Syllabus
for course at advanced level

**Intersectionality Studies**

**Intersektionalitet**

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**Course code:** GV7002  
**Valid from:** Spring 2008  
**Date of approval:** 2007-11-26  
**Department:** Department of Ethnology, History of Religions and Gender Studies  
**Subject:** Gender Studies

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**Decision**
The course syllabus has been approved by the board of the Department of Ethnology, History of Religions and Gender Studies at Stockholm University on 26 November 2007.

**Prerequisites and special admittance requirements**
90 ECTS credits in gender studies or some other humanities or social science subject; English B

**Course structure**

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<thead>
<tr>
<th>Examination code</th>
<th>Name</th>
<th>Higher Education Credits</th>
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<tbody>
<tr>
<td>1000</td>
<td>Intersectionality</td>
<td>15</td>
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**Course content**
The course provides knowledge about theory and debate regarding intersectionality within a broad field of modern social theory. The interplay between various social categories, such as gender, class, sexuality, ethnicity, religion, disability and age, is studied. Considerable emphasis is placed on achieving an in-depth theoretical understanding of the intersections between social categories and, by establishing a power perspective, investigating how discrimination works and can hence be counteracted. The course looks both at the Swedish debate regarding the concept of intersectionality, as well as a number of classic texts in the field. A particular study is devoted to studies that employ an intersectionality perspective. For example, a number of recently published Ph.D. theses with an intersectionality perspective are studied.

**Learning outcomes**
Having completed the course, the student has demonstrated an ability to:

- present, explain and critically view key elements in the Swedish and international debate on the concept of intersectionality;
- present, explain and critically view key theoretical discussions within the field of intersectionality studies;
- analyse and critically evaluate studies that employ an intersectionality perspective;
- develop issues regarding intersectionality in dialogue with others, and identify new problem areas for knowledge seeking and theory building.

**Education**
Teaching takes place in the form of lectures and seminars.

**Forms of examination**

a. The following methods of examination are used: written examination papers and active participation in seminars.

b. Grades are given according to a criterion-referenced seven-point scale:

A = Excellent
B = Very good
C = Good
D = Satisfactory
E = Adequate
Fx = Insufficient
F = Fail

c. The grading criteria for this course are to be distributed at the beginning of the course.

d. A grade of at least E in all modules is required in order to obtain a grade for the whole course.

e. In order to obtain at least a grade of E, a student who has received an F or Fx has the right to an additional four tests provided the course is still offered.

A student who has received a grade of E or higher may not take the test again in order to get a higher grade.

A student who has received the grade of Fx or F twice on a given test and by the same examiner can, on application, be granted a new examiner, unless there are specific reasons against this. The application should be addressed to the board of the department.

**Interim**

When the course is no longer offered or its contents have been essentially revised, the student has the right to be examined according to this course syllabus once per semester for a three-semester period. For information about transitional regulations for courses in the older pre-Bologna system, the student counsellor or director of studies at the Department of Ethnology, History of Religions and Gender Studies should be contacted.

**Required reading**


