

Education plan

for

Master's Programme in International and Comparative Education
Masterprogram i internationell och jämförande pedagogik

**120.0 Higher Education
Credits**
120.0 ECTS credits

Programme code: SCIEO
Valid from: Autumn 2012
Date of approval: 2006-09-28
Changed: 2012-03-13
Department: Department of Education

Decision

Education plan approved by: the Faculty Board of Social Sciences on October 8 2009. Revised on March 13, 2012

Prerequisites and special admittance requirements

Bachelor's degree within the Social Sciences or a Teachers certificate, or its equivalent, corresponding to 180 higher education credits. English B (Swedish upper secondary school course) or equivalent.

Programme structure

The program is offered by the Institute for International education. It has a duration of four semesters (120 higher education credits) and contains seven components: seven courses, among them an in-depth study and Master's thesis. The fourth semester is entirely dedicated to writing of the Master's thesis.

Goals

The programme is interdisciplinary, international and comparative, and aims to provide students with skills to analyse and better understand learning and educational phenomena in different societies and cultures, and to provide a holistic perspective on learning, teaching and education. Students take an interdisciplinary approach to development with the starting point in social science theory, with a focus on comparative, international and intercultural perspectives. The overall aim of the programme is to provide knowledge within the field of international and comparative education and development dimensions.

Expected results

The students will acquire or improve their existing knowledge and analytical skills in the following areas: educational policy, management, reform and evaluation in international, global and comparative perspectives, including cross-disciplinary and cross-cultural dimensions.

More specifically, the students will acquire knowledge about

- the interaction between individual and societal factors, and informal, non-formal and formal learning and informal and non-formal contexts as well as formal education systems (at different levels: pre-school, primary education, secondary education and higher education), and
- the interaction between development in societies and education.

Knowledge and understanding

After having completed the program the student will be able to:

- demonstrate knowledge and understanding within international and comparative education as well as a broad knowledge about this field as a whole and an in-depth knowledge about certain parts of the field,
- demonstrate in-depth understanding about current research and development cooperation within the international field,
- demonstrate knowledge about different approaches and analytical methods, and
- demonstrate in-depth knowledge about methods used within one of the areas included in the field.

Skills and abilities

After having completed the program the student will be able to:

- demonstrate ability to critically and systematically integrate knowledge and analyse, judge and handle complex realities, questions and situations even with limited information,
- demonstrate ability to critically, independently and creatively identify and formulate questions, to plan and with adequate methods accomplish qualified tasks within given time frames and through this contribute to the development of knowledge and to evaluate this work,
- demonstrate ability to critically analyse policy texts within the field of education,
- demonstrate ability to present orally and in writing achieved knowledge and analytical ability and to discuss own conclusions,
- demonstrate ability in both national and international contexts to clearly present orally and in writing and to discuss own conclusions and the knowledge and arguments which these are based on in a dialogue with different groups, and
- demonstrate the ability needed to participate in research and development work or for independent work in other qualified activities.

Values and approaches

After having completed the program the student will be able to:

- demonstrate ability within the main area of the program to make judgments considering relevant scientific, societal and ethical aspects and to show awareness of ethical aspects of research and development work,
- demonstrate an understanding of the opportunities and limitations of science, the role of science in society and human beings responsibility for how it is used and to be responsible for one owns development of knowledge, and
- demonstrate an intercultural and cross-cultural understanding.

Courses

Following courses are included in the program:

Term 1

International and Comparative Education, 15 higher education credits
Educational Planning – theory and practice, 15 higher education credits

Term 2

Introduction to Educational Research Methods, 15 higher education credits
Education and Development, 15 higher education credits

Term 3

Independent Study, 15 higher education credits
And a chosen course in international and comparative education, 15 higher education credits

Term 4

Master's Thesis in International and Comparative Education, 30 higher education credits

Degree

Upon completion of all the program courses and successful defence of the Master's thesis the students will be awarded a Degree of Master of Science, with International and Comparative Education as the main field of

study.

Misc

A student who has been admitted to the program, but who has not completed the program within the planned two years of study, can require completing the course even after that the education plan has expired. In these cases the limitations indicated in the course plans for courses included in the program should be followed.

The program is offered in English.