

Syllabus

for course at first level

Sociology: Working Life and Labour Markets III

Sociologi: Arbetsliv och arbetsmarknad III

30.0 Higher Education

Credits

30.0 ECTS credits

Course code:	SOC300
Valid from:	Autumn 2008
Date of approval:	2008-05-29
Department	Department of Sociology
Subject	Sociology
Specialisation:	G2E - First cycle, has at least 60 credits in first-cycle course/s as entry requirements, contains degree project for BA/BSc

Decision

The syllabus is approved by the Board of the Department of Sociology as of May 29 2008.

Prerequisites and special admittance requirements

Completed Sociology, Working Life and Labour Market I 30 credits and completed Sociology, Working Life and Labour Market II 30 credits.

Course structure

Examination code	Name	Higher Education Credits
1A11	Sociological Theory	7.5
1A12	Quantitative Sociological Analysis	4.5
1A13	Qualitative Sociological Analysis	3
1A14	Thesis	15

Course content

The course consists of three course units: Sociological Theory, 7.5 credits, Sociological Analysis, 7.5 credits, and Thesis, 15 credits.

- Sociological Theory is a continuation and more in-depth study of certain paths in sociology that have played a vital role. The themes included in the unit are phenomenology, post-structuralism/discourse analysis, rational choice and social network theory. The gender complex of problems will also be dealt with and is integrated into the presentation of the four lines of study.
- Sociological Analysis is an in-depth continuation of previous methodological courses. It consists of a quantitative part of 4.5 credits and a qualitative part of 3 credits.
- The Thesis part of the course provides the framework for the later independently produced degree paper. The course unit comprises ten weeks of full-time study, mainly at the end of the semester.

Learning outcomes

Knowledge and understanding

Upon completion of the course the student shall:

- demonstrate good knowledge and understanding of sociological concepts, theories and methods
- be able to understand the validity and relevance of the different sociological theories
- be able to understand and make independent and critical evaluations of sociological research methods.

Accomplishment and competence

Upon completion of the course the student shall be able to:

- formulate and investigate sociologically relevant questions
- make independent, critical evaluations of sociologically relevant information and knowledge
- orally and in writing give an account of knowledge acquired
- carry out a scientific and critical investigation
- understand, identify and clarify social issues.

Attitudes and values

Upon completion of the course the student shall:

- be able to seek out, compare and evaluate scientific texts
- be conscious of ethical consequences in scientific work
- have developed the ability to reflect upon own knowledge and its role in the society.

Independent investigation

Upon completion of the course the student shall be able:

- to independently carry out a sociological investigation applying chosen methods and theories and to present it in the form of a scientific paper

Education

Instruction is in the form of lectures, tutorials and seminars. Thesis writing takes place under supervision.

Forms of examination

Examination is by assignments, home exams, sit-in exams and presentation of a thesis with opposition and defence.

Grading is related to the learning outcomes and given according to the following scale:

A = Excellent (value 5)

B = Very good (value 4)

C = Good (value 3)

D = Satisfactory (value 2)

E = Sufficient (value 1)

Fx = Insufficient

F = Fail

Grading criteria for each course unit will be handed out at the start of the course.

To pass the entire course students must have obtained at least a grade E on all course units. The final grade for the entire course is obtained by adding unit values multiplied by the unit number of credits and dividing by 30 (=the total number of credits awarded for the course). The value obtained is rounded to the closest integer which is then translated into the grades A-E.

Students who have received an Fx or an F on an examination have the right to continue to sit the examination as long as the course is given in order to gain at least a grade E. Students who have received a grade E may not re-sit the examination in order to get a higher grade.

If failed twice on an examination, students have the right to request evaluation with another examiner on the next occasion. Such requests are made to the Director of Studies. Students may request an examination according to this syllabus up to three semesters after it has ceased to apply. Such requests are also made to the Director of Studies. Other obligatory parts of a course are equivalent to examinations.

Required reading

The literature is presented in the description of each course unit.