Literature List for Environment, Lifestyles and Individuals (SV8001), IMPRESS, Fall Semester 2022

Chapters in Books

Boström, Magnus., Micheletti, Michele., & Oosterveer, Peter (2019). *Oxford Handbook of Political Consumerism*. Oxford University Press. (Selected chapter; 9 pages).

Krasny, Marianne. E., Lundholm, Cecilia., Shava, Soul., Lee, Eunju., & Kobori, Hiromi. (2013). Urban Landscapes as Learning Arenas for Biodiversity and Ecosystem Services Management. I Elmqvist, Thomas., Fragkias, Michail., Goodness, Julie., Güneralp, Burak., Marcotullio, Peter. J., McDonald, Robert. I., Parnell, Susan., Schewenius, Maria., Sendstad, Marte., Seto, Karen. C., & Wilkinson, Cathy (red.), Urbanization, Biodiversity and Ecosystem Services: Challenges and Opportunities. A Global Assessment. (pp. 629-664). Dordrecht: Springer. (35 pages). Available via: https://link.springer.com/chapter/10.1007/978-94-007-7088-1_30

Rootes, Christopher & Nulman, Eugene (2015). The Impacts of Environmental Movements. In D. Della Porta & M. Diani (Eds.), *The Oxford Handbook of Social Movements*, pp. 729–742. Oxford: Oxford University Press. (13 pages).

Stolle, Dietlind & Micheletti, Michele (2013*). Political Consumerism: Global Responsibility in Action*. Cambridge: Cambridge University Press. (chapters 2, 3 & 7; 100 pages).

Articles

Armitage, Derek., Marschke, Melissa., & Plummer, Ryan (2008). Adaptive co-management and the paradox of learning. *Global Environmental Change* 18 (1), pp. 86–98 (13 pages).

Chatterton, Paul., Featherstone, David., & Routledge, Paul (2013). Articulating climate justice in Copenhagen: Antagonism, the commons, and solidarity. *Antipode*, 45(3), pp. 602–620 (18 pages).

De Moor, Joost (2020). Alternatives to resistance? Comparing depoliticization between two British environmental movement scenes. *International Journal of Urban and Regional Research 44*(1), pp. 124-144 (20 pages).

De Moor, Joost & Verhaegen, Soetkin (2020). Gateway or Getaway? A longitudinal analysis of the link between lifestyle politics and other forms of political participation. *European Political Science Review 12*(1), pp. 91-111 (20 pages).

Giugni, Marco & Grasso, Maria. T. (2015). Environmental movements in advanced industrial democracies: Heterogeneity, transformation, and institutionalization. *Annual Review of Environment and Resources* 40(1), pp. 337–61 (25 pages).

Harring, Niklas (2016). Reward or Punish? Understanding preferences toward economic or regulatory instruments in a cross-national perspective. *Political Studies* 64(3), pp. 573-592 (19 pages).

Harring, Niklas., & Krockow, Eva.M. (2021) The social dilemmas of climate change and antibiotic resistance: an analytic comparison and discussion of policy implications. *Humanit Soc Sci Commun* 8, 125 (9 pages). Available via: https://doi.org/10.1057/s41599-021-00800-2

Hornsey, Matthew (2020). Why Facts Are Not Enough: Understanding and Managing the Motivated Rejection of Science. *Current Directions in Psychological Science* 29(6), pp. 583-591 (8 pages). Available via: doi:10.1177/0963721420969364

Ignell, Caroline., Davies, Peter., & Lundholm, Cecilia (2019). A longitudinal study of upper secondary school students' values and beliefs regarding policy responses to climate change. *Environmental Education Research* (20 pages). Available via: https://www.tandfonline.com/doi/full/10.1080/13504622.2018.1523369

Jagers, Sverker C., Harring, Niklas., Löfgren, Åsa., Sjöstedt, Martin., Francisco, Alpizar., Brülde, Bengt., & Steffen, Will (2020). On the preconditions for large-scale collective action. *Ambio* 49, pp. 1282–1296 (15 pages).

Kollmuss, Anja & Agyeman, Julian (2002). Mind the gap: Why do people act environmentally and what are the barriers to pro-environmental behavior? *Environmental Education Research* 8, pp. 239–260 (22 pages).

Lundholm, Cecilia (2019). Where to look and what to do? Blank and bright spots in research on environmental and climate change education. Editorial. *Environmental Education Research* 25(10), pp. 1427-1437 (10 pages). Available via: https://www.tandfonline.com/doi/full/10.1080/13504622.2019.1700066

Lundholm, Cecilia & Plummer, Ryan (2010). Resilience and learning: A conspectus for environmental education. Special issue 'Resilience in Social-Ecological Systems: The Role of Learning and Education'. *Environmental Education Research* 16 (5-6), pp. 645-663 (19 pages).

Maniates, Michael F. (2001). Individualization: Plant a Tree, Buy a Bike, Save the World? *Global Environmental Politics* 1 (3), pp. 31-52 (21 pages).

Maestre-Andrés, Sara., Drews, Stefan., & Van den Bergh, Jeroen (2019). Perceived fairness and public acceptability of carbon pricing: a review of the literature. *Climate Policy* 19(9), pp. 1186-1204 (18 pages).

Ostrom, Ellinor (2010). Analyzing Collective Action. *Agricultural Economics*, 41, pp. 155-166 (12 pages). Available via: doi:10.1111/j.1574-0862.2010.00497.x

Schultz, Lisen & Lundholm, Cecilia (2010). Learning for resilience? Exploring learning opportunities in Biosphere Reserves. Special issue 'Resilience in Social-Ecological Systems: the Role of Learning and Education'. *Environmental Education Research*, 16(5-6), pp. 645-663 (19 pages).

Sinatra, Gale. M., & Hofer, Barbara. K. (2016). Public Understanding of Science: Policy and Educational Implications. *Policy Insights from the Behavioral and Brain Sciences* 3 (2), pp. 245–253 (8 pages). Available via: doi:10.1177/2372732216656870.

Additional articles may be included.

Total number of pages: 453