

Course literature

CT7120, Bilingualism in Society, Second Cycle, 7.5 credits

The course reading list was set by the Department Board 2020-11-04.
Valid from the Spring term 2021.

Possible changes could be made due to out-of-print titles or similar reasons.

Compulsory literature

Horner, Kristine & Weber, Jean Jacques. 2018. *Introducing Multilingualism: A Social Approach*. London; New York: Routledge. (220 pp.) (Full text available electronically at Stockholm University Library.)

Other literature (a selection of approx. 400 pages assigned by the teacher)

Blommaert, J. 2009. Language, Asylum, and the National Order. *Current Anthropology* 50(4). Pp. 415–441. (26 pp.) (Full text available electronically at Stockholm University Library.)

Blommaert, Jan. 2010. *The sociolinguistics of globalization*. Cambridge: Cambridge University Press. Chapter 1 (22 pp.), Chapter 2. (35 pp.), Chapter 5 (15 pp.). (72 pp. in total.) (Full text available electronically at Stockholm University Library.)

Blommaert, J. 2013. *Ethnography, superdiversity and linguistic landscapes*. Bristol: Multilingual Matters. Chapter 4: “Signs, practices, people”. (25 pp.) (Full text available electronically at Stockholm University Library.)

Blommaert, J.; Spotti, M. & Van der Aa, J. 2017. Complexity, mobility, migration. In: A.S. Canagarajah (ed.), *The Routledge handbook of migration and language* (pp. 349–365). Abingdon, Oxon: Routledge. (17 pp.) (Full text available electronically at Stockholm University Library.)

Bourdieu, Pierre. 1991. *Language and symbolic power*. Cambridge, USA: Harvard University Press. Pp. 1–89. (89 pp.)

Chun, E. 2013. Ironic blackness as masculine cool: Asian American language and authenticity on YouTube. *Applied Linguistics* 34(5), 592–612. (20 pp.) (Full text available electronically at Stockholm University Library.)

Duff, P. 2015. Transnationalism, multilingualism, and identity. *Annual Review of Applied Linguistics* 35. Pp. 57–80. (23 pp.) (Full text available electronically at Stockholm University Library.)

Heller, M. 2007. Bilingualism as ideology and practice. In: M. Heller (ed.), *Bilingualism: A social approach*. Pp. 1–22. Basingstoke: Palgrave Macmillan. (22 pp.) (Full text available electronically at Stockholm University Library.)

Heller, M.; Pietikainen, S. & Pujolar, J. 2018. *Critical sociolinguistic research methods: Studying language issues that matter*. New York: Routledge. Section 3.3: “Eliciting: Finding out what

people say” (pp. 85–92). (7 pp.) (Full text available electronically at Stockholm University Library.)

Ibrahim, Awad. 2009. Operating under erasure: Race/language/identity. In: R. Kubota & A. Lin (eds.), *Race, culture, and identities in second language education: Exploring critically engaged practice*. New York: Routledge. Pp. 176–194. (19 pp.) (Full text available electronically at Stockholm University Library.)

Jonsson, R.; Gradin Franzén, A., & Milani, T. M. 2020. Making the threatening other laughable: Ambiguous performances of urban vernaculars in Swedish media. *Language & Communication* 71. Pp. 1–15. (15 pp.) (Full text available electronically at Stockholm University Library.)

Kerfoot, Caroline & Olayemi Bello-Nonjengele, Basirat. 2016. Game changers? Multilingual learners in a Cape Town primary school. *Applied Linguistics* 37:4. Pp. 451–473. (23 pp.) doi:10.1093/applin/amu044. (Full text available electronically at Stockholm University Library.)

Kroskrity, Paul V. 2010. Language ideologies – Evolving perspectives. In: J. Jaspers, J.-O. Östman & J. Verschueren (eds.), *Society and language use*. Amsterdam/Philadelphia: John Benjamins. Pp. 192–211. (20 pp.) (Full text available electronically at Stockholm University Library.)

Makoni, Sinfree & Pennycook, Alastair. 2005. Disinventing and (Re)Constituting Languages. *Critical Inquiry in Language Studies* 2:3, pp. 137–156. (20 pp.) doi:10.1207/s15427595cils0203_1. (Full text available electronically at Stockholm University Library.)

Pavlenko, A. & Blackledge, A. 2004. *Negotiation of Identities in Multilingual Contexts*. Clevedon: Multilingual Matters. Introduction (pp. 1–33). (33 pp.) (Full text available electronically at Stockholm University Library.)

Perrino, S. 2015. Performing extracomunitari: Mocking migrants in Veneto barzellette. *Language in Society* 44(2). Pp. 141–160. (19 pp.) (Full text available electronically at Stockholm University Library.)

Pietikäinen, S. 2018. Investing in indigenous multilingualism in the Arctic. *Language & Communication* 62. Pp. 184–195. (11 pp.) (Full text available electronically at Stockholm University Library.)

Rampton, B. 2011. From “Multi-ethnic adolescent heteroglossia” to “Contemporary urban vernaculars”. *Language & Communication* 31:4. Pp. 276–294. (19 pp.) doi:10.1016/j.langcom.2011.01.001. (Full text available electronically at Stockholm University Library.)

Rampton, B. 2019. What do we mean by multilingual? Linguistic repertoires. *Working Papers in Urban Language & Literacies* 260. Pp. 1–6. (6 pp.) https://www.academia.edu/40461707/WP260_Rampton_2019_What_do_we_mean_by_multilingual_Linguistic_repertoires (4 december 2020)

Rampton, B. & Holmes. 2019. How we feel and think about language: Language ideologies and the ‘total linguistic fact’. *Working Papers in Urban Language & Literacies* 261. Pp. 1-5. (5 pp.) https://www.academia.edu/40461774/WP261_Rampton_and_Holmes_2019_How_we_feel_and_think_about_language_Language_ideologies_and_the_total_linguistic_fact (4 december 2020)

Department of Swedish Language and Multilingualism
Centre for Research on Bilingualism

- Rickford, J. R. & King, S. 2016. Language and linguistics on trial: Hearing Rachel Jeantel (and other vernacular speakers) in the courtroom and beyond. *Language* 92(4). Pp. 948–988. (40 pp.) (Full text available electronically at Stockholm University Library.)
- Rosa, J. D. 2016. Standardization, racialization, languagelessness: Raciolinguistic ideologies across communicative contexts. *Journal of Linguistic Anthropology* 26(2). Pp. 162–183. (21 pp.) (Full text available electronically at Stockholm University Library.)
- Røyneland, U. 2018. Virtually Norwegian: Negotiating language and identity on YouTube. In: C. Cutler & U. Røyneland (eds.), *Multilingual youth practices in computer mediated communication*. S. 145–167. Cambridge: Cambridge University Press. (22 pp.) (Full text available electronically at Stockholm University Library.)
- Stroud, Christopher. 2004. Rinkeby Swedish and semilingualism in language ideological debates: A Bourdieuan perspective. *Journal of Sociolinguistics* 8:2, pp. 196–214. (19 pp.) doi:10.1111/j.1467-9841.2004.00258.x. (Full text available electronically at Stockholm University Library.)

In total approx. 810 pages.

Additional readings of approx. 200 pages may be assigned by the teacher.