

Course literature

CT7141, The Psycholinguistics of Bilingualism and Second Language Acquisition, Second Cycle, 7.5 ECTS credits

The course reading list was set by the Department Board 2022-11-02.
Valid from the Spring term 2023.

Possible changes could be made due to out-of-print titles or similar reasons.

Full texts are available electronically at Stockholm University Library for all texts unless otherwise stated.

- Abrahamsson, N. (2012). Age of onset and nativelike L2 ultimate attainment of morphosyntactic and phonetic intuition. *Studies in Second Language Acquisition* 34 (2), special issue (High-level L2 Acquisition, Learning and Use), 187-214. (28 pp.)
- Abrahamsson, N. & Hyltenstam, K. (2008). The robustness of aptitude effects in near-native second language acquisition. *Studies in Second Language Acquisition* 30 (4), 481-509. (29 pp.)
- Abrahamsson, N. & Hyltenstam, K. (2009). Age of onset and nativelikeness in a second language: Listener perception versus linguistic scrutiny. *Language Learning* 59 (2), 249-306. (58 pp.)
- Antón, E., García, Y. F., Carreiras, M., and Duñabeitia, J. A. (2016). Does bilingualism shape inhibitory control in the elderly? *Journal of Memory and Language*, 90, 147–160. doi: 10.1016/j.jml.2016.04.007 (13 pp.)
- Antón-Méndez, I. & Gollan, T.H. (2010). Not just semantics: Strong frequency and weak cognate effects on semantic association in bilinguals. *Memory and Cognition*, 38(6), 723-739. (16 pp.)
- Bialystok, E. (2009). Bilingualism: The good, the bad, and the indifferent. *Bilingualism: Language and Cognition*, 12, 3-11. (8 pp.)
- Bialystok, E., Craik, F., & Luk, G. (2008). Cognitive control and lexical access in younger and older bilinguals. *Journal of Experimental Psychology: Learning, Memory, and Cognition* 34 (4), 859-873. (14 pp.)
- Bultena, S., Dijkstra, T., & Van Hell, J. G. (2015). Language switch costs in comprehension depend on language dominance: Evidence from self-paced reading. *Bilingualism: Language and Cognition*, 18, 453-469. (16 pp.)
- Bylund, E. (2009). Maturation constraints and first language attrition. *Language Learning*, 59 (3), 687-715. (28 pp.)
- Bylund, E., Hyltenstam, K., & Abrahamsson, N. (2013). Age of acquisition effects or effects of bilingualism in second language ultimate attainment? In G. Granena & M. Long (Eds.), *Language Learning & Language Teaching* (Vol. 35, pp. 69-102): John Benjamins. (33 pp.)

- Bylund, E., Hyltenstam, K., & Abrahamsson, N. (2021). Age of acquisition—not bilingualism—is the primary determinant of less than nativelike L2 ultimate attainment. *Bilingualism: Language and Cognition*, 24 (1), 18-30. (12 pp.)
- Chabal, S., & Marian, V. (2015). Speakers of different languages process the visual world differently. *Journal of Experimental Psychology: General*, 144 (3), 539-550. (11 pp.)
- Costa, A., Caramazza, A., & Sebastián-Gallés, N. (2000). The cognate facilitation effect: Implications for models of lexical access. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 26, 1283–1296. (13 pp.)
- DeKeyser, R. (2000). The robustness of critical period effects in second language acquisition. *Studies in Second Language Acquisition* 22 (4), 499-533. (34 pp.)
- Díaz, B., Baus, C., Escera, C., Costa, A., & Sebastián Gallés, N. (2008). Brain potentials to native phoneme discrimination reveal the origin of individual differences in learning the sounds of a second language. *PNAS*, 105 (42), 16083-16088. (5 pp.)
- Díaz, B., Mitterer, H., Broersma, M., Escera, C., & Sebastián Gallés, N. (2016). Variability in L2 phonemic learning originates from speech-specific capabilities: An MMN study on late bilinguals. *Bilingualism: Language and Cognition*, 19 (5), 955-970. (15 pp.)
- Díaz, B., Burgaleta, M., & Sebastián Gallés, N. (2019). The gift of language learning: Individual differences in nonnative-speech perception. In J.W. Schwieter (Ed.) *The handbook of the neuroscience of multilingualism*, pp. 277-296. John Wiley & Sons, Lmt. (19 pp.)
- Dijkstra, T., Miwa, K., Brummelhuis, B., Sappelli, M., & Baayen, H. (2010). How cross-language similarity and task demands affect cognate recognition. *Journal of Memory and Language*, 62(3), 284–301. (17 pp.)
- Duñabeitia, J.A., Hernández-Cabrera, J.A., Antón, E., Macizo, P., Estévez, A., Fuentes, L.J., & Carreiras, M. (2014). The inhibitory advantage in bilingual children revisited: myth or reality? *Experimental Psychology*, 61(3), 234-251. (17 pp.)
- Gathercole, S. (2016). Semantic and conceptual factors in Spanish–English bilinguals’ processing of lexical categories in their two languages. *Second Language Research*, 32(4), 537-562. (25 pp.)
- Gollan, T., Montoya, R., Cera, C., Sandoval, T. (2008). More use almost always a means a smaller frequency effect: Aging, bilingualism, and the weaker links hypothesis. *Journal of Memory and Language*, 58(3), 787–814. (27 pp.)
- Hamrick, P., Lum, J.A.G., & Ullman, M. (2018). Child first language and adult second language are both tied to general-purpose learning systems. *PNAS*, 115(7), 1487-1492. (5 pp.)
- Kim, K. H. S., Relkin, N. R., Lee, K.-M., & Hirsch, J. (1997). Distinct cortical areas associated with native and second languages. *Nature*, 388, 171–174. (4 pp.)
- Lehtonen, M., Soveri, A., Laine, A., Järvenpää, J., de Bruin, A. & Antfolk, J. (2018). Is bilingualism associated with enhanced executive functioning in adults? A meta-analytic review. *Psychological Bulletin*, 144(4), 394-425. doi:10.1037/bul0000142. (31 pp.)
- Marian, V., and Spivey, M. J. (2003). Bilingual and monolingual processing of competing lexical items. *Applied Psycholinguistics*, 24, 173-193. (20 pp.)
- Moreno, S., Bialystok, E., Wodniecka, Z., Claude, A. (2010). Conflict resolution in sentence processing by bilinguals. *Journal of Neurolinguistics*, 23, 564-579. (16 pp.)

- Morgan-Short, K., Faretta-Stutenberg, M., & Bartlett-Hsu, L. (2015). Contributions of event-related potential research to issues in explicit and implicit second language acquisition. In: P. Rebuschat (Ed.), *Implicit and Explicit Learning of Languages*, pp. 349-383. Amsterdam: John Benjamins. (35 pp.)
- Perani, D., Paulesu, E., Sebastián Gallés, N., Dupoux, E., Dehaene, S., Bettinardi, V., et al. (1998). The bilingual brain. Proficiency and age of acquisition of the second language. *Brain*, *121*(10), 1841-1852. (12 pp.)
- Pliatsikas, C., Moschopoulou, E., & Saddy, J. D. (2015). The effects of bilingualism on the white matter structure of the brain. *Proceedings of the National Academy of Sciences of the United States of America*, *112* (5). pp. 1334-1337. doi: <https://doi.org/10.1073/pnas.1414183112> (3 pp.)
- Rinker, T., Alku, P., Brosch, S., & Kiefer, M. (2010). Discrimination of native and non-native vowel contrasts in bilingual Turkish-German and monolingual German children: Insight from the Mismatch Negativity ERP component. *Brain and Language*, *113*, 90-95. (5 pp.)
- Sebastián Gallés N., & Baus, C. (2005). On the perception between perception and production in L2 categories. In: A. Cutler (Ed.), *Twenty-first Century Psycholinguistics: Four Cornerstones*, pp. 279-292. Erlbaum: New York. (13 pp.)
- Spivey, M. J., & Marian, V. (1999). Cross talk between native and second languages: Partial activation of an irrelevant lexicon. *Psychological Science*, *10*, 281-284. (3 pp.)
- Thierry, G., & Wu, Y.J. (2007). Brain potentials reveal unconscious translation during foreign language comprehension. *PNAS*, *104* (30), 12530-12535. doi: [10.1073/pnas.0609927104](https://doi.org/10.1073/pnas.0609927104) (5 pp.)
- Tokowicz, N. (2014). Lexical processing and second language acquisition. Invited contribution to P. Robinson (Ed.), *Cognitive Science and Second Language Acquisition Book Series*. New York: Routledge. <https://doi.org/10.4324/9780203551387> (A selection of approx. 100 pages assigned by the teacher.)
- Oh, T. M., Graham, S., Ng, Ph., et al. (2019). Age and Proficiency in the Bilingual Brain Revisited: Activation Patterns Across Different L2-Learner Types. *Frontiers in Communication*, *4*:39; doi: 10.3389/fcomm.2019.00039 (14 pp.)
- Ullman, M. T. (2013). Declarative/procedural model (DP). In: P. Robinson (ed.), *Routledge Encyclopedia of SLA*, pp. 160-164. London: Routledge. (5 pp.)

In total approximately 709 pages.

Additional readings of approximately 200 pages may be assigned by the teacher.