi (47 s)

Gemzöe, L. (2002)
Feminism. Stockholm: Bilda (192 s)

Lyon, D. (1998)
Postmodernitet.
Lund: Studentlitteratur (110 s)

Månsson, P. (red) (2007)
Moderna samhällsteorier : traditioner, riktningar, teoretiker.
Stockholm: Norstedts akademiska förlag. (valda delar av 456 s). (7. uppl.)

Aktuella artiklar enligt lärarens anvisning.

Juridik, 7 hp
Law

Lagbok (Senaste upplagan)
Sveriges lagar. (den röda lagboken)
Stockholm: Fakta informationsförlag

Agell, A. & Malmström, Å. (Senaste upplagan)
Civilrätt.
Malmö:Stockholm: Liber ekonomi (ca 180 s)

Clevesköld, L. m fl. (Senaste upplagan)
Handläggning inom socialtjänsten.
Stockholm: Publica : Norstedts juridik
(ca 300 s)

Lerhberg, B. (2006)
Praktisk juridisk metod.
Institutet för bank och affärsjuridik. (ca 200 s)
(5. uppdaterade och omarbetade uppl.)

K) Svensson, A. Övningskompendium (130 s)

Warnling-Nerep, W. (Senaste upplagan)
En introduktion till förvaltningsrätten.
Stockholm: Norstedts Juridik (ca 73 s)

K) Kompendium, säljs i receptionen, plan 2

Aktuella artiklar och andra textmaterial såsom texter från Socialstyrelsen, rättsfall, förarbeten m.m. enligt närmare anvisningar från läraren.

Välfärdsstaten i sociologisk belysning, 7 hp
The Welfare State in a Sociological Perspective

Ahrne, G., Roman, C., & Franzén, M. (2003)
(tredje omarbetade upplagan)
Det sociala landskapet: En sociologisk beskrivning av Sverige från 50-tal till 90-tal.
Lund: Bokförlaget Korpen (320 s)

Foucault, M. (1993)
Övervakning och straff.
Lund: Arkiv förlag (ca 100 s)

Goldberg, T. (red) (2005) (6:e omarbetade upplagan)
Samhällsproblem.
Lund: Studentlitteratur(ej kap. 4, 10 & 11)(360 s)

K) Hirdman, Y. (1990)
Genussystemen – i Maktutredningens huvudrapport: Demokrati och makt i Sverige.
SOU 1990:44, kap.3 (43 s)

Hirdman, Y. (2003)
Genus : om det stabilas föränderliga former.
Malmö: Liber (216 s)

Johansson, R. (1992)
Vid byråkratins gränser. Om handlingsfrihetens organisatoriska begränsningar i klientrelaterat arbete.
Lund: Arkiv avhandlingsserie 39 (ca 100 s)

S) Lundström, T. & Svedberg, L. (1998)
Svensk frivillighet i internationell belysning: En inledning.
Socialvetenskaplig tidsskrift, Årg. 5, nr 2-3 (22 s)

K) Meeuwisse, A. & Sunesson, S. (1998)
Frivilliga organisationer.
Socialvetenskaplig tidsskrift, Årg. 5, nr 2-3 (23 s)

Månson, P. (red) (2003) (6:e upplagan)
Moderna samhällsteorier.
Stockholm: Rabén Prisma, (kap. 10) (27 s)

S) Särtryck, säljs i receptionen, plan 2.

K) Kompendium, säljs i receptionen, plan 2

Välfärdsstaten – en socialpolitisk introduktion, 7 hp
The Welfare State - an Introduction to Social Policy

Cousins, M. (2005)
European welfare states : comparative perspectives
London: Sage. (257 s).

Edebalk P.G. (1999)
Beveridgeplanen – en klassiker.
Socialvetenskaplig Tidskrift 2/1999 (13 s)

Edebalk P.G. (2003)
Bismarck och de första socialförsäkringarna. Socialvetenskaplig Tidskrift 4/2003 (14 s)

Olofsson J. (2007)
Socialpolitik.
Stockholm: SNS Förlag (211 s)

Socialförsäkringsutredningen (2006)
Samtal om socialförsäkring Nr 1. Vad är försäkring?
Stockholm Socialförsäkringsutredningen
www.sou.gov.se/socialforsakring (50 s)

Ståhlberg, A-C. (2008)
Socialförsäkringarna i Sverige. 2. uppl.
Stockholm: SNS Förlag. (95 s)

Ståhlberg, A-C. (2006)
Avtalsförsäkringarna och socialförsäkringen.
Ekonomisk debatt 2/2006 (13 s)

Trygged, S. (2007)

Internationellt socialt arbete.
Lund: Studentlitteratur (132 s)

Åmark, K. (2005)
Hundra år av välfärdspolitik. Välfärdsstatens framväxt i Norge och Sverige.
Umeå: Boréa Bokförlag (343 s)

Tillkommer; Aktuella artiklar i dagspressen (25-30 s)

Juridik i socialt arbete, 15 hp
Law in Social Work

Clevesköld, L. & Thunved, A. (2007)
Samhället och de unga lagöverträdarna.
Stockholm: Författarna och Norstedts juridik (170 s)

Clevesköld, L. & Thunved, A. (2007)
Sekretess : handbok för socialtjänsten.
Stockholm: Norstedts juridik

Fischer, D. (2005)
Mänskliga rättigheter. En introduktion.
Stockholm: Norstedts juridik (90 s)

Hollander, A. & Alexius Borgström, K. (2009)
Juridik och rättsvetenskap i socialt arbete.
Lund: Studentlitteratur (216 s). Kap. 1-2 samt 6-11.

Nilsson, M. & Lundberg, J. (2006)
Europarätten: En introduktion till EG-rätten och Europakonventionen.
Stockholm: Jure förlag (100 s)

Norström, C. & Thunved, A. (senaste upplagan)
Nya sociallagarna med kommentarer.
Stockholm: Norstedts juridik (340 s)

Regeringskansliet, UD info 2006
Konventionen om barnets rättigheter (35 s)

Schiratzki, J. (2010)
Barnrättens grunder. 4., rev. uppl.
Lund: Studentlitteratur (168 s).

Wennberg, S. (Senaste upplagan)
Introduktion till straffrätten.
Stockholm: Norstedts Juridik (ca 95 s)

Aktuell författningstext.

Professionsspecifika färdigheter (termin 1), 1 hp
Professional Skills

Lennér-Axelsson, B. & Thylefors, I. (2005)
Arbetsgruppens psykologi.
Stockholm: Natur och Kultur (valda delar, ca 100 s)

Aktuella artiklar (ca 25 s)

Professionsspecifika färdigheter (termin 2), 1 hp
Professional Skills

Nilsson, B. & Waldemarsson, A-K. (2007)
Kommunikation. Samspel mellan människor.
Lund: Studentlitteratur (valda delar, ca 125 s)