



Stockholms  
universitet

## Kurslitteratur

### Psykosociala och samhälleliga dimensioners betydelse i psykoterapi samt forskningsmetodik och vetenskapsteori

*The relevance of social and psychosocial dimensions in psychotherapy  
in relation to theory of science and methodology*

Kurskod: SUT003, 9 hp

Avancerad nivå

Beslutad av institutionsstyrelsen vid institutionen för socialt arbete 2021-03-17

Gäller från och med höstterminen 2021

#### **Delkurs: Vetenskapsteori och forskningsmetod, 3 hp (1VOF)**

Barker, C., Pistrang, N. & Elliot, R. (latest edition) . *Research Methods in Clinical Psychology. An Introduction for Students and Practitioners*. Chichester: Wiley & Sons, Ltd.

Bergquist, M., Falkenström, F., Lilliengren, P., Philips, B., Ulvenes, P., Wampold, B. (2019). “Comparing the Treatment Process in Successful and Unsuccessful Cases in Two Forms of Psychotherapy for Cluster C Personality Disorders” in *Psychotherapy*, Vol. 56, No. 2, 285–296.

Kazdin, A. E. (2009). “Understanding how and why psychotherapy leads to change”. *Psychotherapy Research*, 19(4-5), 418-428.

Knobloch-Fedders, L. M., Elkin, I. & Kiesler, D. J. (2015). “Looking back, looking forward: A historical reflection on psychotherapy process research”. *Psychotherapy Research*, 25(4), 383-395.

Olsson, G. (2008). *Berättelsen som utgångspunkt: psykoterapi i praktik och forskning*. Stockholm: Natur och Kultur.

Polkinghorne, D. E. (2005). "Language and meaning: Data collection in qualitative research". *Journal of Counseling Psychology*, 52(2), 137-145.

Riessman, C. K. (2008). *Narrative methods for the human sciences*. Thousand Oaks: Sage Publications.

Rennie, D. L. (2012). "Qualitative research as methodological hermeneutics". *Psychological Methods*, 17(3), 385-398.

Steinert, C., Munder, T., Rabung, S., Hoyer, J. & Leichsenring, F. (2017) "Psychodynamic Therapy: As Efficacious as Other Empirically Supported Treatments? A Meta-Analysis Testing Equivalence of Outcomes" in *American Journal of Psychiatry*. 1;174 (10):943-953.

Thornquist, Eline (2021). *Vetenskapsfilosofi och vetenskapsteori-för samhällsvetenskaplig och medicinsk fakultet*. Stockholm: Gleerups

#### **Delkurs: Integrativa aspekter på psykoterapi, 3 hp (2INT)**

Havnesköld, L. & Elmquist, B. (2020). *Psykoterapi - De sex grundläggande kompetenserna*. Lund: Studentlitteratur AB

Hawkins, P & Ryde, J. (2019). *Integrative Psychotherapy in Theory and Practice - A relational, systemic and ecological approach*. London and Philadelphia: Jessica Kingsley Publishers

Norcross, J.C. & Goldfried, M.M (2019 3:d ed.) *Handbook of psychotherapy Integration*<sup>[P]</sup> Oxford: Oxford University Press.

#### **Delkurs: Psykosociala och samhälleliga aspekter på psykoterapi, 3 hp (3POS)**

Berzoff, J. (2011). *Falling through the cracks. Psychodynamic Practice with Vulnerable and Oppressed Population*. Columbia: Columbia University Press.

Berzoff, J. (2011). "Why We Need a Biopsychosocial Perspective with Vulnerable, Oppressed, and At-Risk Clients". *Smith College Studies in Social Work*. Volume 81, Issue 2-3, pp. 132 – 166. doi.org/10.1080/00377317.2011.590768

Boyle, M. & Johnstone, L. (2020). *A straight talking introduction to the power threat meaning framework: An alternative to psychiatric diagnosis*. London: PCCS Books

Dennhag, I. (2017). *Makt och psykoterapi*. Stockholm: Natur & Kultur.

Eunjung, L. & Rasmussen, B. (2019) “Psychoanalysis, Socioanalysis, and Social Work: Psychodynamic Contributions to Understanding Diversity, Power, and Institutions in Social Work Practice” *Smith College Studies in Social Work*, 89:2, 83-90.

Fors, M. (2018). *A Grammar of Power in Psychotherapy- Exploring the Dynamics of Privilege*. Washington DC: American Psychological Association.

George, L. J. (2015). “Working with Norms in Social Work Practice: Introjection, Discipline, and Self-Determination”. *Psychoanalytic Social Work*, 22:2, 108-125, DOI:10.1080/15228878.2015.1012682.

Mahoney, D. & Markel, B. (2016) “An Integrative Approach to Conceptualizing and Treating Complex Trauma” *Psychoanalytic Social Work*, 23:1, 1-22, DOI:10.1080/15228878.2015.1104640