

Course literature

CT7140, Psycholinguistic Aspects of Bilingualism, 7.5 credits

The course reading list was set by the Department Board 2018-11-04. Valid from the Spring term 2019.

Possible changes could be made due to out-of-print titles or similar reasons.

Full texts are available electronically at Stockholm University Library for all texts unless otherwise stated.

Abrahamsson, Niclas. 2012. Age of onset and nativelike L2 ultimate attainment of morphosyntactic and phonetic intuition. *Studies in Second Language Acquisition* 34:2, (special issue: High-level L2 Acquisition, Learning and Use). Pp. 187–214. (28 pp.)

Abrahamsson, Niclas & Hyltenstam, Kenneth. 2008. The robustness of aptitude effects in near-native second language acquisition. *Studies in Second Language Acquisition* 30:4. Pp. 481–509. (29 pp.)

Abrahamsson, Niclas & Hyltenstam, Kenneth. 2009. Age of onset and nativelikeness in a second language: Listener perception versus linguistic scrutiny. *Language Learning* 59:2. Pp. 249–306. (58 pp.)

Bialystok, Ellen. 2009. Bilingualism: The good, the bad, and the indifferent. *Bilingualism: Language and Cognition* 12:1. Pp. 3–11. (9 pp.)

Bialystok, Ellen; Craik, Fergus & Luk, Gigi. 2008. Cognitive control and lexical access in younger and older bilinguals. *Journal of Experimental Psychology: Learning, Memory, and Cognition* 34:4. Pp. 859–873. (15 pp.)

Birdsong, David & Molis, Michelle. 2001. On the evidence for maturational constraints in second-language acquisition. *Journal of Memory and Language* 44. Pp. 235–249. (15 pp.)

Bylund, Emanuel. 2009. Maturational constraints and first language attrition. *Language Learning* 59:3. Pp. 687–715. (29 pp.)

Bylund, Emanuel; Hyltenstam, Kenneth, & Abrahamsson, Niclas. 2013. Age of acquisition effects or effects of bilingualism in second language ultimate attainment? In: Granena, Gisela & Long, Michael (red.), *Sensitive Periods, Language Aptitude, and Ultimate L2 Attainment*. Amsterdam: John Benjamins. Pp. 69–101. (33 pp.)

Clahsen, Harald & Felser, Claudia. 2006. Grammatical processing in language learners. *Applied Psycholinguistics* 27:1. Pp. 3–42. (40 pp.)

DeKeyser, R. (2000). The robustness of critical period effects in second language acquisition. *Studies in Second Language Acquisition* 22:4. Pp. 499–533. (35 pp.)

Duñabeitia, Jon Andoni; Hernández, Juan Andrés; Antón, Eneko; Macizo, Pedro; Estévez, Adelina; Fuentes, Luis J. & Carreiras, Manuel. 2014. The inhibitory advantage in bilingual children revisited: myth or reality? *Experimental Psychology* 61:3. Pp. 234–251. (18 pp.)

- Foucart, A., Martin, C. D., Moreno, E. M., & Costa, A. (2014). Can bilinguals see it coming? Word anticipation in L2 sentence reading. *Journal of Experimental Psychology: Learning, Memory, and Cognition* 40:5. Pp. 1461–1469. (9 pp.)
- Grüter, Theres; Lew-Williams, Casey & Fernald, Anne. 2012. Grammatical gender in L2: A production or a real-time processing problem? *Second Language Research* 28:2. Pp. 191–215. (25 pp.)
- Hopp, Holger. 2013. Grammatical gender in adult L2 acquisition: Relations between lexical and syntactic variability. *Second Language Research* 29:1. Pp. 33–56. (24 pp.)
- Johnson, Jacqueline S. & Newport, Elissa L. 1989. Critical period effects in second language learning: the influence of maturational state on the acquisition of English as a second language. *Cognitive Psychology* 21:1. Pp. 60–99. (40 pp.)
- Kaan, Edith. 2014. Predictive sentence processing in L1 and L2: What is different? *Linguistic Approaches to Bilingualism* 4:2. Pp. 257–282. (26 pp.)
- Kim, Karl H. S.; Relkin, Norman R.; Lee, Kyoung-Min & Hirsch, Joy. 1997. Distinct cortical areas associated with native and second languages. *Nature* 388. Pp. 171–174. (4 pp.)
- Lew-Williams, Casey & Fernald, Anne. 2010. Real-time processing of gender-marked articles by native and non-native Spanish speakers. *Journal of Memory and Language* 63:4. Pp. 447–464. (18 pp.)
- Martin, Clara D; Thierry, Guillaume; Kuipers, Jan-Rouke; Boutonnet, Bastien; Foucart, Alice & Costa, Albert. 2013. Bilinguals reading in their second language do not predict upcoming words as native readers do. *Journal of Memory and Language* 69:4. Pp. 574–588. (15 pp.)
- McCarthy, Corrine. 2008. Morphological variability in the comprehension of agreement: An argument for representation over computation. *Second Language Research* 24:4. Pp. 459–486. (28 pp.)
- Montrul, Silvina; Foote, Rebecca & Perpiñán, Silvia. 2008. Gender agreement in adult second language learners and Spanish heritage speakers: The effects of age and context of acquisition. *Language Learning* 58:3. Pp. 503–553. (51 pp.)
- Moreno, Sylvain; Bialystok, Ellen; Wodniecka, Zofia; Claude, Alain. 2010. Conflict resolution in sentence processing by bilinguals. *Journal of Neurolinguistics* 23:6. Pp. 564–579. (16 pp.)
- Morgan-Short, Kara; Faretta-Stutenberg, Mandy & Bartlett-Hsu, Laura. 2015. Contributions of event-related potential research to issues in explicit and implicit second language acquisition. In: Rebuschat, Patrick (red.), *Implicit and Explicit Learning of Languages*. Amsterdam: John Benjamins. Pp. 349–383. (35 pp.)
- Perani, D.; Paulesu, E.; Galles, N. S.; Dupoux, E.; Dehaene, S.; Bettinardi, V. m.fl. 1998. The bilingual brain. Proficiency and age of acquisition of the second language. *Brain* 121:10. Pp. 1841–1852. (12 pp.)
- Sorace, Antonella & Filiaci, Francesca. 2006. Anaphora resolution in near-native speakers of Italian. *Second Language Research* 22:3. Pp. 339–368. (30 pp.)
- Sorace, Antonella. 2011. Pinning down the concept of interface in bilingual development. *Linguistic Approaches to Bilingualism* 1:1. Pp. 1–33. (33 pp.)

- Sorace, Antonella. 2012. Pinning down the concept of interface in bilingual development: A reply to peer commentaries. *Linguistic Approaches to Bilingualism* 2:2. Pp. 209–217. (9 pp.)
- Spivey, Michael J., & Marian, Viorica. 1999. Cross talk between native and second languages: Partial activation of an irrelevant lexicon. *Psychological Science* 10:3. Pp. 281–284. (4 pp.)
- Thierry, Guillaume & Wu, Yan Jing. 2007. Brain potentials reveal unconscious translation during foreign language comprehension. *Proceedings of the National Academy of Sciences of the USA* 104:30. S. 12530–12535. (6 pp.) DOI: 10.1073/pnas.0609927104 <https://doi.org/10.1073/pnas.0609927104>
- Ullman, Michael T. 2013. Declarative/procedural model (DP). In: Robinson, Peter (red.), *The Routledge encyclopedia of second language acquisition*. London: Routledge. Pp. 160–164. (5 pp.)

In total approximately 700 pages.

Additional readings of approximately 200 pages may be assigned by the teacher.