

Syllabus

for course at first level

Social Science and Legal Studies I
Samhällsvetenskap och juridik I

**60.0 Higher Education
Credits**
60.0 ECTS credits

Course code:	SUF120
Valid from:	Spring 2008
Date of approval:	2007-05-30
Changed:	2007-12-05
Department	Department of Social Work
Subject	Social Work

Decision

This study program was approved by the Board of the Department of Social Work at Stockholm University.

Prerequisites and special admittance requirements

Admittance to the BSc in Social Work Programme, specialisation Care of Elderly and Disabled Persons.

Course structure

Examination code	Name	Higher Education Credits
PFT1	Professional Skills	1
PFT2	Professional Skills	1
SJIN	Introduction to Social Work	7
SJJ1	Law	7
SJJ2	Law in Social Work	15
SJPS	Psychology	6
SJSO	Sociology	6
SJSP	Social-Psychology	3
SJVÄ	The Welfare State - an Introduction to Social Policy	7
SJÄL	The Elderly and the Disabled in Society	7

Course content

- Social work as an academic subject and a field of practice
- Social- and behavioural-science perspectives on the individual, the family and the society
- Basic legal issues in public jurisprudence and the role of legal science in social work
- Social policy and social processes in contemporary Sweden and their relation to social problems
- Social perspectives on the living conditions of elderly and disabled persons
- Personal development, empathy and professional dialogue

Learning outcomes

Upon completion of the course the student shall be able to:

- describe and define the theories and concepts taken up in the course
- demonstrate that s/he has acquired a fundamental critical thinking ability
- relate course content to practical social work

Sub-courses; content and learning outcomes

Introduction to Social Work, 7 credits

Content

- Social work as a field of practice
- Introduction to social work research
- Orientation in the social work sphere of activities from national and international perspectives with emphasis on ethical and cultural aspects
- Some central themes, concepts and problem areas in social work
- Work group dynamics and their importance for the learning process
- Library orientation

Learning outcomes

Upon completion of the course the student shall be able to:

- demonstrate knowledge of social work, both in theory and as a field of activity
- describe and explain the importance of group process, its potential for and limitations on the learning process
- give an account of the fundamentals in seeking, writing, presenting and critically appraising scientific reports

Psychology, 6 credits

Content

- Central theories and concepts in psychology
- Human development in basic psychological theory
- The life course perspective based on psychological theory

Learning outcomes

Upon completion of the course the student shall be able to:

- describe and analyse how different psychological theories explain human emotional and cognitive development
- explain and apply central concepts in developmental psychology
- explain the emergence of psychological problems

Social Psychology, 3 credits

Content

- Central theories and concepts in social psychology

Learning outcomes

Upon completion of the course the student shall be able to:

- use social psychological theory to analyse causes for the behaviour of individuals and groups
- understand and apply central social psychological concepts

Sociology, 6 credits

Content

- Central theories and concepts in sociology
- Society, social structure and the family in basic social theory
- Sociological perspectives on gender, generation, class and ethnicity

Learning outcomes

Upon completion of the course the student shall be able to:

- identify and explain important social processes from a sociological perspective
- understand and apply fundamental aspects of sociological theory concerning the importance of social process for the world of life and vice versa
- apply central sociological concepts in the analysis of social structure and social relations

Law, 7 credits

Content

- Legal studies are introduced with the presentation of the basic issues in public jurisprudence, including the relation between national law and international law
- A fundamental training in judicial method with continuous coupling to the different areas of civil and public law included in the course.
- Basic knowledge of civil law, such as family law, the right to negotiate, and the right of tenancy, and public law, foremost general administrative law

Learning outcomes

Upon completion of the course the student shall be able to:

- demonstrate knowledge of basic legal terminology
- apply the fundamentals of judicial method by identifying legal problems in constructed case reports
- connect legal problems to the relevant section of the laws/Act and find a motivated legal solution

The Elderly and the Disabled in Society, 7 credits

Content

- The living conditions of elderly and disabled persons in former times and today
- Social ideologies and society's efforts on behalf of the elderly and the disabled in an historical perspective
- the structure-actor relationship
- Social construction processes and social conceptions of aging and disablement
- Outlook on people, ethics and valuation

Learning outcomes

Upon completion of the course the student shall be able to:

- use an historical perspective and central sociological and ethical concepts to describe and elucidate the living conditions of elderly and disabled persons, and society's ideologies and efforts on their behalf in a social practice for the elderly and the disabled
- describe and problematise the possibilities of social participation for elderly and disabled persons respectively
- compare the social situation of the elderly and the disabled in former times and today, and be able to use the results of the comparison to discuss their present situation
- relate central sociological and ethical concepts to a contemporary social practice for the elderly and the disabled
- reflect upon social conceptions of aging and disability

The Welfare State – An introduction to Social Policy, 7 credits

Content

- the historical process of welfare policy
- human rights as a global aspiration
- social policy and social work
- welfare: the market, the state and civil society
- the practice and institutions of social policy in Sweden and in an international comparative perspective
- the structure and distinctive features of the Swedish Model
- Economic welfare policy considerations

Learning outcomes

Upon completion of the course the student shall be able to:

- give an account of the universal declaration of human rights and the discussion about these
- discuss the historical development of welfare and social policy
- give an account of and discuss the national and international role of social work
- understand the connections between social policy and the country's economic development and to different economic instruments of control
- give an account of different social political institutions in Sweden and in other countries

Law in Social Work, 15 credits

Content

- the position of the social work graduate as applier of the law
- further training in juridical method and problem solving within the different areas of law studied
- the role of law in social work in a wide sense
- social legislation (SoL, LSS, LVU, LVM, HSL) and social insurance law
- child protection in law
- criminal law concerning young offenders
- legislation concerning public access to official records and classification of material
- basic human rights, European social law and legislation concerning aliens

Learning outcomes

Upon completion of the course the student shall be able to:

- demonstrate in-depth understanding of the rule of law, and legal concepts and principles

- identify legal problems and apply relevant legislation as well as present convincing and juridically relevant argumentation for positions taken
- critically reflect upon and analyse legal material from both internal and external points of view, i.e. how the normative content of legislation is also determined by knowledge of social work

Professional Skills, 2 credits

Content

This sub-course is intended as a forum for the student to

- reflect upon her/his personal development in relation to the future professional role
- reflect upon and develop her/his empathic ability
- develop knowledge of and competence in carrying out a professional dialogue
- reflect upon and work on learning and group process in relation to study groups

Learning outcomes

Upon completion of the course, the student shall through dialogue and active participation have learned to:

- describe her/his personal development in relation to the future professional role
- demonstrate understanding of and openness towards other people's ideas and feelings
- describe a group process including own participation in the process

Education

Instruction is in the form of lectures, seminars and practice exercises.

Forms of examination

Examinations are given for each course through written and oral presentations and may be individual or in groups. However, examination always means an individual assessment of each student's performance with regard to the specific learning outcomes.

Grading

Courses are graded as follows:

A Excellent outstanding performance with only minor errors

B Very good above average standard but with some errors

C Good generally sound work but with a number of notable errors

D Satisfactory fair but with significant shortcomings

E Sufficient performance meets the minimum criteria

Fx Fails some more work required before the credit can be awarded

F Fail considerable further work required

For the assessment criteria for each sub-course, see separate information sheets.

To gain a passing grade for the entire course, each sub-course must have received at least an E. The final grade is based on the average of sub-course grades and on the dimension of each sub-course.

Concerning rules for examination and make-up examinations as approved by the Board of the Department, see separate information sheet.

Misc

The lists of required reading are revised each semester and any changes are entered into the syllabus on December 31 or June 30 respectively.

Required reading

Introduction to Social Work

Backman, J. (1998) □

Rapporter och uppsatser.

Lund: Studentlitteratur (valda delar ca 100 s)

Gustavsson, A. (red) (2004)

Delaktighetens språk.

Lund: Studentlitteratur (valda delar, 130 s.)

Lennér-Axelsson & Thylefors (2005)
Arbetsgruppens psykologi
Stockholm: Natur & Kultur (valda delar, 130 s)

K) Mattsson, T. (2002) □
Kön och genus: i samhället och i det sociala arbetet.
Lund: Samhällsvetenskapliga fakulteten Univ.
(38 s)

Meeuwisse, A. Sunesson, S. & Swärd, H. (2000) (senaste upplagan) □
Socialt arbete – En grundbok.
Stockholm: Natur och Kultur (374 s)

Szebehely, M. (red) (2003)
Hemhjälp i Norden - illustrationer och reflektioner.
Lund: Studentlitteratur (valda delar av 324 s.)

Dessutom tillkommer ytterligare litteratur som väljs i samråd med läraren (100 s).

K) Kompendium, säljs i receptionen, plan 2.

Psychology

Havnesköld, L. & Risholm Mothander, P. (2002)
Utvecklingspsykologi : psykodynamisk teori i nya perspektiv.
Stockholm: Liber (kap. 1-6 och 9-14, 437 s)

Helleday, A. & Berg Wikander, B (2007) □
Fyra psykologiska perspektiv i socialt arbete och social omsorg.
Lund: Studentlitteratur (176 s)

Kåver, A (2006) □
KBT i utveckling.
Stockholm: Natur och Kultur. (kap. 1-10, 220 s)

Referenslitteratur: □
Hwang, P. (red) (2005) □
Vår tids psykologi.
Stockholm: Natur & Kultur (valda delar, 300 s)

Mitchell, P. (1993) □
Barns psykiska utveckling.
Lund: Studentlitteratur (valda delar av 230 s)

Perris, C. (1996) □
Kognitiv terapi i teori och praktik.
Stockholm: Natur och Kultur (249 s)

Tillkommer 300-400 s. fördjupnings- eller referenslitteratur som väljs i samråd med examinator.

Valda artiklar, Kompendium (ca. 175 s).

Social-Psychology

Angelöw, B. & Jonsson, T. (2000)
Introduktion till socialpsykologi.
Lund: Studentlitteratur (270 s)

K) Kompendium, säljs i receptionen, plan 2.

Sociology

Boglund, A., Eliesson, S. & Månson, P. (1995)
Kapital, rationalitet, social sammanhållning.
Stockholm: Rabén Prisma (250 s)

Bonnell, V.E., Hunt, L. (red) (1999)□
”The Concept(s) of Culture”, Sewell, Jr., William, H. ingår i Beyond the Cultural Turn.
Berkeley, Calif.: U. of California Press (s 35-61)

Bourdieu, P. (1999)□
Om televisionen.
Stockholm: Brutus Östlings förlag Symposion (130 s)

K) Broady, D. & Palme, M. □
Två artiklar om P. Bourdieu, samt en liten ordlista.
Kompendium i sociologi (47 s)

Lyon, D. (1998)□
Postmodernitet.
Lund: Studentlitteratur (110 s)

Månsson, P. (red) (2003)□
Moderna samhällsteorier: Traditioner, riktningar, teoretiker.
Stockholm: Rabén Prisma (valda delar av 456 s).
(6:e rev. upplagan)

Nilsson Motevasel, R. (2002)□
Genusperspektiv på yrkesmässiga relationer.
Lund: Studentlitteratur (171 s)

Law

Lagbok (Senaste upplagan)□
Sveriges lagar. (den röda lagboken)
Stockholm: Fakta informationsförlag

Agell, A. & Malmström, Å. (Senaste upplagan)
Civilrätt.
Malmö:Stockholm: Liber ekonomi (ca 180 s)

Bernitz, U. m.fl. (senaste upplagan)
Finna rätt.
Stockholm: Norstedts juridik (ca 125 s)

Clevesköld, L. m fl. (Senaste upplagan)
Handläggning inom socialtjänsten.
Stockholm: Publica : Norstedts juridik
(ca 300 s)

K) Svensson, A. Övningskompendium (130 s)

Warnling-Nerep, W. (Senaste upplagan)□

En introduktion till förvaltningsrätten.
Stockholm: Norstedts Juridik (ca 73 s)

K) Kompendium, säljs i receptionen, plan 2.

The Elderly and the Disabled in Society

Andersson, L. (red) (2002 eller senare)
Socialgerontologi.
Lund: Studentlitteratur (176 s)

Eliasson, R. (red) (1996) □
Omsorgens skiftningar. Begreppet, vardagen, politiken, forskningen.
Lund: Studentlitteratur (s 133-191)

Eliasson-Lappalainen, R. & Szebehely, M. (red) (1998) □
Vad förgår och vad består? En antologi om äldreomsorg, kvinnosyn och socialpolitik.
Lund: Arkiv (kap 1-3. ca 70 s)

Förhammar, S. & Nelson, M.C. (red) (2004)
Funktionshinder i ett historiskt perspektiv. Lund: Studentlitteratur (s 1-144)

Gren, J. (1996) Etik i socialt arbete.
Stockholm: Liber utbildning (254 s)

Repstad, P. (1998 eller senare) □
Sociologiskt perspektiv i vård, omsorg och socialt arbete.
Lund: Studentlitteratur (s 11-31, 47-152, 199-217)

Tornstam, L. (2005) □
Åldrandets socialpsykologi. Sjunde upplagan. Stockholm: Rabén Prisma (s 57-96)

Tøsssebro, J. (red) (2004) □
Integrering och inkludering.
Lund: Studentlitteratur (201 s)

Utrikesdepartementet (1995) □
Standardregler för att tillförsäkra människor med funktionsnedsättning delaktighet och jämlikhet. (42 s)

Artiklar efter anvisning av examinator (ca 100 s) samt en skönlitterär bok tillkommer. □

The Welfare State – an Introduction to Social Policy

Edebalk P.G. (1999) □
Beveridgeplanen – en klassiker.
Socialvetenskaplig Tidskrift 2/1999 (13 s)

Edebalk P.G. (2003) □
Bismarck och de första socialförsäkringarna. Socialvetenskaplig Tidskrift 4/2003 (14 s)

Olofsson J. (2007) □
Socialpolitik.
Stockholm: SNS Förlag (211 s)

Pestieau, P. (2006)
The Welfare State in the European Union. Economic and Social Perspectives.
Oxford: Oxford University Press (169 s)

Socialförsäkringsutredningen (2006) □

Samtal om socialförsäkring Nr 1. Vad är försäkring?
Stockholm Socialförsäkringsutredningen
www.sou.gov.se/socialforsakring (50 s)

Ståhlberg, A-C. (2004)□
Socialförsäkringarna i Sverige.
Stockholm: SNS Förlag. (93 s)

Ståhlberg, A-C. (2006)□
Avtalsförsäkringarna och socialförsäkringen.
Ekonomisk debatt 2/2006 (13 s)

Trygged, S. (2007)
Internationellt socialt arbete.
Lund: Studentlitteratur (132 s)

Åmark, K. (2005)
Hundra år av välfärdsolitik. Välfärdsstatens framväxt i Norge och Sverige.
Umeå: Boréa Bokförlag (343 s)

Tillkommer; Aktuella artiklar i dagspressen (25-30 s)

Law in Social Work

Bernitz, U m fl (senaste upplagan)□
Finna rätt.
Stockholm: Norstedts juridik (valda delar)

Clevesköld, L & Thunved, A (2007)□
Samhället och de unga lagöverträdarna.
Stockholm: Författarna och Norstedts juridik (170 s)

Fischer, D (2005)□
Mänskliga rättigheter. En introduktion
Stockholm: Norstedts juridik (90 s)

Folksam: Sociala rådet (senaste upplagan)
Vår trygghet. Våra sociala rättigheter.
Stockholm: Folksam (100 s)

Fridström, T. et al (2007)
Vad säger sekretesslagen om socialtjänsten?
Stockholm: Gothia förlag

Meeuwisse, A., Sunesson, S. & Swärd, H. (2000)□
Socialt arbete – En grundbok.
Stockholm: Natur & Kultur (kap.6, s. 108-121)

Nilsson, M & Lundberg, J (2006)□
Europarätten: En introduktion till EG-rätten och Europakonventionen
Stockholm: Jure förlag (100 s)

Norström, C & Thunved, A (senaste upplagan)
Nya sociallagarna med kommentarer.
Stockholm: Norstedts juridik (340 s)

Regeringskansliet, UD info 2006□
Konventionen om barnets rättigheter (35 s)

Ryberg-Welander, L. (2007)
Rätt till ersättning vid sjukdom.
Stockholm: Norstedt Juridik

Socialstyrelsen (2003)□

Vårdnad, boende och umgänge. Stöd för rättstillämpning och handläggning inom socialtjänstens familjerätt.

Stockholm: Socialstyrelsen (valda delar)

Strömberg, H. (Senaste upplagan)

Handlingsoffentlighet och sekretess.

Lund: Studentlitteratur (75 s)

Wennberg, S. (Senaste upplagan)□

Introduktion till straffrätten.

Stockholm: Norstedts Juridik (ca 95 s)

Professional Skills (term 1)

Lennér-Axelsson, B. & Thylefors, I. (2005)

Arbetsgruppens psykologi.

Stockholm: Natur och Kultur (valda delar, ca 100 s)

Aktuella artiklar (ca. 25 s)

Professional Skills (term 2)

Nilsson, B. & Waldemarsson, A-K. (2007)

Kommunikation. Samspel mellan människor.

Lund: Studentlitteratur (valda delar, ca 125 s)