

Syllabus

for course at advanced level

Europeanisation of Public Policy Processes
Europeanisation of Public Policy Processes

7.5 Higher Education
Credits
7.5 ECTS credits

Course code:	SV7009
Valid from:	Autumn 2013
Date of approval:	2007-10-23
Changed:	2013-04-25
Department	Department of Political Science
Main field:	Political Science
Specialisation:	A1N - Second cycle, has only first-cycle course/s as entry requirements

Decision

The syllabus has been decided by the Board of the Department of Political Science, Stockholm University, 2007-10-23

Date of latest revision, 2013-04-25

Prerequisites and special admittance requirements

A Bachelors of Arts degree (of 180 ECTS credits or the equivalent) with a major in political science or the equivalent.

Language requirements: Swedish upper secondary school course English B or equivalent or the following tests and results. Cambridge CPE and CAE: Pass. IELTS : 6.0 (with no part of the test below 5.0). TOEFL (paper based): 550 (with minimum grade 4 on the written test part). TOEFL (computer based): 213. TOEFL (internet based): 79.

Course structure

Examination code	Name	Higher Education Credits
7009	Europeanisation of Public Policy Processes	7.5

Course content

The course gives deepened knowledge about the origin and development of the European Union, its function

and decision making procedures as well as its effects on nation states. It gives an orientation about different theoretical traditions in the study of the EU. It also gives deepened knowledge about different empirical conditions concerning the EU and the EU's effects on nation states.

Learning outcomes

After completing the course, the student is expected to be able to:

Knowledge and understanding

- Give deepened accounts of EU's historical development and of its different organisations and decision-making procedures;

- Elaborate on the EU's effects on nation states from a Swedish and a comparative perspective

Skills and abilities

- Draw on different theoretical traditions to analyse and discuss EU as an organisation and its relation to and effects on nation states.

Evaluation and approach

- Critically analyse EU as an organisation and its relation to and effects on nation states.

Education

The course consists of seminars. The seminars are compulsory. Information about how absences may be compensated will be distributed at the beginning of the course.

Forms of examination

The seminars are compulsory; absences are compensated after consultation with the teacher. Examination may be in written or oral form, undertaken in conjunction with the teaching during the course and/or at the end of the course. It includes active participation in seminars, group presentation of parts of the course literature, and a final course paper. For the grading, a scale of seven steps will be used, where A, B, C, D and E indicate multiple degrees of pass, and F and Fx signify two degrees of fail. The grading is based on criteria that will be distributed at the beginning of the course.

It may be possible for a student to supplement the examination task if the grade is Fx and if information about this possibility is included in the supervising description of the course. In such cases the complementary work must be submitted within a week from when the examining teacher has informed the student about the task. If the complementary task is accepted and has the character of supplementing a lack of understanding, a minor misunderstanding, minor errors, or too limited discussions for some part, the grade E will be applied. If the complementary task is accepted and has the character of simple formal errors the grades A-E will be applied. A student that has received a passing grade may not take part in a re-exam in order to obtain a higher grade. Students who have failed the course twice have the right to request another examiner. This request should be addressed to the authority that appointed the examiner.

Interim

When the course is no longer offered or when its content has been significantly modified, the student has the right to be examined according to this syllabus once each semester during a period of three semesters

Misc

The language of instruction is English.

Required reading

Simon Bulmer and Christian Lequesne (2013) *The Member States of the European Union*, Oxford University Press, second edition.

Theme 1: The role of EU committees

Gornitzka, Å. and U. Sverdrup (2008) *Who Consults? The Configuration of Expert Groups in the European Union*. *West European Politics* 31(4): 725-750.

See also: Gornitzka, Åse and Ulf Sverdrup (2007) *Who Consults? Expert Groups in the European Union*. Working PaperNo. 12, (Working papers can be downloaded from the ARENA homepage).

Gornitzka, Åse and Ulf Sverdrup (2008) *Who are the experts. The information basis of EU decision-making*. (Working papers can be downloaded from the ARENA homepage).

Alfé, Manuela, Thomas Christiansen and Sonia Piedrafita (2008), *Comitology Committees in the Enlarged European Union* (Working papers can be downloaded from the ARENA homepage).

Theme 2: Agencies and the EU

Egeberg, Morten (2008). *European government(s): Executive politics in transition?*. *West European Politics*. 31(1-2), s 235- 257

See also: Egeberg, Morten (2007) European Government(s). Executive Politics in Transition? Working Paper No. 05, March (Working papers can be downloaded from the ARENA homepage).

Egeberg, Morten, Maria Martens and Jarle Trondal (2009) Building Executive Power at the European Level. On the role of EU-level agencies. Working Paper No. 10, (Working papers can be downloaded from the ARENA homepage).

Egeberg, Morten & Trondal, Jarle (2011). EU-level agencies: new executive centre formation or vehicles for national control?. *Journal of European Public Policy*. 18(6), s 868- 887. doi: 10.1080/13501763.2011.593314

See also: Egeberg, Morten and Jarle Trondal (2010) EU-level Agencies: New executive centre formation or vehicles for national control? Working Paper No. 12, (Working papers can be downloaded from the ARENA homepage).

Theme 3: National parliaments and the EU

Cooper, Ian A (2012) "Virtual Third Chamber" for the European Union? National parliaments after the Treaty. *West European Politics*, 35 (3): 441-465

See also: Cooper, Ian A (2011) "Virtual Third Chamber" for the European Union? National Parliaments after the Treaty. Working Paper No. 7. (Working papers can be downloaded from the ARENA homepage).

Maurer, Andreas (2005) The Convention and the national parliamentary dimension (Working papers can be downloaded from the ARENA homepage).

Raunio, Tapio (2009) National Parliaments and European Integration: What We Know and Agenda for Future Research. *Journal of Legislative Studies* 15:4 (2009), 317-334.

See also: Raunio, Tapio (2009) National Parliaments and European Integration. What we know and what we should know. Working Paper No. 02. Working Papers can be downloaded from the ARENA homepage.

Theme 4: The courts and their relation towards the European Court of Justice

Xavier Groussot, Christoffer Wong, Andreas Inghammar och Anette Bruzelius, 2009. Empowering national courts in EU law, (SIEPS)

Theme 5: The future of the Euro

Jabko, Nicolas (2011) Which Economic Governance for the European Union. Facing up to the Problem of a Divided Sovereignty. (SIEPS)

Theme 6: The Open Method of Coordination

Borrás, Susana and Claudio M. Radaelli (2010) Recalibrating the Open Method of Coordination. Towards Diverse and more Effective Usages. (SIEPS)