

Kurslitteratur

CTS312 SV AIII: Fördjupning i svenska som andraspråk med inriktning mot flerspråkighet. Den tvåspråkiga individen, valbar kurs 7,5 hp

Litteraturlistan är fastställd av institutionsstyrelsen 2021-11-03.
Gäller fr.o.m. vt 2022.

Med reservation för ev. ändringar p.g.a. utgången litteratur e.d.

Athanasopoulos, Panos; Dering, Benjamin; Wiggett, Alison; Kuipers, Jan-Rouke & Thierry, Guillaume. 2010. Perceptual shift in bilingualism: Brain potentials reveal plasticity in pre-attentive colour perception. *Cognition* 116:3. S. 437–443. (7 s.)
<https://doi.org/10.1016/j.cognition.2010.05.016> (5 november 2021) (Tillgänglig elektroniskt via Stockholms universitetsbibliotek.)

Bialystok, Ellen. 2009. Bilingualism: The good, the bad, and the indifferent. *Bilingualism: Language and Cognition* 12:1. S. 3–11. (9 s.) <https://doi.org/10.1017/S1366728908003477> (5 november 2021) (Tillgänglig elektroniskt via Stockholms universitetsbibliotek.)

Byers-Heinlein, Krista; Burns, Tracey C. & Werker, Janet F. 2010. The Roots of Bilingualism in Newborns. *Psychological Science* 21:3. S. 343–348. (6 s.)
<https://doi.org/10.1177/0956797609360758> (5 november 2021) (Tillgänglig elektroniskt via Stockholms universitetsbibliotek.)

Bylund, Emanuel; Hyltenstam, Kenneth & Abrahamsson, Niclas. 2013. Age of acquisition effects or effects of bilingualism in second language ultimate attainment? I: G. Granena & M. Long (red.), *Sensitive periods, language aptitude, and ultimate L2 attainment*. S. 69–103. Amsterdam: John Benjamins Publishing. (34 s.)

Bylund, Emanuel & Athanasopoulos, Panos. 2014. Linguistic Relativity in SLA: Toward a New Research Program. *Language Learning* 64:4. S. 952–985. (33 s.)
<https://doi.org/10.1111/lang.12080> (5 november 2021) (Tillgänglig elektroniskt via Stockholms universitetsbibliotek.)

Bylund, Emanuel & Athanasopoulos, Panos. 2015. Introduction: Cognition, Motion Events, and SLA. *The Modern Language Journal* 99. S1. S. 1–13. (13 s.)
<https://doi.org/10.1111/j.1540-4781.2015.12175.x> (5 november 2021) (Tillgänglig elektroniskt via Stockholms universitetsbibliotek.)

Hayakawa, Sayuri; Tannenbaum, David; Costa, Albert; Corey, Joanna D. & Keysar, Boaz. 2017. Thinking More or Feeling Less? Explaining the Foreign-Language Effect on Moral Judgment. *Psychological Science* 28:10. S. 1387–1397. (11 s.)

<https://doi.org/10.1177/0956797617720944> (5 november 2021) (Tillgänglig elektroniskt via Stockholms universitetsbibliotek.)

Granena, Gisela & Long, Michael H. 2013. Age of onset, length of residence, language aptitude, and ultimate L2 attainment in three linguistic domains. *Second Language Research* 29:3. S. 311–343. (32 s.) <https://doi.org/10.1177/0267658312461497> (5 november 2021) (Tillgänglig elektroniskt via Stockholms universitetsbibliotek.)

Grosjean, François. 1998. Studying bilinguals: Methodological and conceptual issues. *Bilingualism: Language and Cognition* 1:2. S. 131–149. (19 s.) <https://doi.org/10.1017/S136672899800025X> (5 november 2021) (Tillgänglig elektroniskt via Stockholms universitetsbibliotek.)

Keysar, Boaz; Hayakawa, Sayuri L. & An, Sun Gyu. 2012. The Foreign-Language Effect: Thinking in a Foreign Tongue Reduces Decision Biases. *Psychological Science* 23:6. S. 661–668. (8 s.) <https://doi.org/10.1177/0956797611432178> (5 november 2021) (Tillgänglig elektroniskt via Stockholms universitetsbibliotek.)

Miles, Lynden K.; Tan, Lucy, Noble; Grant D.; Lumsden, Joanne & Macrae, C. Neil. 2011. Can a mind have two time lines? Exploring space-time mapping in Mandarin and English speakers. *Psychonomic Bulletin & Review* 18:3. S. 598–604. (7 s.) <https://doi.org/10.3758/s13423-011-0068-y> (5 november 2021) (Tillgänglig elektroniskt via Stockholms universitetsbibliotek.)

Schmid, Monika S. 2013. First language attrition. *Wiley Interdisciplinary Reviews: Cognitive Science* 4:2. S. 117–123. (7 s.) <https://doi.org/10.1002/wcs.1218> (5 november 2021) (Tillgänglig elektroniskt via Stockholms universitetsbibliotek.)

Spivey, Michael J., & Marian, Viorica. 1999. Cross Talk Between Native and Second Languages: Partial Activation of an Irrelevant Lexicon. *Psychological Science* 10:3. S. 281–284. (4 s.) <https://doi.org/10.1111/1467-9280.00151> (5 november 2021) (Tillgänglig elektroniskt via Stockholms universitetsbibliotek.)

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