

Syllabus

for course at advanced level

Discourse Analysis
Diskursanalys

7.5 Higher Education
Credits
7.5 ECTS credits

Course code:	SV7003
Valid from:	Autumn 2013
Date of approval:	2007-10-23
Changed:	2013-06-04
Department	Department of Political Science
Main field:	Political Science
Specialisation:	A1N - Second cycle, has only first-cycle course/s as entry requirements

Decision

This syllabus has been approved by the Board of the Department of Political Science, Stockholm University 2007-10-23

Date of latest revision, 2013-06-04

Prerequisites and special admittance requirements

A Bachelor of Arts degree (of 180 ECTS credits or the equivalent) with a major in political science or the equivalent.

Swedish upper secondary school course Swedish B or the equivalent.

Course structure

Examination code	Name	Higher Education Credits
7003	Discourse Analysis	7.5

Course content

The course is an introduction to discourse analysis as a theoretical approach and text analysis method. The word discourse refers to the linguistic patterns that determine how we understand, speak and create meaning about the world and ourselves. Discourse analysis as a method can be suitable for studies on how a certain political issue is presented, underlying meanings in controversial or politically viable concepts (such as terrorism, equality, welfare), meanings and changes in constructions of identity and categories, and the relation between norms and exclusion/discrimination.

The course aims at providing an overview of fundamental bases for discourse analysis and various practical ways of working with discourse analysis methods. Three traditions are presented and compared: critical

discourse analysis, discourse theory and discourse psychology. The ambition is that the course, through literature discussions and practical assignments, shall give an ability to relate to and use concepts and tools in discourse analytical traditions.

Learning outcomes

Upon completion of the course, the student is expected to be able to:

1. Knowledge and Understanding

- * account for fundamental bases for discourse analysis;
- * understand and contrast various discourse theoretical bases.

2. Skills and Abilities

- * formulate a research question on the bases of an discourse analytical approach;
- * study and analyse text according to various discourse analysis methods.

3. Evaluation and Approaches

- * show an ability to critically analyse how concepts, identities and norms are formed in relation to a social problem.

Education

Teaching consists of a combination of interactive lectures and compulsory seminars. Information about how absence can be supplemented will be provided at the beginning of the course.

Forms of examination

The course is examined by an oral group assignment and an individual written assignment. The seminars are compulsory and attendance is required at all, or almost all occasions. Examination consists of active attendance and fulfilled examination assignments/take-home exam.

A seven steps grading scale is used for grading. A, B, C, D and E are degrees of a passed grade. F and Fx are degrees of a failed grade. It is possible for a student to supplement an examination if the obtained grade is Fx and information about this possibility is included in the provided course information. Upon being informed of the need for supplement by the examiner, the supplementary task must be submitted within five working days. If the examination supplement is accepted and has the character of supplementing a lack of understanding, minor misunderstanding, minor errors or too limited discussions for some part, the grade E will be applied. If the supplementary task is accepted and has the character of simple formality corrections, the grades A-E will be applied.

At the beginning of the course, grading criteria will be provided. Students who have failed the course twice have the right to request another examiner. This request should be addressed to the department unit that has appointed the examiner. A student that has passed an exam may not take part in a re-examination in order to obtain a higher grade.

Interim

When this course is no longer offered or when the content has been significantly modified, the student has the right to be examined according to this syllabus once each semester during a period of three semesters.

Misc

Language of instruction: Swedish

Required reading

Bertilsson Rosqvist, Hanna (2007) *Lagom lika, lagom olika : en diskussion om makt, retorik och bi-teoretiska/sexuella subjektiviteter*. Umeå : h:ström - Text & Kultur (s. 12-30, 62-91).

Börjesson, Mats och Palmblad, Eva (2007), *Diskursanalys i praktiken*, Malmö: Liber (s. 7-28).

Castle, Dave (odaterad): "Hearts, Minds and Radical Democracy", i *Red Pepper*. (Intervju med Laclau och Mouffe) <http://www.redpepper.org.uk/Hearts-Minds-and-Radical-Democracy>

Edley, Nigel (2001): "Analyzing Masculinity: Interpretive Repertoires, Ideological Dilemmas and Subject Positions", i Wetherell, M., Taylor, S. och Yates, S. J. (red.): *Discourse as Data: A Guide for Analysis*. London: Sage, (s. 189-228).

Fairclough, Norman (2001) "The Discourse of Labour: Critical Discourse Analysis I Wetherell, Margret et al, Discourse as Data. A Guide for Analysis. (s. 229-266)

Fairclough, Norman (2003): Analysing Discourse: Textual Analysis for Social Research. (134-155)

Fridolfsson, Charlotte (2006) Deconstructing Political Protest, Örebro Studies in Political Science 17 (artikel I och II).

Howarth, David (2000/2007) Diskurs, Malmö: Liber (s. 9-23, 117-159). Howarth, David & Stavrakakis, Yanni (2000). "Introducing Discourse Theory and Political Analysis", i Howarth, D., Norval, A. & Stavrakakis, Y., Discourse Theory and Political Analysis. Identities, Hegemonies and Social Change. Manchester University Press, Manchester.

Laclau, Ernesto & Mouffe, Chantal (1985/2008) Hegemonin och den Socialistiska Strategin, Glänta/Vertigo (s. 7-19, 143-208).

Locke, Terry (2004) Critical Discourse Analysis, London: Continuum.

Richardson, John E. (2007): Analysing papers: An Approach from Critical Discourse Analysis. (178-219)

Svärd, Per-Anders. (2011) "Det är aldrig en jävel som frågar "varför då?" – om ideologikritikens psykologi och psykoanalysens ideologikritik", Fronesis, nr 36-37.

Wetherell, Margret (1998) "Positioning and interpretative repertoires: conversation analysis and post-structuralism in dialogue", Discourse and society, vol.9.

Wetherell, Margaret & Potter, Jonathan (1992) Mapping the language of racism: discourse and the legitimating of exploitation. Hemel Hempstead: Harvester Wheatsheaf (88-104, 117- 148).

Winther Jørgensen, Marianne & Philips, Louise (2000) Diskursanalys som teori och metod, Studentlitteratur, Lund.

Ytterligare artiklar om ca 50 sidor tillkommer.