

Kurslitteratur

Kurs: Tillämpad beteendeanalys III- Teoretisk fördjupning inom tillämpad beteendeanalys
Kurskod: UQBA03
Institution: Specialpedagogiska institutionen
Beslut: Denna litteraturlista är fastställd av prefekt på delegation av institutionsstyrelsen den 2021-11-04 och gäller från och med VT22

Obligatorisk litteratur

- Call, N. A., & Lomas Mevers, J. E. (2014). The Relative Influence of Motivating Operations for Positive and Negative Reinforcement on Problem Behavior during Demands. *Behavioral Interventions*, 29(1), 4–20. DOI: 10.1002/bin.1374
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- Fonger, A. M., & Malott, R. W. (2018). Using Shaping to Teach Eye Contact to Children with Autism Spectrum Disorder. *Behavior Analysis in Practice*, 12(1), 216–221. DOI: 10.1007/s40617-018-0245-9
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- Wallace, M. D., Iwata, B. A., & Hanley, G. P. (2006). Establishment of mands following tact training as a function of reinforcer strength. *Journal of Applied Behavior Analysis*, 39(1), 17–24. DOI: 10.1901/jaba.2006.119-04

Valbar litteratur

- Ala'i-Rosales, S., & Zeug, N. (2010). Three important things to consider when starting intervention for a child diagnosed with autism. *Behavior Analysis in Practice*, 3(2), 54–55. DOI: 10.1007/BF03391766
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- Rehfeldt, R. A., & Chambers, M. R. (2003). Functional Analysis and Treatment of Verbal Perseverations Displayed by an Adult with Autism. *Journal of Applied Behavior Analysis*, 36(2), 259. DOI: 10.1901/jaba.2003.36-259
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