

Syllabus

for course at first level

Human Evolution, Introductory Course
Människans evolution, orienteringskurs

7.5 Higher Education
Credits
7.5 ECTS credits

Course code:	BL1006
Valid from:	Autumn 2007
Date of approval:	2007-07-04
Department	Department of Biology Education
Subject	Biology

Decision

This syllabus has been approved by the Board of the Faculty of Science at Stockholm University.

Prerequisites and special admittance requirements

Basic eligibility.

Course structure

Examination code	Name	Higher Education Credits
1006	Human evolution	7.5

Course content

The course covers basic knowledge on human genetic and cultural evolution. The history of mankind is illustrated both from a scientific, a humanistic and a social scientific perspective. The course puts great effort in communicating theories about human evolution from different research areas and different arguments to understand human evolution from an interdisciplinary perspective.

Learning outcomes

It is expected that the student after taking the course will be able to: • account for basic concepts and mechanisms in cultural evolution, man's cultural and evolutionary history, genetic evolutionary mechanisms and results (mutations, selection, adaptations), and how behaviour develops in the interaction between heredity and environment, • show certain knowledge of important research areas and questions within physical anthropology, archaeology and ethology, • understand how evolutionary studies can contribute to the understanding of human evolution and the limitations of such studies, • discuss interdisciplinary and argue for different perspectives on human biological and cultural history and in what respects humans differ from other animals.

Education

The education consists of lectures, seminars and group work
Participation in lectures and seminars is compulsory. An examiner may rule that a student is not obliged to participate in certain compulsory education if there are special grounds for this after consultation with the relevant teacher.

Forms of examination

a. Examination for the course is in the following manner: measurement of knowledge takes place through: Written and/or oral examination as well as written and oral presentations.

b. Grading is carried out according to a 7-point scale related to learning objectives:

A = Excellent
B = Very Good
C = Good
D = Satisfactory
E = Sufficient
Fx = Fail
F = Fail

c. Grading criteria for the course will be distributed at the start of the course.

d. A minimum grade of E is required to pass the course, together with:

• participation in all compulsory education.

e. Students who fail to achieve a pass grade in an ordinary examination have the right to take at least further four examinations, as long as the course is given. The term “examination” here is used to denote also other compulsory elements of the course. Students who have achieved a pass grade on an examination may not retake this examination in order to attempt to achieve a higher grade. Students who have failed to reach a pass grade on two occasions have the right to request that a different teacher be appointed to set the grade of the course. A request for such appointment must be sent to the departmental board.

Interim

Students may request that the examination is carried out in accordance with this syllabus even after it has ceased to apply. This right is limited, however, to a maximum of three occasions during a two-year-period after the end of giving the course. A request for such examination must be sent to the departmental board.

Limitations

A Bachelor degree from the Faculty of Science at Stockholm University may normally include a maximum of 15 hp (ECTS credits) from courses classified as “introductory” courses. Introductory courses may not be included among credits for a Master’s degree at the Faculty of Science, Stockholm University.

Misc

The following take part in the course: Department of Archaeology and Classical Studies. The course is given as an individual course.

Required reading

Course literature is decided by the departmental board and is described in an appendix to the syllabus.