

Kurslitteratur

Kurs: Tillämpad beteendeanalys V – Evidens granskning och kvalitet; kultur och etik, 7,5hp, AN
Kurskod: UQ433F
Institution: Specialpedagogiska institutionen
Beslut: Denna litteraturlista är fastställd av institutionsstyrelsen 2022-04-26 och gäller från och med HT22

Delkurs 1: Vetenskapsteori och metod, 7.5 hp

Ala'i, S., & Cruz, A. R. (2021). Nepantla: Finding Spirit: The Pedagogy of Nepantla. In *A Scientific Framework for Compassion and Social Justice*. Routledge.

Alai, S. & Re Cruz, A. (2021). Finding Spirit: Teaching in Nepantla. (In Sadavoy & Zube, Eds.) *Metacontingencies: Behavior Analysis of Compassion, Social Justice, & Being Human*. Taylor & Francis.

Bailey, J., & Burch, M.R. (2022). *Ethics for Behavior Analysts, 4th Expanded Edition*. New York, Taylor and Francis Group.

Bannerman, D.,J., Sheldon, J, Sherman, J., & Harchik, A.E. (1990). Balancing the right to habilitation with the right to personal liberties: The rights of people with developmental disabilities to eat too many doughnuts and take a nap. *Journal of Applied Behavior Analysis*, 23, 79–89.

Behavior Analyst Certification Board BACB (2022). *Ethics Code for Behavior Analysts*: <https://www.bacb.com/ethics-information/ethics-codes/>

Bolling, M. Y. (2002). Research and Representation: A Conundrum for Behavior Analysts. *Behavior & Social Issues*, 12(1), 19–28.

Cooper, J., Heron, T., & Heward, W. (2020). *Applied Behavior Analysis*. (3rd Ed.). Pearson Education.

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- Critchfield, T. S. (2014). Ten Rules for Discussing Behavior Analysis. *Behavior Analysis in Practice*, 7(2), 141–142.
- Fixsen, D., Blasé, K., Metz, A., & Van Dyke, M. (2013). Statewide Implementation of Evidence Based Programs. *Council for Exceptional Children*, 79(2), 213–230.
- Fong, E. H., Catagnus, R., Brodhead, M. T. et al. (2016). Developing Cultural Awareness skills of Behavior Analysts. *Behavior Analysis in Practice*, 9(1), 84–94.
- Leaf, J. B., Leaf, R., McEachin, J., Taubman, M., Ala'i-Rosales, S., Ross, R. K., Smith, T., & Weiss, M. J. (2016). Applied Behavior Analysis is a Science and, Therefore, Progressive. *Journal of Autism and Developmental Disorders*, 46(2), 720–731.
- Miller, K.L., Re Cruz, A. & Ala'i-Rosales (2019). Inherent tensions and possibilities: Behavior analysis and cultural responsiveness. *Behavior and Social Issues*.
- Sellers, T. P., Alai-Rosales, S., & MacDonald, R. P. F. (2016). Taking Full Responsibility: The Ethics of Supervision in Behavior Analytic Practice. *Behavior Analysis in Practice*, 9(4), 299–308.
- Slim, L., & Celiberti, D. (2021). Culturally Aware Practice: Cultural Considerations for Delivering Effective Treatment. In *A Scientific Framework for Compassion and Social Justice*. Routledge.
- Odom, S. L., Cox, A., Brock, et al. (2013). Implementation science, professional development and ASD. *Exceptional Children*, 79(2), 233–251.
- Odom, S., Hall, L. & Suhrheinrich, J. (2019). Implementation Science, Behavior Analysis, and Supporting Evidence-based Practices for Individuals with Autism. *European Journal of Behavior Analysis*.
- Talme, L., Roll-Pettersson, L., & Karlsson, P. (2018). Ett skolövergripande samverkansprojekt: Att skapa studiero och en trygg lärandemiljö. *Norsk tidsskrift for atferdsanalyse*, 45(1), 1–19.

Ytterligare kurslitteratur tillkommer, läses enligt lärares anvisningar.