



Department of Education

Spring Term 2023

Literature list for the course

Education and Development

(PEA466)

Course Leader: Rebecca
Adami

MAIN READINGS

- Andreotti, Vanessa. (2011). *Actionable Postcolonial Theory in Education*. New York: Palgrave Macmillan's. (Chapter 3, add.5-7)
- Bonacker, Thorsten; von Heursiner Judith & Zimmer, Kerstin. (2019). *Localization in Development Aid*. Routledge.
- Desai, V. and Potter, R. B. (Eds.). (2014). *The companion to development studies*. 3rd edition. London and New York: Routledge.
- Sartre, Jean-Paul. (2006). *Colonialism and Neocolonialism*. London and New York: Routledge.

ADDITIONAL READINGS

- Adami. R. (2015) "On Subalternity and Representation: Female and Post Colonial Subjects Claiming Universal Human Rights in 1948", *Journal of Research on Women and Gender*, Vol 6, pp.56-66
- Knutsson, Benjamin & Lindberg, Jonas. (2019). The post-politics of aid to education: Rwanda ten years after Hayman, *International Journal of Educational Development*, vol. 65, pp: 144-151
- Knutsson, Benjamin & Lindberg, Jonas. (2018). Depolitisation and dissensus in the global partnership for education: rethinking the post-political condition. *Journal of International Relations and Development* Vol.23, pp.436-461

ADDITIONAL READINGS OF THREE ARTICLES. INDEPENDENT CHOICE FROM THESE INTERNATIONAL PEER REVIEWED JOURNALS:

- *Comparative Education Review*
- *Comparative Education*
- *Compare*
- *Prospects*
- *Journal of Development Studies*
- *World development*
- *International Review of Education*
- *International Journal of Educational Development*
- *Journal of Development Economics*
- *The European Journal of Development Research*
- *Community Development Journal*
- *Journal of Developing Societies*
- *Journal of International Development*
- *Information Technologies & International Development*
- *Journal of Information Technology for Development*

Choose with relevance to your own research topic of your course paper.