

Kurslitteratur

CTS312, SVA III: Fördjupning i svenska som andraspråk med inriktning mot flerspråkighet. Sociolingvistisk forskning om flerspråkighet, valbar kurs, 7,5 hp

Litteraturlistan är fastställd av institutionsstyrelsen 2021-11-03.

Gäller fr.o.m. vt 2022.

Med reservation för ev. ändringar p.g.a. utgången litteratur e.d.

Androutsopoulos, Jannis 2015. Networked multilingualism: Some language practices on Facebook and their implications. *International Journal of Bilingualism* 19:2. S. 185–205. (21 s.) (Tillgänglig elektroniskt via Stockholms universitetsbibliotek.)

Bijvoet, Ellen & Fraurud, Kari. 2012. Studying high-level (L1-L2) language development and use among young people in multilingual Stockholm: the role of perceptions of ambient sociolinguistic variation. *Studies in Second Language Acquisition* 34:2, *Special issue: High-level L2 Acquisition, Learning and Use*. S. 291–319. (29 s.) (Tillgänglig elektroniskt via Stockholms universitetsbibliotek.)

Blommaert, Jan & Rampton, Ben. 2011. Language and superdiversity. *Diversities* 13:2. S. 1–21. (21 s.) <http://www.unesco.org/new/en/social-and-human-sciences/resources/periodicals/diversities/past-issues/vol-13-no-2-2011/language-and-superdiversity/> (5 november 2021) (Även tillgänglig elektroniskt via Stockholms universitetsbibliotek.)

Busch, Brigitta. 2012. The linguistic repertoire revisited. *Applied Linguistics* 33:5. S. 503–523. (21 s.) (Tillgänglig elektroniskt via Stockholms universitetsbibliotek.)

Charalambous, Panayiota; Charalambous, Constadina & Zembylas, Michalinos. 2016. Troubling translanguaging: language ideologies, superdiversity and interethnic conflict. *Applied Linguistics Review* 7:3: 327–352. (27 s.) (Tillgänglig elektroniskt via Stockholms universitetsbibliotek.)

Chun, Elaine. 2009. Speaking like Asian immigrants: Intersections of accommodation and mocking at a U.S. high school. *Journal of Pragmatics* 19:1. S. 17–38. (22 s.) (Tillgänglig elektroniskt via Stockholms universitetsbibliotek.)

Creese, Angela & Blackledge, Adrian. 2010. Translanguaging in the bilingual classroom: A pedagogy for learning and teaching? *The Modern Language Journal* 94:1. S. 103–115. (12 s.) (Tillgänglig elektroniskt via Stockholms universitetsbibliotek.)

Garcia, Ofelia & Sylvan, Claire. 2011. Pedagogies and practices in multilingual classrooms: Singularities in pluralities. *The Modern Language Journal* 95:3. S. 385–400. (16 s.) <https://ofeliagarcia.org/publications/> (5 november 2021) (Även tillgänglig elektroniskt via Stockholms universitetsbibliotek.)

- Heller, Monica. 1996. Legitimate language in a multilingual school. *Linguistics and Education* 8. S. 139–157. (19 s.) (Tillgänglig elektroniskt via Stockholms universitetsbibliotek.)
- Jaspers, Jürgen. 2014. Stylizations as teacher practice. *Language in Society* 43:4. S. 371–393. (23 s.) (Tillgänglig elektroniskt via Stockholms universitetsbibliotek.)
- Jaspers, Jürgen. 2015. Modelling linguistic diversity at school: the excluding impact of inclusive multilingualism. *Language Policy* 14:2. S. 109–129. DOI 10.1007/s10993-014-9332-0. (21 s.) (Tillgänglig elektroniskt via Stockholms universitetsbibliotek.)
- Karrebæk, Martha Sif. 2013. 'Don't speak like that to her!': Linguistic minority childrens's socialization into an ideology of monolingualism. *Journal of Sociolinguistics* 17:3. S. 355–375. (21 s.) (Tillgänglig elektroniskt via Stockholms universitetsbibliotek.)
- Karrebæk, Martha Sif. 2012. "What's in Your Lunch Box Today?" Health, Respectability, and Ethnicity in the Primary Classroom. *Journal of Linguistic Anthropology* 22:1. S. 1–22. (23 s.) (Tillgänglig elektroniskt via Stockholms universitetsbibliotek.)
- Kerfoot, Caroline & Bello-Nonjengele, Basirat Olayemi. 2014. Game Changers? Multilingual Learners in a Cape Town Primary School. *Applied Linguistics* 37:4. S. 451–473. (23 s.) (Tillgänglig elektroniskt via Stockholms universitetsbibliotek.)
- Li Wei & Moyer, Melissa. 2009. *The Blackwell Guide to Research Methods in Bilingualism and Multilingualism*. Blackwell Publishing. (Ca 100 sidor enligt lärares anvisning) (Tillgänglig elektroniskt via Stockholms universitetsbibliotek.)
- Martin-Jones, Marilyn & Martin, Deidre. 2017. *Researching multilingualism. Critical and ethnographic perspectives*. London and New York: Routledge. (284 s.) (Tillgänglig elektroniskt via Stockholms universitetsbibliotek.)
- Pennycook, Alastair & Otsuji, Emi. 2014. Metrolingual multitasking and spatial repertoires: 'Pizza mo two minutes coming'. *Journal of Sociolinguistics* 18:2. S. 161–184. (24 s.) (Tillgänglig elektroniskt via Stockholms universitetsbibliotek.)
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- Åhlund, Anna & Jonsson, Rickard. 2016. Peruvian meatballs? Constructing the Other in the performance of an inclusive school. *Nordic Journal of Migration Research* 6:3. S. 166–174. (9 s.) <https://journal-njmr.org/articles/abstract/10.1515/njmr-2016-0021/> (5 november 2021) (Även tillgänglig elektroniskt via Stockholms universitetsbibliotek.)
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