

# Labor markets, economic growth and inequality, fall term 2021

## (Arbetsmarknad, ekonomisk tillväxt och ojämlikhet, ht 2021)

The abbreviation *SIERA* below refers to a book currently in preparation: *Skills and Inequality. An Emerging Research Agenda*. Some chapter drafts from this volume will be included in the course readings (made available on Athena).

### Part 1. Economic inequality, micro: reward determination in the labor market

#### Meeting 1. Inequality between individuals: human capacities

Thursday 4 November, kl 12.00-13.45, F289

England, Paula and Nancy Folbre. 1997. "Reconceptualizing human capital." *Paper* presented at the annual meeting of the American Sociological Association (ASA), Toronto; Chapter 11 in *SIERA*. (To be made available on Athena.)

Farkas, George. 2003. "Cognitive skills and non-cognitive traits and behaviors in stratification processes." *Annual Review of Sociology*, 29: 541-62.

Heckman, James J., Tomas Jagelka and Timothy D. Kautz. 2021. "Some contributions of economics to the study of personality." Pp. 853-892 in *Handbook of Personality: Theory and Research*, eds. O.P. John and R.W. Robins. New York: Guilford Press. (NBER WP 26459, November 2019.)

[Some Contributions of Economics to the Study of Personality \(nber.org\)](https://www.nber.org/papers/w26459)

#### Meeting 2. Inequality between positions: social hierarchies

Thursday 11 November, kl 13.00-14.45, F413

Dahrendorf, Ralf. 1968. "On the origin of inequality among men." Pp. 151-78 in Dahrendorf, R. *Essays in the Theory of Society*. Stanford University Press.

<http://www.faculty.fairfield.edu/dcrawford/dahrendorf.pdf>

Gallie, Duncan. 2021. "Skills and job quality." *Working paper*, Nuffield College, Oxford. Draft of Chapter 8 in *SIERA*. (To be made available on Athena.)

Gottfredson, Linda S. 1985. "Education as a valid but fallible signal of worker quality: Reorienting an old debate about the functional basis of the occupational hierarchy." Pp. 123-69 in *Research in the Sociology of Education and Socialization*, vol. 5, ed. Alan C. Kerckhoff.

<http://www.udel.edu/educ/gottfredson/reprints/1985validbutfallible.pdf>

Tåhlin, Michael. 2021. "Skills and inequality: Introduction and overview." Draft of Chapter 1 in *SIERA*. (Early version: "Vertical differentiation of work tasks: Conceptual and measurement issues." *Empirical Research in Vocational Education and Training*, vol. 3, pp. 55-70.) (To be made available on Athena.)

### Meeting 3. Social class: power or efficiency?

Thursday 18 November, kl 13.00-14.45, F299

Goldthorpe, John H. 2007. "Social class and the differentiation of employment contracts." Pp. 101-124 in J.H. Goldthorpe, *On Sociology, Second edition, Volume two: Illustration and Retrospect*. Stanford: Stanford University Press. (See web link below.)

[https://books.google.se/books?id=c9fdpN4fVnEC&pg=PA101&lpg=PA101&dq=social+class+and+the+differentiation+of+employment+contracts&source=bl&ots=YivUmTjJq-&sig=ZjqjNV34\\_iClK60fTcYrp0Psc7E&hl=sv&sa=X&ved=0ahUKEwikt7q4zZ\\_LAhWKFJoKHajACBEQ6AEIJzAB#v=onepage&q=social%20class%20and%20the%20differentiation%20of%20employment%20contracts&f=false](https://books.google.se/books?id=c9fdpN4fVnEC&pg=PA101&lpg=PA101&dq=social+class+and+the+differentiation+of+employment+contracts&source=bl&ots=YivUmTjJq-&sig=ZjqjNV34_iClK60fTcYrp0Psc7E&hl=sv&sa=X&ved=0ahUKEwikt7q4zZ_LAhWKFJoKHajACBEQ6AEIJzAB#v=onepage&q=social%20class%20and%20the%20differentiation%20of%20employment%20contracts&f=false)

le Grand, Carl and Michael Tåhlin. 2013. "Class, occupation, wages and skills: The iron law of labor market inequality." *Comparative Social Research*, 30: 3-46.

Tåhlin, Michael. 2007. "Class clues." *European Sociological Review*, 23: 557-72.

Wright, Erik Olin. 2009. "Understanding class. Towards an integrated analytical approach." *New Left Review* 60 (Nov.-Dec.): 101-116.

### Meeting 4. Gender and ethnicity in the labor market

Tuesday 23 November, kl 12.00-13.45, B487

Eagly, Alice H. and Wendy Wood. 2012. "Social role theory." Pp. 458-476 in Van Lange, P.A.M., A.W. Kruglanski and E.T. Higgins (eds.) *Handbook of Theories in Social Psychology*. Thousand Oaks, CA: SAGE. [https://www.researchgate.net/publication/285179532\\_Social\\_role\\_theory](https://www.researchgate.net/publication/285179532_Social_role_theory)

Eagly, Alice H. and Anne M. Koenig. 2021. "The vicious cycle linking stereotypes and social roles." *Current Directions in Psychological Science*, 30: 343-50.

Häggglund, Anna Erika and Kathrin Leuze. 2021. "Gender differences in STEM expectations across countries: How perceived labor market structures shape adolescents' preferences." *Journal of Youth Studies*, 24: 634-54.

Magnusson, Charlotta and Michael Tåhlin. 2021. "Skills, class and gender: Mapping the structure of work-life inequality." *Working paper*, SOFI, Stockholm University. Draft of Chapter 2 in *SIERA*. (To be made available on Athena.)

Skeie Hermansen, Are, Jon Horgen Friberg and Arnfinn Haagenen Midtboen. 2021. "Skills and ethnicity." *Working paper*, University of Oslo. Draft of Chapter 9 in *SIERA*. (To be made available on Athena.)

## Part 2. Economic inequality, macro: variations across countries and over time

### Meeting 5. Differences across OECD countries in economic inequality

Thursday 2 December, kl 13.00-14.45, B419

Hope, David and Angelo Martelli. 2019. "The transition to the knowledge economy, labor market institutions, and income inequality in advanced democracies." *World Politics*, 71: 236-88.

Huber, Evelyne, Jingjing Huo and John D. Stephens. 2019. "Power, policy, and top income shares." *Socio-Economic Review*, 17: 231-53.

Korpi, Tomas, Michael Tåhlin and Johan Westerman. 2021. "Skills and macro-level economic inequality." *Working paper*, SOFI, Stockholm University. Draft of Chapter 17 in *SIERA*. (To be made available on Athena.)

Ferragine, Emanuele and Zachary Parolin. 2021. "Care earnings in the United States and 24 European countries: The role of social policy and labour market institutions." *Social Policy and Administration*, early view (published 8 September, 2021). [Care earnings in the United States and 24 European countries: The role of social policy and labour market institutions - Ferragina - - Social Policy & Administration - Wiley Online Library](#)

### Meeting 6. Evolution of job quality and of economic inequality: Economic growth, technical change and globalization

Thursday 9 December, kl 13.00-14.45, F289

Halldén, Karin and Amanda Almstedt Valldor. 2021. "Skills and occupational sex segregation." *Working paper*, SOFI, Stockholm University. Draft of Chapter 5 in *SIERA*. (To be made available on Athena.)

Handel, Michael J. 2021. "Occupational projections, automation, and the future of work." *Recorded on-line presentation*, Bureau of Labor Statistics, Washington D.C. (To be made available on Athena.)

Handel, Michael J. 2021. "Growth trends for selected occupations at risk for automation, 1999-2029." *Working paper*, Bureau of Labor Statistics, Washington D.C. (To be made available on Athena.)

Hanushek, Eric and Ludger Woessmann. 2021. "Education and economic growth." *Oxford Research Encyclopedia of Economics and Finance*. Oxford University Press.  
[Education and Economic Growth | Oxford Research Encyclopedia of Economics and Finance \(stanford.edu\)](#)

Tåhlin, Michael. 2021. "The myth of job polarization." *Working paper*, SOFI, Stockholm University. (English version of *Polariseringsmyten. Försvinner verkligen de medelkvalificerade jobben?* Arena, 2019.) (To be made available on Athena.)

Westerman, Johan and Edvin Syk. 2021. "Skills and structural change." *Working paper*, SOFI, Stockholm University. Draft of Chapter 4 in *SIERA*. (To be made available on Athena.)

### Meeting 7. Political causes of changes in growth and inequality in OECD countries

Thursday 16 December, kl 14.00-15.45, D289

Abou-Chadi, Tarik and Simon Hix. 2021. "Brahmin left versus merchant right? Education, class, multiparty competition, and redistribution in Western Europe." *British Journal of Sociology*, 72: 79-92.

Brady, David and Benjamin Sosnaud. 2010. "The politics of economic inequality." Pp. 521-541 in *Handbook of Politics: State and Society in Global Perspective*, eds. K.T. Leicht and J.C. Jenkins. Springer.

Motadel, David and Richard Drayton. 2021. "Material conditions and ideas in global history." *British Journal of Sociology*, 72: 26-38.

Piketty, Thomas. 2021. "Capital and ideology: A global perspective on inequality regimes." *British Journal of Sociology*, 72: 139-50.

Veltman, Andrea. 2015. "Is meaningful work available to all people?" *Philosophy and Social Criticism*, 41: 725-47.

### Meeting 8. Economic growth and inequality in the whole world

Monday 20 December, kl 13.00-14.45, F420

Hickel, Jason. 2019. "The contradiction of the sustainable development goals: Growth versus ecology on a finite planet." *Sustainable Development*, 27: 873-84.

Hussey, Andrew J., Michael Jetter and Dianne McWilliam. 2021. "The fundamental determinants of economic inequality across countries: The declining role of political institutions." *Review of Income and Wealth*, 67: 104-33.

McMillan, Margaret, Dani Rodrik and Claudia Sepulveda. 2017. "Structural change, fundamentals and growth: A framework and case studies." *NBER Working Paper 23378*. [Structural Change, Fundamentals, and Growth Structural Change, Fundamentals and Growth: A Framework and Case Studies \(harvard.edu\)](https://www.nber.org/papers/w23378)

Milanovic, Branko. 2012. "Global inequality: From class to location, from proletarians to migrants." *Global Policy*, 3: 125-34.

Milanovic, Branko. 2013. "Global income inequality in numbers: In history and now." *Global Policy*, 4: 198-208.

Rodrik, Dani. 2017. "Is global equality the enemy of national equality?" *Working paper*, John F. Kennedy School of Government, Harvard University.  
[is global equality the enemy of national equality.pdf \(harvard.edu\)](https://www.kennedy.harvard.edu/sites/default/files/working-papers/2017/01/is-global-equality-the-enemy-of-national-equality.pdf)

## Meetings and examination

The course runs during eleven weeks (week 44, 2021 -- week 2, 2022) at half-time pace. There are eight 2-hour meetings during the course. At each meeting (except meeting 1) the first hour consists of an overview lecture and the second hour of a seminar with expected active participation of all students.

Written examination has two parts:

- (a) Short reviews (400-600 words summary plus 150-250 words individual reflection) of each item (circa 35 items in total) in the course literature.
- (b) A brief essay (5000-7000 words, corresponding to appr. 12 pages of text with 1.5 line spacing) in the form of answers to a take-home exam (the exam is distributed at the last meeting, Monday 20 December). The essay should be a discussion text with independent reasoning on the basis of the course literature (although other sources may also be used).

There are four requirements for passing the course:

- (a) active participation at all meetings (absence from one meeting is accepted without compensation);
- (b) one prepared introductory discussion (5-10 minutes) at one of the seminars;
- (c) completion of all review texts (see above);
- (d) completion of essay (take-home exam, see above).

The reviews of the literature should be sent by e-mail to MT (see address below) close in time to the meeting where the respective texts are discussed (except the first meeting). The take-home exam essay (with tasks distributed at the last meeting of the course, Monday 20 December) should be delivered by e-mail to MT by Friday of the last course-week, i.e., the last essay delivery date is Friday 14 January, 2022. By that date, at the latest, all literature reviews should also be delivered (but normally they should be delivered close in time to the relevant meeting; see above). All complete deliveries meeting the deadline will be graded (A to F) by Friday 28 January, 2022.

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