

Course literature

CT7152, Critical Sociolinguistic Approaches to Bi- and Multilingualism Studies, Second Cycle, 7.5 ECTS credits

The course reading list was set by the Department Board 2022-11-02.
Valid from the Spring term 2023.

Possible changes could be made due to out-of-print titles or similar reasons.

Full texts are available electronically at Stockholm University Library for all texts unless otherwise stated.

Main text

Wodak, R., Johnstone, B., & Kerswill, P. E. (2010). *The SAGE Handbook of Sociolinguistics*. SAGE Publications. (A selection of approx. 100 pages assigned by the teacher.)

Other readings

Blommaert, J. (2009). Ethnography and democracy: Hymes's political theory of language. *Text & Talk*, 29(3), 257–276. (21 pp.)

Blommaert, J. (2016). From mobility to complexity in sociolinguistic theory and method. In N. Coupland (Ed.), *Sociolinguistics: Theoretical Debates*. (pp. 242–260). Cambridge University Press. (18 pp.)

Blommaert, J., & Dong, J. (2010). *Ethnographic Fieldwork: A Beginner's Guide*. Multilingual Matters. (A selection of approx. 80 pages assigned by the teacher.)

Bourdieu, P. (1991). *Language and Symbolic Power*. Cambridge, US: Harvard University. (A selection of approx. 100 pages assigned by the teacher.)

Bourdieu, P. (1994). The linguistic market. In *Sociology in Question*. (pp. 78–89). SAGE. (11 pp.)

Bourdieu, P. (1996). Understanding. *Theory, Culture & Society*, 13(2), 17–37. (20 pp.)

Briggs, C. L. (1986). *Learning How to Ask: A Sociolinguistic Appraisal of the Role of the Interview in Social Science Research*. Cambridge University Press. (A selection of approx. 50 pages assigned by the teacher.)

Briggs, C. L. (2007). Anthropology, Interviewing, and Communicability in Contemporary Society. *Current Anthropology*, 48(4), 551–580. (29 pp.)

Bucholtz, M. (2000). The politics of transcription. *Journal of Pragmatics*, 32(10), 1439–1465. (26 pp.)

Collins, J. (2011). Indexicalities of language contact in an era of globalization: Engaging with John Gumperz's legacy. *Text & Talk*, 31(4), 407–428. (21 pp.)

- Coupland, N. (2016). Labov, vernacularity and sociolinguistic change. *Journal of Sociolinguistics*, 20(4), 409–430. (21 pp.)
- De Fina, A. (2019). The interview as an interactional event. In P. Patrick, M. Schmid, & K. Zwaan (Eds.), *Language Analysis for the Determination of Origin*. (pp. 21–40). Springer. (19 pp.)
- De Fina, A., & Perrino, S. (2011). Introduction: Interviews vs. ‘natural’ contexts: A false dilemma. *Language in Society*, 40(01), 1–11. (10 pp.)
- Fishman, J.A. (1997). The Sociology of Language. In: Coupland, N., Jaworski, A. (eds) *Sociolinguistics* (pp. 25-30). Palgrave. (5 pp.)
- Gal, S. (2013). John J. Gumperz’s Discourse Strategies. *Journal of Linguistic Anthropology*, 23(3), 115–126. (11 pp.)
- Georgakopoulou, A. (2016). Small Stories Research: A Narrative Paradigm for the Analysis of Social Media. In L. Sloan & A. Quan-Haase, *The SAGE Handbook of Social Media Research Methods* (pp. 266–281). SAGE. (15 pp.)
- Goffman, E. (1979). Footing. *Semiotica*, 25(1-2), 1-30.
<https://doi.org/10.1515/semi.1979.25.1-2.1> (35 pp.)
- Heller, M. (2007). Bilingualism as ideology and practice. In M. Heller (Ed.), *Bilingualism: A Social Approach* (pp. 1–22). Palgrave Macmillan. (21 pp.)
- Heller, M. (2012). Rethinking sociolinguistic ethnography: From community and identity to process and practice. In S. Gardner & M. Martin-Jones (Eds.), *Multilingualism, Discourse, and Ethnography* (pp. 24–33). Routledge. (9 pp.)
- Heller, M. (2013). Gumperz and Social Justice. *Journal of Linguistic Anthropology*, 23(3), 192–198. (6 pp.)
- Heller, M. (2013). John Gumperz (1922–2013). *Journal of Sociolinguistics*, 17(3), 394–399. (5 pp.)
- Hymes, D. (1973). Speech and Language: On the Origins and Foundations of Inequality among Speakers. *Daedalus*, 102(3), 59–85. (26 pp.)
- Hymes, D. (1996). Report from an Underdeveloped Country: Toward Linguistic Competence in the United States. In D. Hymes (Ed.), *Ethnography, Linguistics, Narrative Inequality: Toward an Understanding of Voice* (pp. 63–105). Taylor & Francis. (42 pp.)
- Irvine, J. T., & Gal, S. (2000). Language ideology and linguistic differentiation. In P. V. Kroskrity (Ed.), *Regimes of language: Ideologies, politics, and identities* (pp. 35–79). School for American Research. (44 pp.)
- Jacquemet, M. (2013). Transidioma and Asylum: Gumperz’s Legacy in Intercultural Institutional Talk. *Journal of Linguistic Anthropology*, 23(3), 199–212. (13 pp.)
- Jaspers, J., & Meeuwis, M. (2013). Away with linguists! Normativity, inequality and metascientific reflexivity in sociolinguistic fieldwork. *Multilingua*, 32(6), 725–749. (24 pp.)

- Kerfoot, C., & Bello-Nonjengele, B. O. (2016). Game Changers? Multilingual Learners in a Cape Town Primary School. *Applied Linguistics*, 37(4), 451–473. (22 pp.)
- Koerner, K. (1991). Toward a History of Modern Sociolinguistics. *American Speech*, 66(1), 57–70. (13 pp.)
- Ochs, E. (1979). Transcription as theory. In E. Ochs & B. B. Schieffelin (Eds.), *Developmental pragmatics* (pp. 43–72). Academic Press. (29 pp.)
- Rampton, B. (2007). Neo-Hymesian linguistic ethnography in the United Kingdom. *Journal of Sociolinguistics*, 11(5), 584–607. (23 pp.)
- Rampton, B. (2016). Foucault, Gumperz and governmentality: Interaction, power and subjectivity in the twenty-first century. In N. Coupland (Ed.), *Sociolinguistics: Theoretical Debates* (pp. 303–328). Cambridge University Press. (25 pp.)
- Rickford, J. R. (2016). Labov’s contributions to the study of African American Vernacular English: Pursuing linguistic and social equity. *Journal of Sociolinguistics*, 20(4), 561–580. (19 pp.)
- Salö, L. (2018). Seeing the point from which you see what you see: An essay on epistemic reflexivity in language research. *Multilingual Margins: A Journal of Multilingualism from the Periphery*, 5(1), 24–39. (15 pp.)
- Samra-Fredericks, D. (2010). Researching everyday practice: The ethnomethodological contribution. In D. Golsorkhi, D. Seidl, E. Vaara, & L. Rouleau (Eds.), *Cambridge Handbook of Strategy as Practice* (pp. 230–242). Cambridge University Press. (12 pp.)
- Seedhouse, P. (2004). Conversation Analysis Methodology. *Language Learning*, 54(S1), 1–54. (53 pp.)
- Slembrouck, S. (2004). Reflexivity and the research interview. *Critical Discourse Studies*, 1(1), 91–112. (21 pp.)
- Spotti, M., Blommaert, J., & Aa, J.-L. V. D. (2017). Complexity, Mobility, Migration. *The Routledge Handbook of Language and Migration* (pp. 349–363). Routledge. (14 pp.)
- Stroud, C. (2007). Bilingualism: Colonialism and Postcolonialism. In M. Heller (Ed.), *Bilingualism: A Social Approach* (pp. 25–49). Palgrave Macmillan UK. (24 pp.)
- Varis, P. & Mingyi Hou (2020). Digital approaches in linguistic ethnography. In Tusting, Karin (ed.), *The Routledge Handbook of Linguistic Ethnography* (pp. 185-201). Routledge. (16 pp.)
- Varis, P., & van Nuenen, T. (2017). The Internet, Language, and Virtual Interactions. In O. García, N. Flores, & M. Spotti (Eds.), *The Oxford Handbook of Language and Society* (pp 473-488). Oxford University Press. (15 pp.)

In total approx. 1100 pages.

In addition to those listed above, there may be additional readings of up to 100 pages.