

Syllabus

for course at advanced level

National and Global Equality Policies: Goals and Instruments
National and Global Equality Policies: Goals and Instruments

**7.5 Higher Education
Credits
7.5 ECTS credits**

Course code:	SV7017
Valid from:	Autumn 2016
Date of approval:	2007-03-20
Changed:	2016-03-22
Department	Department of Political Science
Main field:	Political Science
Specialisation:	A1N - Second cycle, has only first-cycle course/s as entry requirements

Decision

The syllabus has been decided by the Board of the Department of Political Science, Stockholm University, 2007-03-20. Date of latest revision 2016-03-22.

Prerequisites and special admittance requirements

A Bachelor of Arts Degree (180 ECTS credit points or the equivalent), with a major in Political Science. English B (Swedish upper secondary school course) or the equivalent.

Course structure

Examination code	Name	Higher Education Credits
7017	National and Global Equality Policies: Goals and Instruments	7.5

Course content

The aim of this course is to identify and analyze the goals and problem constructions as well as the strategies and the tools that are embedded in gender equality policies and welfare state policies, seen in a comparative perspective. Starting from research on equality policy in the Nordic countries, this course will widen the perspective towards the global scene. The interaction between discourse and policy will be studied at the national level as well as at the many new arenas of decisions-making at the continental (e.g. EU and AU) and the global level (e.g. UN, WTO and the World Bank). Within the framework of feminist theories of the state and theories about social movements facing globalization, we will also study the reactions from the women's movements and other NGO's and IGO's to the new global challenges.

Learning outcomes

Upon completion of the course, students are expected to be able to:

1. Knowledge and Understanding

- Provide accounts of different theoretical approaches to deal with gender equality policies and welfare state policies.
- Identify and provide accounts of the objective of different national and global institutions' and organisations' gender equality policies, the construction of problems, strategies and methods, and finally the importance of NGO(s) in the process.

2. Skills and Abilities

- Present, both in oral and written form, independent analysis related to the theme of gender equality policies

discussed during the course.

3. Evaluation and Approach

- Critically analyze central concepts as "gender mainstreaming", "gender perspective", "gender budgeting", "affirmative action", "quotas" and "preferential treatment".

Education

Series of compulsory seminars. Information about how absence may be compensated will be distributed at the beginning of the course.

Forms of examination

Compulsory participation. Examination will be in oral as well as in written form, undertaken continuously in conjunction with teaching and/or at the end of the course.

For the grading, the course will employ a scale of seven steps, where A, B, C, D and E signify multiple degrees of pass, and F and Fx signify two degrees of fail. The grading is based on assessment criteria that will be distributed at the beginning of the course. It may be possible for a student to supplement the examination task if the grade is Fx and if information about this possibility is included in the supervising description of the course. In such cases the complementary work must be submitted within a week from when the examining teacher has informed the student about the task. If the complementary task is accepted and has the character of supplementing a lack of understanding, a minor misunderstanding, minor errors, or too limited discussions for some part, the grade E will be applied. If the complementary task is accepted and has the character of correcting simple formal errors the grades A-E will be applied. A student who has received a passing grade may not take part in a re-examination in order to obtain a higher grade.

Students who have failed the course twice have the right to request another examiner. This request should be addressed to the department unit that has appointed the examiner.

Interim

When the course is no longer offered or when its content has been significantly modified, the student has the right to be examined according to this syllabus once each semester during a period of three semesters

Misc

The language of instruction is English.

Required reading

Books:

Krizsan, Andrea, Hege Skjeie & Judith Squires (2012). "Institutionalizing Intersectionality. The Changing Nature of European Equality Regimes". Houndmills, Basingstoke: Palgrave Macmillan. (180 pages).

Outshoorn, Joyce (2015). "European Women's Movements and Body Politics. The Struggle for Autonomy". Houndmills, Basingstoke: Palgrave Macmillan. (180 pages).

Squires, Judith (2007). "The New Politics of Gender Equality". Houndmills, Basingstoke: Palgrave Macmillan. (160 pages).

Book chapters:

Ferree, Myra Marx & Tetyana Pudrovska (2006). "Transnational Feminist NGOs on the Web: Networks and Identities in the Global North and South", in Ferree, Myra Marx & Aili Mari Tripp (eds.), "Global Feminism". New York: New York University Press, 247-72. (25 pages).

Kantola, Johanna (2006). "Feminists Theorize the State". London: Palgrave, ix-46. (50 pages).

O'Brien, Robert et.al. (2000). "The World Bank and Women's Movements", in O'Brien et.al. (eds.), "Contesting Global Governance: Multilateral Economic Institutions and Global Social Movements". Cambridge: Cambridge University Press, 24-66. (42 pages).

Zhang, Naihua (2004). "Unintended Consequences of Hosting a Women's Conference: Beijing and Beyond", in Christensen, Hilda R., Beatrice Halsaa & Aino Saarinen (eds.), "Crossing Borders. Re-mapping Women's Movements at the Turn of the 21st Century". University Press of Southern Denmark, 171-87. (16 pages).

Articles:

Bacchi, Carol Lee (2005). "Discourse, Discourse Everywhere: Subject 'Agency' in Feminist Discourse Methodology." *NORA*, 3(13): 198-209. (11 pages).

Eveline, Joan, Carol Lee Bacchi & Jennifer Binns (2009). "Gender Mainstreaming versus Diversity Mainstreaming: Methodology as Emancipatory Politics." *Gender, Work & Organization* 16(2): 198-216. (18 pages).

Freidenvall, Lenita (2005). "A Discursive Struggle - The Swedish National Federation of Social Democratic Women and Gender Quotas." *NORA*, 3(13): 175-186. (11 pages).

Sainsbury, Diane & Christina Bergqvist (2009). "The Promise and Pitfalls of Gender Mainstreaming. The Swedish Case." *International Feminist Journal of Politics*, 11(22): 216-34. (18 pages).

Skjeie, Hege & Mari Teigen (2005). "Political Constructions of Gender Equality: Travelling Towards a Gender Balanced Society?" *NORA*, 3(13): 187-197. (10 pages).

Timothy, Kristen (2005). "Defending Diversity, Sustaining Consensus: NGOs at the Beijing Women's Conference and Beyond." *Women, Politics & Policy*, 27(1-2): 189-95. (6 pages).