



Stockholms
universitet

Kurslitteratur / Course literature

JO3056, Journalistiskt skrivande VT 2022

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Kurstexter (böcker som införskaffas av studenten): / Course Texts (books to be purchased by the student):

Angler, Martin W. (2017). *Science Journalism: An Introduction*. London: Routledge. (paperback eller/or E-book edition)

Referenslitteratur / Reference:

Strunk, William. *The Elements of Style*. (Det finns ett flertal upplagor. Samtliga är acceptabla. /There are several editions. All are acceptable.)

E-texter available (online*):**

Cortiñas-Rovira, S., Alonso-Marcos, F., Pont-Sorribes, C. & Escribà-Sales, E. (2015). Science journalists' perceptions and attitudes to pseudoscience in Spain. *Public Understanding of Science*, 24(4) 450–465, DOI: 10.1177/0963662514558991

Lewandowsky, S.; Cook, J.; Fay, N. & Gignac, G.E. (2019). Science by social media: Attitudes towards climate change are mediated by perceived social consensus. *Memory & Cognition*: <https://doi.org/10.3758/s13421-019-00948-y>

Lublinski, J. (2011). Structuring the science beat: Options for quality journalism in changing newsrooms. *Journalism Practice*, 5(3) 303-318. DOI: 10.1080/17512786.2010.530984

Mckinnon, M., Black, B., Bobillier, S., Hood, K. & Parker, M. (2019). Stakeholder relations in Australian science journalism. *Public Understanding of Science*, 28(5) 554–571: DOI:10.1177/096362519835745

Molek-Kozakowska, K. (2018). Popularity-driven science journalism and climate change: A critical discourse analysis of the unsaid, *Discourse, Context and Media* 21:73-81

Diverse aktuella och relevanta texter och resurser tillhandahålls genom följande länkar. Ytterligare publicerade texter av relevans för kursen kan tillkomma. / Various current and relevant texts and resources are available through the following links. There may be additional texts of relevance to the course added to the list.

Knight Science Journalism Online Science Editing Handbook, MIT
<https://ksj.mit.edu/news/2020/12/07/ksj-launches-handbook-fact-checking-project/>

<https://sjawards.aaas.org>

<https://www.theguardian.com/science>

https://www.bbc.com/news/science_and_environment

http://handbook.reuters.com/index.php?title=Main_Page